

The courses listed below are required for distance education students only. See Department of Religion and Biblical Languages, p. 114, for course descriptions.

**Requirements:** RELB210, 225, 304, 305, 374 or 375, 434; RELT290, 320, 340; HIST404.

Students may earn only ONE General Studies associate degree.

### Minor in General Studies 30

A minor in General Studies may be used in conjunction with regular degrees or with a General Studies major. Eligibility and program criteria are identical as for the General Studies degree.

## Courses

(Credits)

See inside back cover for symbol code.

Courses/Workshops in the Lifelong Learning program are offered for variable credit or non-credit in specific departments under the 248 and 438 numbers with departmental acronyms. See the Class Schedule for the listing of such courses offered each year.

**GCAS120** (1)  
*Introduction to Libraries*  
An introduction to libraries as information centers. The course is divided between orientation to the use of James White Library resources and the "virtual library" available through the Internet and other sources.

**GCAS224** (4)  
*Introduction to Philosophy*  
A study of the efforts of philosophy to provide answers to major human problems. Does not apply toward a degree or a General Education requirement in religion. Open to all students.

**GCAS240** (4)  
*Introduction to Women's Studies*  
Surveys key cultural documents by and about women for the purpose of comprehending central issues. Students contribute a survey of the women's literature that has collected around their choice of academic discipline or career track. Taught upon demand.

**GCAS250** (2)  
*Career and Life Planning*  
Techniques of career and life planning. Topics such as the relationship between religious commitment and career choice, decision-making techniques, and individualized exploration of specific career areas are considered. Helps the student choose a career and develop skills for decision making throughout life.

**GCAS280,380** (1-2)  
*Cooperative Education in (subject area)*  
Supervised work experience with a cooperating industry, agency, or institution. The student is supervised by his/her department. A minimum of 150 hours of work is required for each credit. Repeatable to 6 credits. Credit on S/U basis. Prerequisites: Sophomore standing or above and permission of the department chair. Students must apply and be accepted one quarter in advance of their planned cooperative education experiences.

**GCAS294,394** (4-15)  
*Off-Campus Study in \_\_\_\_\_*  
See details on p. 26.

**GCAS298** (variable)  
*PLA: (Special Topic)*  
PLA (Prior Learning Assessment) is a process which validates learning experiences that have occurred outside traditional college/university academic programs. A portfolio of evidence for demonstrating experience and competency justifies and determines the amount of credit granted. Repeatable with different topics.

**GCAS300** (1-4)  
*Topics in: \_\_\_\_\_*  
Designed to add flexibility to the college offerings and to meet diverse student needs. Repeatable with different topics. Consult the class schedule for current topics.

**GCAS310** (4)  
*Introduction to Western Arts*  
The stylistic character and cultural climate of the important epochs of Western civilization; the relationship of painting, sculpture, architecture, and music. Discussion periods and lectures illustrated with colored slides, film strips, and recordings.

**GCAS315** (4)  
*Contemporary Issues*  
A study of major national and international problems since World War II. Enables students to understand broad aspects of the world's major problems. These may include, but are not limited to, the East-West conflict, the nuclear arms race, terrorism, pollution, and Third World poverty.

**GCAS320** (2-4)  
*Critical Thinking*  
Designed to encourage independent thinking and to teach skills (including formal and informal logic) necessary for problem solving as well as understanding and evaluating the ideas and claims of others.

**GCAS495** (1-8)  
*Independent Study/Readings*  
Directed study or readings under the guidance of an instructor. Repeatable. Registration is by permission of the dean in consultation with an instructor.

**GCAS498** (variable)  
*PLA (Special Topic)*  
PLA (Prior Learning Assessment) is a process which validates learning experiences that have occurred outside traditional college/university academic programs. A portfolio of evidence for demonstrating experience and competency justifies and determines the amount of credit granted. Repeatable with different topics.

**GCAS499** (1)  
*PLA Portfolio Development*  
The development of a portfolio of evidence to present for Prior Learning Assessment.

# HISTORY AND POLITICAL SCIENCE

Nethery Hall, Room 122  
(616) 471-3292  
history@andrews.edu  
http://www.andrews.edu/HIST/

**Faculty**  
(1-4) Gary G. Land, *Chair*  
A. Josef Greig  
John J. Markovic  
Gary M. Ross  
Malcolm B. Russell  
Brian E. Strayer  
April R. Summitt  
(4) John W. Young

Academic Programs	Credits
BA: History	58
BA/BS Interdisciplinary Major in Political Science	68
BS: Social Studies	76
BS: Elementary Education (Social Studies)	58
Minor in History	30
Minor in Political Science	30
Elementary Education Minor in Social Studies	36
Pre-professional Curricula in Public History	
MA: History	48
MA: Interdisciplinary Studies (Humanities)	48-60
MAT (History requirements only)	16

The study of history examines humanity through time. It contributes to both social and individual identity and expands awareness beyond the confines of time and place. The Department of History and Political Science promotes such study within the framework of a Christian world view. In addition to the quest for truth, this perspective emphasizes both individual and corporate responsibility for service to humanity.

The department's General Education courses and majors and minors provide a basic component of liberal arts education.

## Undergraduate Programs

(1) **BA: History—58**  
HIST115, 116, 204, 205, 310, 404, 480, 488, 490, **two** upper division courses in American History and **two** upper division courses in European **or** other non-U.S. history.  
**Electives:** Up to **8** credits may be elected from the following political science courses: PLSC104, 476, 485, 487.

The Major Field Achievement Test in history must be taken by all majors during their senior year. Students desiring secondary certification must complete PLSC104, which counts towards

the major, GEOG110, ECON225, and HIST459.

## BA or BS: Political Science—68

### Interdisciplinary Major

PLSC104, 476, 487, and a minimum of 28 additional credits in political science, plus 28 credits in another discipline approved by the student's academic adviser. In special cases, the 28 credits outside of political science may be chosen from more than one discipline when approved by both the adviser and the chair of the Department of History and Political Science. Students are strongly encouraged to complete an internship in government or the private sector as part of their undergraduate study.

The Major Field Achievement Test in political science must be taken by all majors in their senior year.

## BS: Social Studies—76

HIST115, 116, 204, 205, 310, 404, 490; **one** upper-division United States and **one** upper-division European or other non-U.S. history course; PLSC104, 307; ECON225, 226; GEOG110, 260; SOCI430; ANTH200.

**Electives:** Remaining credits chosen from history, political science, geography, and economics. *Students seeking secondary certification must include HIST459.*

The major Field Achievement Test in History must be taken by all majors in their senior year.

## BS: Elementary Education Major in Social Studies—58

HIST115, 116, 204, 205, 404, 490; PLSC104, 307; ECON225, 226; GEOG110, 260.

**Electives:** Remaining credits chosen from economics, geography, history, and political science.

The Major Field Achievement Test in history must be taken by all majors in their senior year.

## Minor in History—30

HIST115, 116, 204, 205, 404, and **12** additional credits of upper-division history courses. *Students desiring secondary certification must also complete HIST459.*

## Minor in Political Science—30

PLSC104, 476, 487, and **18** credits to be elected from upper-division political science courses. *Students desiring secondary certification must also complete HIST459.*

## Elementary Education Minor in Social Studies—36

HIST204, 205, 404; PLSC104; GEOG110; ECON225; and one course from each of the following areas: political science, geography, economics.

## Pre-Professional Curricula in Public History

Public or applied history refers to careers in history-related fields other than teaching. The major areas include museum management, archival management, and historic preservation, as well as the production of historical programs for the media. A master's degree in a public or

applied history program or certification upon completion of certain graduate courses is needed prior to employment.

The Department of History and Political Science recommends curricula which combine a major in history with a second major or minor and electives, providing an advantageous undergraduate basis for a public history career. Curriculum recommendations are available from the department chair.

## Graduate Programs

The Department of History and Political Science offers the Master of Arts: History and collaborates in offering the Master of Arts: Interdisciplinary Studies (Humanities) described on p. 85. In cooperation with the School of Education, it offers the Master of Arts in Teaching (MAT) degree.

## MA: History—48

In addition to the general requirements for graduate degree programs listed in the *Graduate Admissions* section of this bulletin, the following departmental regulations should be noted.

**Admission Requirements.** Applicants must have completed a bachelor's degree with a minimum of 30 undergraduate credits in approved history courses.

### Degree Requirements

- The completion of 48 credits in graduate history courses.
- Advanced-level courses completed in residence (including a 500-level seminar or 4 credits of HIST 590 as determined by the adviser, and two additional courses) in each of three fields of history.
- A minimum of two fields chosen from
  - United States to 1876
  - United States since 1850
  - Modern Europe, 1500-1815
  - Modern Europe since 1789
- One additional field may be from
  - Middle East
  - Ancient or Classical
  - Christian Church, beginnings through the Reformation
  - Christian Church, Reformation to present
- After the completion of a minimum of 36 credits, passing a comprehensive examination in each of three areas chosen. (Examination administered by faculty committee appointed by the department chair at the beginning of third quarter in residence.)
- Reading proficiency in an approved foreign language (substantiated by examination or from credits through the intermediate college level earned within 6 previous years with grades of B or better). Can be waived by chair in lieu of 6 approved, additional history credits.
- Two project papers

## MAT in History

The degree prepares students for teaching history and government in secondary schools and is offered through the School of Education. Candidates must have passed basic undergraduate survey courses in World Civilizations and United States

History. Graduate courses should be elected to include a variety of period, topical, and geographic-area courses. A minimum of 8 credits elected in these areas must be at the 500 level. At least 2 credits in HIST590 are required. HIST459 is required but does not count toward the minimum 16 credits of history.

Candidates select their courses in consultation with the chair of the department or an adviser designated by the chair. See the School of Education section of this bulletin on p. 169 for further information regarding teacher certification and the MAT degree program.

## Courses

(Credits)

See inside back cover for symbol code.

### ANCIENT AND CLASSICAL

**OTST604** (4)  
*History of the Ancient Near East*

**NTST635** (4)  
*Intertestamental Period*

**NTST654** (4)  
*The New Testament and Christian Origins*

**NTST680** (4)  
*Greco-Roman World*

**NTST684** (4)  
*Judaism and the New Testament*

*All OTST and NTST courses are described under the Old or New Testament departments in the Seventh-day Adventist Theological Seminary section of this bulletin.*

### CHURCH HISTORY

**HIST230** (2)  
*Seventh-day Adventist History for Teachers*  
A brief introduction to Seventh-day Adventist history designed to meet SDA teaching certification requirements. Does not apply to majors or minors in History, Social Studies, Theology, or Religion. Recommended prerequisite: RELT208.

**HIST314** (4)  
*History of the Christian Church I*  
From its origins to the Protestant Reformation. Prerequisite: HIST 115 or permission of instructor. Not applicable to the General Education requirements in religion or a major or minor in religion.

**HIST314** V (4.5 qtr; 3 sem)  
*History of the Christian Church I*  
Distance education—see content above.

**HIST315** (4)  
*History of the Christian Church II*  
From the time of the Protestant Reformation, including the rise of modern denominations, world-wide mission expansion, and the ecumenical movement. Prerequisites: HIST 116 or permission of instructor. Not applicable to the General Education requirements in religion nor a major or minor in religion.

**HIST315** V (4.5 qtr; 3 sem)  
*History of the Christian Church II*

Distance education—see content above.

**HIST404** g (4)  
**History of the Seventh-day Adventist Church**  
 A study of the background and development of the Seventh-day Adventist denomination from its beginnings in the Millerite Movement to its present global impact.

**HIST404** V g (4.5 qtr; 3 sem)  
**History of the Seventh-day Adventist Church**  
 Distance education—see content above.

**CHIS600** (4)  
**The Early Church to A.D.604**

**CHIS609** (4)  
**The Church in the Middle Ages**

**CHIS640** (4)  
**Reformers and the Reformation**

**CHIS650** (4)  
**English Reformation and the Rise of Puritanism**

**CHIS655** (4)  
**Wesley and Methodism**

**CHIS660** (4)  
**History of Religion in America**

**CHIS664** (4)  
**History of American Religious Thought**

All CHIS courses are described under Church History in the Seventh-day Adventist Theological Seminary section of this bulletin.

## EUROPE

**HIST115** (3)  
**Civilizations and Ideas I**  
 Survey of the development of major world civilizations, with emphasis on the West, and their contributions to the history of ideas to the 18th century.

**HIST115** V (4.5 qtr; 3 sem)  
**Civilizations and Ideas I**  
 Distance education—see content above.

**HIST115-50** (3)  
**Honors Civilizations and Ideas I**  
 Emphasis is placed upon reading, discussions, and individual reports.

**HIST116** (3)  
**Civilizations and Ideas II**  
 Survey of the development of major world civilizations, with emphasis on the West, and their contributions to the history of ideas from the 18th century to the present.

**HIST116** V (4.5 qtr; 3 sem)  
**Civilizations and Ideas II**  
 Distance education—see content above.

**HIST116-50** (3)  
**Honors Civilizations and Ideas II**  
 Emphasis is placed upon reading, discussions, and individual reports.

**HIST308** (4)  
**Economic History of the Industrialized Nations**  
 A survey of the rise of developed nations in modern times. Particular emphasis is given to the methodology of economic history, the rise of capitalism, the Agricultural Revolution, and the Industrial Revolution. The economic growth of the United States is contrasted with the development of socialist economies.

**HIST310** (4)  
**Seminar in Western Civilization**  
 A study of issues in the history of Western civilization, designed to supplement the history component of the general education program. Prerequisites: HIST115,116.

**HIST400** Alt g (4)  
**Modern Western Thought**  
 A study of Western thought from the 17th century to the present. Emphasizes the rise of modern science, the Enlightenment, Darwinism, Marxism, and Freudianism as they culminate in the postmodernism of the late 20<sup>th</sup>-century.

**HIST414** Alt g (4)  
**Renaissance and Reformation, 1300-1648**  
 The birth of the modern age, with emphasis on the religious, artistic, literary, and philosophic aspects of the Renaissance and the religious, political, social, and intellectual aspects of the Protestant Reformation.

**HIST415** Alt g (4)  
**Absolutism and Enlightenment, 1648-1789**  
 The rise of absolute monarchies and their impact on political, social, economic, and intellectual developments of early modern Europe.

**HIST416** Alt g (4)  
**Revolutions and Reaction, 1789-1871**  
 An examination of the French Revolution, Napoleonic Age, Congress of Vienna, European revolutions, rise of political, economic, and social ideologies, and the emergence of nation-states.

**HIST417** Alt g (4)  
**Nationalism and World Wars, 1871-1945**  
 An inquiry into the re-emergence of imperialism, the intensification of nationalism, the Great War, the Russian Revolution, totalitarian regimes, and the Second World War.

**HIST418** Alt g (4)  
**The Cold War and After, 1945 - Present**  
 A study of the Cold War, European integration, Westernization of the world, and the post-Cold War era.

**HIST445** Alt g (4)  
**History of Great Britain, 55 B.C. - 1688**  
 A study of the major economic, social, political, and intellectual developments in British history from the Roman invasion to the Glorious Revolution.

**HIST446** Alt g (4)  
**History of Great Britain, 1689 - Present**  
 A study of the major economic, social, political, and intellectual developments in British history from the Glorious Revolution to the present.

**HIST584** (4)  
**Seminar in Modern European History**  
 An analysis of major works in addition to an introduction to bibliographic aids and reference

materials in the field. Concentrates either on the period 1500-1815 or 1789-present. Repeatable once with different emphasis.

## UNITED STATES

**HIST204** (4)  
**History of the United States I**  
 A study of the rise and development of the United States from colonial times through the period of Civil War and Reconstruction.

**HIST204** V (4.5 qtr; 3 sem)  
**History of the United States I**  
 Distance education—see content above.

**HIST205** (4)  
**History of the United States II**  
 A study of the development of the United States from 1876 to the present.

**HIST205** V (4.5 qtr; 3 sem)  
**History of the United States II**  
 Distance education—see content above.

**HIST309** Alt (4)  
**The African-American Experience**  
 A study of African backgrounds, slavery in America, the struggle for citizenship and equality, African-American contributions to the American nation, and the important role played by selected individuals.

**HIST434** Alt g (4)  
**From Discovery to Nation, 1492-1789**  
 A study of the political, economic, and social development of America from discovery to 1789. Emphasizes trends culminating in independence and establishment of the Constitution.

**HIST435** Alt g (4)  
**Union and Disunion, 1789-1865**  
 A study of the political, economic, and diplomatic development and westward expansion of the United States from the Constitution through the Civil War.

**HIST455** Alt g (4)  
**The Emergence of Modern America, 1865-1920**  
 A study of Reconstruction, industrialization, the rise of organized demands for social and economic justice, and America's early forays into internationalism in the Spanish-American War and World War I.

**HIST456** Alt g (4)  
**Prosperity, Depression, and World War II, 1920-1945**  
 A study of isolationism, Republican ascendancy, the Great Depression, the New Deal, and American involvement in World War II.

**HIST460** Alt g (4)  
**America as a World Power, 1945 - Present**  
 A study of the Cold War, economic trends, struggle between conservative and liberal political policy, Vietnam, and America's changing role in international affairs.

**HIST487** Alt g (4)  
**American Thought**  
 A study of American thought from the 17th century to the present, including religious, political, philosophical, and social aspects.

**HIST586**  
*Seminar in American History*  
An analysis of major works in addition to an introduction to bibliographic aids and reference materials in the field. Concentrates either on the period 1607-1876 or since 1865. Repeatable once with different emphasis.

## RESEARCH AND SPECIALIZED COURSES

**HIST437** g (1-4)  
*Topics in History*  
Study focuses on historical subjects as announced in the course schedule. Repeatable with different topics.

**HIST459** g (3)  
*Special Methods in Teaching History and Social Studies*  
A practicum taken prior to student teaching. Emphasizes methods, materials, and techniques of teaching history, geography, and social studies in grades 7-12. Required of students seeking certification in history or social studies. Does not apply to a major or minor in history.

**HIST480** (4)  
*Senior Seminar*  
A capstone course for the history major normally taken during the senior year, including the reading of classic works of history, the presentation of a portfolio of the student's writing, the Major Field Achievement Test in history, and a departmental oral examination.

**HIST488** g (4)  
*Faith and History*  
A study of the major philosophies of history and contemporary theoretical issues in the discipline with emphasis upon implications for a Christian understanding of history.

**HIST490** (4)  
*Research Seminar*  
Introduction to historical research methodology, including both bibliographical searches and critical evaluation of sources. Requires the writing of a research paper using primary sources.

**HIST495** (1-6)  
*Independent Study/Readings/Research*  
Individually directed study, readings, or research in selected areas of history under the guidance of the appropriate instructor. Repeatable in a different area for up to 4 credits. Limited to majors and minors in history and social studies. Registration by permission of instructor.

**HIST590** (2)  
*Readings in History*  
Individual reading in specified area under the guidance of an instructor. Repeatable to 8 credits.

**HIST604** (4)  
*Great Historians*  
The methodology, philosophy, and style of noted historians, with extensive reading and discussion.

**HIST650** (4)  
*Historical Method and Research*  
Historical investigation and methods of presenting research results.

(4) **HIST695**  
*Research Seminar*  
A seminar for research projects in which topics are researched, refined, and completed under the guidance of an instructor. Prerequisite: HIST650.

## POLITICAL SCIENCE

**PLSC104**  
*American Government*  
A study of American political institutions and behavior, primarily on the national level, and their global relationships. May be counted toward a history major.

**PLSC104** V (4.5 qtr; 3 sem)  
*American Government*  
Distance education—see content above.

**PLSC104-50** (4)  
*Honors American Government*  
Selected topics in American politics and governmental institutions, including but not limited to the theory of checks and balances, civil liberties, the presidential selection system, and the expanded role of the Supreme Court in the political process. Combines lectures with discussions of readings and classroom presentations.

**PLSC304** Alt (4)  
*The Legislative Process*  
A study of the legislative structure, legislators and their behavior, the legislature and its function in the decision-making process of the American political system and its interaction with the executive and the judiciary on the national level. Prerequisite: PLSC104 or permission of instructor.

**PLSC306** Alt S (4)  
*Political Parties and Interest Groups*  
A study of the development and philosophy of American political parties, party behavior, and the role of interest-pressure groups in the American political system. Prerequisite: PLSC104 or permission of instructor.

**PLSC307** Alt (4)  
*Comparative Politics*  
A descriptive and analytical study of political systems in major foreign countries in terms of both political structures and functions. Various approaches to the study of comparative government are also introduced. Prerequisite: PLSC104 or permission of instructor.

**PLSC437** g (1-4)  
*Topics in Political Science*  
Selected subjects of importance to political science as announced in the course schedule. Repeatable with different topics.

**PLSC475** Alt (4)  
*Introduction to Methods and Research*  
An introduction to qualitative and quantitative research methods in political science, including the approaches used by the behavioral and normative schools. A research paper employing one or more of these methods is a major requirement. Prerequisite: STAT285 or equivalent.

**PLSC476** Alt g (4)  
*Ancient and Medieval Political Philosophy*  
A study of the great political ideas of antiquity and the Middle Ages, with emphasis on the works of

(4) Plato, Aristotle, Cicero, Augustine, and Thomas Aquinas. Addresses such matters as nature of justice, purpose of politics, and best form of government. May be counted toward a history major.

**PLSC485** Alt g (4)  
*The Conduct and Development of American Diplomacy*  
(4) A study of past and present American foreign policies with emphasis on historical development, conduct, and processes of formulation. May be counted toward a history major.

**PLSC487** Alt g (4)  
*Modern Political Philosophy*  
A study of major modern political thinkers such as Machiavelli, Calvin, Hobbes, Locke, Rousseau, Burke, J.S. Mill, and Marx. Examines such key concepts as natural rights, justice, democracy, freedom, class struggle, and civic obligation. Prerequisite for interdisciplinary major in political science and political science minor: PLSC476. May be counted toward a history major.

**PLSC488** Alt g (4)  
*International Relations*  
A systematic analysis of the overall pattern of world politics in the modern era, with consideration of the effect of political, economic, geographic, cultural, religious, and social factors. The role of international organization in world politics and its objectives and functions are discussed.

**PLSC495** (1-2)  
*Independent Study/Readings/Research*  
Individually directed study, readings, or research under the guidance of the instructor. Repeatable in a different area for up to 4 credits. Limited to students with majors in political economy or social studies or a minor in Political Science. Registration by permission of instructor.

**PLSC590** (2)  
*Readings in Political Science*  
Individual readings in a specified area under the guidance of an instructor. Repeatable to 4 credits.