

RELIGION AND BIBLICAL LANGUAGES

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Faculty

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Academic Programs	Credits
BA: Theology	
Pastoral Ministry	68
Secondary Education	74
Youth Ministry	54
BA: Religion	31
BA Distance Degree: Religion	35
AA: Personal Ministries	32
Minor in Religion	20
Minor in Biblical Languages	22
Minor in Missions	20

Programs

BA: Theology

Choose from one of the following:

Pastoral Ministry Emphasis—68

RELB110, 210, 214, 335, 406, 476;
RELH316, 317; HIST404; RELP200, 240
331, 332, 333, 334, 441, 442; RELT100,
226, 250, 340, 400, 426; BIBL100, 211
212, 317, 321, 322, 409, 410, 427.

Competence in Greek equivalent to the level represented by BIBL212 is required.

Required Cognates (9 hrs.): HIST404; RELH316, 317. Minimum grades of C- must be earned in HIST404 and in all RELB, RELH, RELP, and RELT courses to apply to major requirements.

Youth Ministry Emphasis—74

RELB110, 210, 214, 335, 406, 476;
RELP200, 240, 331, 332, 333, 334, 335,
441, 442; RELT100, 226, 250, 340, 426;
BIBL100, 211, 212, 321, 322, 409, 410.
Competence in Greek equivalent to the level represented by BIBL212 is required; choose three from ANTH200, BHSC220, FMST454, 456, PSYC204, 251, 252, 319, 454, SOCI120, 345, 415, 430

Required Cognates (6 hrs.): HIST 404; RELH317. Minimum grades of C- must be earned in HIST404 and in all RELB, RELH, RELP and RELT courses to apply to major requirements.

Secondary-Education Emphasis—54

RELB210, 214, 335, 406, 476; RELT100, 226, 250, 340, 426; BIBL100, 211, 212, 321, 322, 409, 410. Competence in Greek equivalent to the level represented by BIBL212 is required. RELP200, 240, 331, 442

Required cognates (6 hrs.): HIST404, RELH317. Minimum grades of C- must be earned in HIST404 and in all RELB, RELH, RELP, and RELT courses to apply to major requirements.

Denominational certification requirements (36 hrs.): EDPC302; EDTE215, 328, 408, 410, 417, 459, 468, 476, 478, 487, 488. *Students must consult with the certification clerk in the School of Education.*

BA: Religion—31

RELB110, 214, 335, 406, 476; BIBL100; RELT226, 426; RELP200, 331, 442. The following four general education courses are also required: RELB210; RELT100, 250, 340. *Those electing a biblical language to meet the foreign language requirement must take Greek I and Greek II or Hebrew I and Hebrew II.*

BA: Religion—35

(Distance Education)

The distance education degree requires a minimum of 128 semester credits including all general education, major, and graduation requirements. The required courses are RELB160, 250, 325, choose one of the following: RELB335 or 336, 385, 405, 425; RELT235, 250, 290; RELG360; HIST404. *Those electing Greek to meet the foreign language requirement must take BIBL204V and 205V.*

AA: Personal Ministries—32

(Distance Education)

This degree prepares students for personal outreach ministries, including Bible instruction, offers an opportunity to study a broad spectrum of courses covering both Old and New Testament. The courses listed below are required for distance education students only.

Requirements: RELB160, 250, 325, 335 or 336, 385, 405, 425; RELT290, 320; HIST304; RLGN360

See course descriptions.

Students may earn only **one** General Studies associate degree.

Minor in Religion—20

6 upper-division credits, and 9 credits from Biblical Studies (RELB courses). The remaining credits may be taken in Biblical Studies, General Religion, and Theology courses, or RELP240 or 340.

Minor in Biblical Languages—22

BIBL211, 212, 317, 321, 322, 409, 410, 427, and 4 credits in BIBL495.

Minor in Missions—20

ANTH200; RELG360; RELP240, 235, 325, 340, one or two courses from FDNT469, HLED130, 420; one or two courses from EDTE215, BSAD365, 450; ENGL465; one course from GEOG260, COMM436, FMST350.

Note: Students planning to enter the Seventh-day Adventist Theological Seminary should select a major in theology, a religion major may be selected but must be supplemented with Seminary prerequisite courses. For entrance requirements, see the Theological Seminary section of this bulletin.

Courses

(Credits)

See inside front cover for symbol code.

BIBLICAL LANGUAGES

BIBL100 (3)

Hermeneutics

An introduction to the presuppositions beneath various interpretive approaches to the biblical text and application of the principles of interpretation to texts representing the various genres of the Old and New Testaments. *Spring*

BIBL204 V (4)

Elementary Greek I

Distance education course. See content of BIBL211. BIBL204V and 205V must be taken successively.

BIBL205 V (4)

Elementary Greek II

Distance education course. A continuing study of the elements of the language of the New Testament in the context of a good working vocabulary and carefully selected readings. Prerequisite: BIBL204V or equivalent. BIBL204V and 205V together are equivalent to BIBL201, 202, 203.

BIBL211 (3)

(merges BIBL201, 202, 203)

Greek I

Elements of grammar and syntax of the *koine* Greek of the New Testament, including vocabulary, translation, and reading from the First Epistle of John and the Gospel of John. Weekly lab required. *Fall*

BIBL212 (3)

(merges BIBL301, 302, 303)

Greek II

Reading of selected portions of the New Testament and instruction in intermediate grammar and syntax. Weekly lab required. Prerequisite: BIBL211. *Spring*

BIBL304 V (4)

Intermediate Greek I

Distance education—intermediate course in Greek to provide a fair working knowledge of the New Testament in the original language. Prerequisite: BIBL205V or equivalent.

BIBL305 V (4)

Intermediate Greek II

Distance education course. Continues to refine the student's working knowledge of the New Testament in the original language. Prerequisite: BIBL304V or equivalent. BIBL304V and 305V together are equivalent to BIBL301, 302, 303.

BIBL317 (2)

Greek Exegesis

Application of the principles of *koine* Greek grammar and syntax to the exegesis of selected passages from the Greek New Testament.

Emphasis placed upon practical and scholarly application of the text. Prerequisites: BIBL100, 212. *Fall*

BIBL321 (3)
(was **BIBL421**)
Hebrew I
Fundamentals of Biblical Hebrew including a practical vocabulary, an understanding of the grammatical structure of the language, and practice in translation. Provides ministers with a practical study tool. Weekly lab required. *Fall*

BIBL322 (3)
(was **BIBL422**)
Hebrew II
Development of reading ability in narrative portions of the Hebrew Bible. Weekly lab required. Prerequisite: BIBL321. *Spring*

BIBL409 (1)
Readings in the Greek New Testament
Readings in selected portions of the Greek New Testament designed for continued application of the knowledge gained in Greek I and Greek II. Prerequisites: BIBL100, 212. *Fall*

BIBL410 (1)
Readings in the Greek New Testament
A continuation of BIBL409. Readings in selected portions of the Greek New Testament designed for continued application of the knowledge gained in Greek I and Greek II. Prerequisite: BIBL409. *Spring*

BIBL427 (2)
Hebrew Exegesis
Application of the principles of Hebrew lexicography, grammar, syntax and style to the exegesis of selected passages of the Hebrew Old Testament. Emphasis placed upon practical and scholarly application of the text. Prerequisites: BIBL100, 322. *Fall*

BIBL495 (1-3)
Independent Study
Provides opportunity for further and independent investigation of the history, development, and exegesis of the biblical text. *Fall, Spring, Summer*

BIBLICAL STUDIES

RELB110 (3)
(was **RELT210**)
Biblical Backgrounds
Archaeological, cultural, geographical, and historical backgrounds of the Old and New Testaments. *Spring*

RELB180-50 (1-3)
Honors in Religion (topic specified)
Readings and seminar observations on various topics. Area of study announced in advance. Repeatable as topics vary. *Fall, Spring, Summer*

RELB210 (3)
Jesus in His Time and Ours
Details the mission, the message and the meaning of Jesus Christ for His day and for ours. What is it about the Christian story that captured the attention of so much of world history? Also examines the connection between Christ's first Advent and His second. Prerequisite: RELB100. *Fall, Spring, Summer*

RELB210
Jesus in His Time and Ours
Distance education—see content above.

RELB214 (3)
Law and Writings of the Old Testament
An introduction to The Pentateuch and the "Writings" (historical books, Psalms, and Wisdom literature). *Fall*

RELB304 (3)
Studies in Daniel
Distance education—see RELB406.

RELB305 (3)
Studies in Revelation
Distance education—see RELB406.

RELB335 (4)
(merges **RELB434, 435**)
Acts and Epistles
Brief introduction to principles of New Testament interpretation; a study of Acts, the Pauline Epistles, Hebrews, and the General Epistles. Research paper may be required. *Spring*

RELB335 (3)
Acts and Epistles I
Distance education—see content above.

RELB374 (3)
The Prophets of Israel—Early Prophets
Distance education. Includes the history of prophecy, the pre-writing prophetic figures, and the books of the writing prophets of the 8th and early 7th century B.C. Research paper may be required.

RELB375 (3)
The Prophets of Israel—Later Prophets
Distance education. Includes the books of the writing prophets of the 7th century B.C. to the end of the prophetic canon. Research paper may be required.

RELB380-50 (1-3)
Honors in Religion (topic specified)
Fall, Spring

RELB406 (4)
(merges **RELB304, 305**)
Studies in Daniel and Revelation
Study of the background, content, and construction of these biblical books with emphasis upon the interpretation of prophecy, apocalyptic imagery and symbols. *Fall*

RELB476 (4)
(merges **RELB374, 375**)
The Prophets of Israel
Includes the history of prophecy, the pre-writing prophetic figures, and the books of the writing prophets. Research paper may be required. *Spring*

GENERAL RELIGION

RELG160 (1-3)
Topics in Religion
Designed to add flexibility to the department offerings and to meet diverse student needs. Repeatable as topics vary. Consult the class schedule for the current topic. *Fall, Spring*

RELG248 (1-3)
Workshop
Provides flexibility for the occasional workshop where it is appropriate to offer religion credit.
(4) Workshop requirements must be approved by the department. *Fall, Spring*

RELG360 S (1-3)
Topics in Religion
Designed to add flexibility to the department offerings and to meet diverse student needs. Repeatable as topics vary. Consult the class schedule for the current topic. This course qualifies for a deferred grade when it requires research. *Topics in Religion—The Christian and the Environment* qualifies as an "S" course for General Education Service Learning. *Fall, Spring*

RELG360 V (3)
Topics in Religion: World Religions
Distance education course. Surveys the major religious traditions of the world. Study includes an overview of origins, major philosophical and theological underpinnings, typical aspects of worship and ethics, and major social, cultural and political influences. Study is done from a consciously Christian framework.

RELG496 (1-3)
Special Projects in Religion
By special permission of the Department of Religion and Biblical Languages. *Fall, Spring, Summer*

CHURCH HISTORY

RELH316 (3)
History of the Christian Church I
Surveys the internal and external developments and conflicts which Christianity has experienced in time and space from the time of Christ up to the Reformation. Special attention given to those developments that relate to Seventh-day Adventist theological heritage. Aims to enable the student to develop a broader historical perspective through which to see the outworking of the great controversy through the centuries, especially as it relates to issues the church faces today. Prerequisite: HIST117 or permission of instructor. Not applicable to the General Education requirements in religion nor a major or minor in religion. *Fall*

RELH316 V (3)
History of the Christian Church I
Distance education—see content above.

RELH317 (3)
History of the Christian Church II
Surveys the history of the church from the Protestant Reformation to current time. Special attention is given to the Protestant Reformation, the Catholic counter-reformation, Puritanism, Rationalism, Evangelicalism, the rise of modern denominations, the world-wide mission expansion, and ecumenism. Prerequisite: HIST118 or permission of instructor. Not applicable to the General Education requirements in religion. *Spring*

RELH317 V (3)
History of the Christian Church II
Distance education—see content above.

PROFESSIONAL TRAINING**RELP200** (5)
Pastoral Practicum

A weekly seminar giving instruction in the many aspects of ministering in small churches. Includes assignment to one of the area churches. Required of all theology/religion majors each year in attendance at AU. Students register once for the entire year. Graded S/U. *Fall, Spring*

RELP235 (2)
Christianity in a World Context

An introduction to the status and role of Christianity and Mission worldwide. Includes a brief history of Christian Mission, current facts about mission needs, Christian and mission relationships to world religions, political ideologies, national development, and non-Western cultures. *Fall*

RELP240 (0)
(was RELP230)

Christian Witnessing/Public Evangelism Seminar
Acquaintance with the dynamics of Christian Witnessing in the neighborhood, at work, and in the friend-to-friend approach of personal Bible study. Christ's example of witnessing is highlighted. Includes participation in the departmental summer field school. Graded S/U.

RELP325 (2-6)
Preparation for Mission Service

An orientation of mission candidates to contemporary mission. A maximum of 3 credits is allowed for student missionaries and 4-6 credits for appointees to the Mission Institute. A maximum of 3 credits is applicable to the General Education religion requirement. *Spring*

RELP331 (1)
Homiletics I—Introduction to Preaching

Lays the foundation for biblical sermon construction and delivery. Includes participation in the weekly Religion Round Table seminars, a practicum assignment, and supervised field preaching. Weekly lab required. *Fall*

RELP332 (1)
Homiletics II—Biblical Preaching

Addresses the crucial nature of expository preaching, stressing proper principles of interpreting and applying the text to practical life. Includes participation in the weekly Religion Round Table seminars, a practicum assignment, and supervised field preaching. Weekly lab required. Prerequisite: RELP331. *Spring*

RELP333 (1)
Homiletics III—Advanced Biblical Preaching

Explores further methods of expository preaching such as narrative, induction, and great themes of the Scriptures. Includes participation in the weekly Religion Round Table seminars, a practicum assignment, and supervised field preaching. Weekly lab required. Prerequisite: RELP332. *Fall*

RELP334 (1)
(was RELP323)

Homiletics IV—Evangelistic and Special Events Preaching
Addresses the needs of special preaching events such as evangelistic crusades, weddings, funerals, and dedications. Includes participation in the weekly Religion Round Table seminars, a practicum assignment, and supervised field

preaching. Weekly lab required. Prerequisite: RELP332. *Spring*

RELP335 (3)
Foundations of Youth Ministry

Designed for the youth specialist who wishes to work as a youth pastor, youth director, academy Bible teacher, or in any other youth-training capacity. *Spring*

RELP340 (2)
Strategies for Service

Creates the vision that all Christians can serve in mission. Shows how to witness in cross-cultural situations and introduces students to ways they can do mission in any occupation. Alternate forms of mission like tent-maker ministries, non-resident missionaries, urban ministry, and work with refugees and foreign students are addressed. *Spring*

RELP400 (3)
Senior Seminar: Humanities

A team taught, interdisciplinary capstone seminar for seniors which addresses theoretical and practical spiritual issues in a specific discipline. Students choose from one of the following subsections that most closely relates to their major: Natural Sciences, Social Sciences, Health Professionals, Education, Technology, Business. *Fall, Spring*

RELP441 (2)
Introduction to Pastoral Ministry

A study of the minister as leader of worship, as nurturing pastor, as administrator of the church and as evangelist. *Fall*

RELP441 V (3)
Introduction to Pastoral Ministry

Distance education course. A study of good church administration, combining pastoral leadership with church management. Addresses, the four-dimensional role of the pastor—person, administrator, church leader, and priest.

RELP442 (2)
Introduction to Pastoral Leadership

A study of the principles of leadership as applied to pastoral ministry. *Spring*

THEOLOGY**RELT100** (3)
(was RELB100)

God and Human Life
How God confronts human beings—includes the process of Revelation, principles of interpreting Scripture and similarly inspired material, the nature of God and His expectations for humans, and the evaluation of these concepts as presented in Scripture and the classic literature of various religions. *Fall, Spring, Summer*

RELT100 V (3)
God and Human Life

Distance education—see content above.

RELT216 (2)
Workshop in Prayer

Study of faith, private prayer, family worship, conducting prayer groups, public prayer, and prayer as a ministry. Not applicable toward the theology concentration or major in religion. *Fall, Spring*

RELT225 (3)
(was RELB225)

Doctrines of the Adventist Faith
Defines and clarifies the Biblical doctrines of the Seventh-day Adventist faith, distinguishing them within the background of the Judeo-Christian tradition. Prerequisite: RELB100. *Fall, Spring, Summer*

RELT225 V (3)
(2) Doctrines of the Adventist Faith

Distance education—see content above.

RELT226 (3)
(was RELB425)

Advanced Adventist Theology
Examines fundamental Seventh-day Adventist teachings regarding the Sabbath, Second Advent, and Sanctuary in the context of such interrelated doctrines as the nature of man,

Christ's atoning sacrifice and heavenly ministry, and the pre- and post-Advent judgments. Designed to help students appreciate more fully not only the validity of these doctrines, but also their relevance for their Christian life. Research paper may be required. *Spring*

RELT235 V (3)
Principles of Bible Instruction

Distance education course to help students develop necessary skills and expertise vital for success in Bible instruction.

RELT250 (3)
Personal Spirituality and Faith

A study of the Biblical perspective on the act of faith and the life of faith. How does a person begin and nurture one's own personal spiritual and devotional life? Also studies the meaning of spiritual nurture in various lifestyle and work settings. Personal spiritual growth is fostered through involvement in organized church activities and/or witnessing outreach. Prerequisite: RELT100. *Fall, Spring, Summer*

RELT290 V (3)
Introduction to Pastoral Counseling

Distance education course. Understanding that pastoring is by definition counseling. Introduces both the actual skill of counseling and the acquisition of knowledge and insights based on reading and experience.

RELT320 V (3)
Personal Evangelism

Distance education course. The dynamics of personal evangelism with primary emphasis on instruction rather than exhortation. A clear biblical perspective on the priesthood of all believers; practical counseling for leading someone to Christ; a strategy for visitation; a Bible study methodology; and techniques in getting decisions.

RELT308 (2)
The Gift of Prophecy

Study of the prophetic manifestation in Bible and church. Not applicable toward the theology concentration or a religion major. Recommended as corequisite: *SDA History for Teachers* (HIST230). A student cannot earn credits in both RELT308 and RELT426. *Fall*

RELT308 V (2)
The Gift of Prophecy

Distance education—see content above.

RELT340
Religion and Ethics in Modern Society
 Considers how the Judeo-Christian tradition confronts the moral complexities of a highly technical society. Are there universal absolutes that cross all cultural boundaries, or are all values relative? Designed to help students articulate what molded their value system and what should help to shape it. Students are expected to participate in some organized church/civic/social service activities. Prerequisite: RELT100. *Fall, Spring, Summer*

RELT340
Religion and Ethics in Modern Society
 Distance education—see content above.

RELT348
The Christian and the Environment
 A religious, philosophical, and activist approach to environmental issues, analyzing ideological causes of environmental degradation, and offering philosophical and theological perspectives which inform and sensitize the student to the Christian's environmental responsibility. Contains a service component. *Spring*

RELT390
Christian Business Ethics
 Designed for the student to examine differing ethical models and to develop a personal model that will serve as the basis on which a Seventh-day Adventist Christian will make personal value decisions. The developed model is used in examining actual ethical issues which confront people in daily affairs of business life. A student cannot earn credits in both RELT340 and 390. Prerequisite: RELT100. (Open only to upper division BBA students). *Spring*

RELT400
Theology Seminar
 Designed for the senior theology major as a means to address current issues and doctrines in the Seventh-day Adventist Church. Students present the results of their scholarly research in a seminar format. *Spring*

RELT426
Ministry and Message of Ellen G. White
 Study of the ministry and the writings of Ellen G. White. Research paper required. A student cannot earn credits in both RELT308 and RELT426. *Fall*

(3) **SOCIAL WORK**

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Academic Programs	Credits
BSW Bachelor of Social Work	71
MSW Master of Social Work	
Interpersonal Practice	
Administration and Development	
• Two-year regular program	58
• One-year advanced-placement program	34

The mission of the Department of Social Work is to prepare individuals for excellence during a lifetime of professional service and Christian compassion in action.

Undergraduate Program

Bachelor of Social Work —71-73

The Bachelor of Social Work (BSW) is a professional degree which allows the graduate to enter the field of social work at the first level of practice or to have the opportunity to be admitted to a Master of Social Work (MSW) program with advanced standing. The program is accredited by the Council on Social Work Education through the year 2003. The foundation curriculum consists of five areas of emphasis that are required in every BSW program: Human Behavior and the Social Environment, Social Welfare Policy, Research, Professional Practice, and Practicum. Throughout the curriculum, the program integrates concepts of professional ethics and values, critical thinking, and sensitivity to diversity, oppression, social and economic justice, and populations-at-risk.

Although students may declare themselves as social work majors in their freshman or sophomore year, they must apply for acceptance into the social work program. Application is made at the end of the sophomore year for formal acceptance into the program in the fall of the junior year. Applications are available from the undergraduate program director.

ADMISSION CRITERIA

Students qualify for entry into the BSW program when they:

- Earn a minimum GPA of 2.00.
- Receive grades of C- or better in all required program prerequisite and cognate courses.
- Complete SOWK100, 105, 315; PSYC101, 220; SOCI119, a human biology course. Maintain a GPA of at least 2.50 in these courses.
- A satisfactory criminal background check no more than 6 months old.
- Pass an entrance interview.
- Receive a positive recommendation from the Student Services committee in the department.
- Complete a Writing Competency Exam.

CONTINUED ENROLLMENT CRITERIA

Continued enrollment is conditional upon the following:

- Acceptable academic performance
- Ethical conduct in compliance with the National Association of Social Workers (NASW) Code of Ethics
- Adequate knowledge and practice performance in the practicum setting. A more detailed description of admission procedures and program standards can be found in the *Social Work Student Handbook* available in the office of the Department of Social Work.

Major Requirements

SOWK100, 105, 315, 320, 325, 340, 350, 401, 402, 420, 435, 466, 489.

Cognate Courses

PSYC101, 220; SOCI119, 425; a human biology course; PLSC104; IDSC237; SPAN171, BHSC230. Students are also required to choose two 2-3 credit upper division social work or social-work-related courses, in consultation with the student's advisor.

General Education Requirements

Requirements are the same as for the Bachelor of Science degree, except BHSC100 and MATH165, which are not required.

Field Practicum. Students are required to complete a 400-hour field placement in a local human-service agency. The practicum is normally completed during the student's senior year.

Prerequisites include the following courses (which must be completed with a grade of C- or above): SOWK340, 350, and 402, and a human biology course. Students may be dropped from the program or be required to complete additional practicum hours for the following reasons:

- Inability to demonstrate the skills, knowledge, and professional responsibilities required of a baccalaureate-level social work intern
- Clear violation of the NASW Code of Ethics

Graduate Program

Master of Social Work—34 or 58

The Master of Social Work (MSW) degree is a professional degree enabling the graduate to enter practice as an advanced-level practitioner. Graduates are prepared to work in Interpersonal Clinical Practice or in Administration and Development Practice. The foundation curriculum for the MSW consists of five areas of course emphasis: Human