

# THE UNIVERSITY

Andrews University is a Christian university in the Seventh-day Adventist tradition. It encourages its students to study, practice, and develop an active religious experience. By corporate worship, community service, and a common concern for all, Andrews University students are led to develop a philosophy that makes them Christian not just in name, but in action.

The university is comprised of the College of Arts and Sciences, the College of Technology, the School of Business, the School of Education, the Seventh-day Adventist Theological Seminary, and the Division of Architecture. The College of Arts and Sciences, the College of Technology, the School of Business, and the School of Education have both undergraduate and graduate programs; the Seminary and Architecture, only graduate programs. The graduate programs for the College of Arts and Sciences, the College of Technology, the Division of Architecture, the School of Business, and the School of Education, and the academic programs of the Seminary are supervised by a governing body, the School of Graduate Studies.

## HISTORY OF THE UNIVERSITY

The history of Andrews University began in 1874 when the Seventh-day Adventist denomination founded Battle Creek College in Battle Creek, Michigan. In 1901, the school was moved to Berrien Springs, Michigan, along the banks of the St. Joseph River and was named Emmanuel Missionary College.

In 1934, the SDA denomination established an Advanced Bible School on the Pacific Union College campus in Angwin, California. Years later, that program was moved to Washington, DC, and named the Seventh-day Adventist Theological Seminary. The seminary trustees added other graduate programs in 1957, thus establishing a School of Graduate Studies. The combined institution became Potomac University.

To provide more space for that growing institution, Potomac was moved in 1959 to the campus of Emmanuel Missionary College. The next year, Emmanuel Missionary College, the Theological Seminary, and the School of Graduate Studies united under one charter as Andrews University—with an integrated board of trustees, administration, and faculty. The name honors John Nevins Andrews (1829-83), pioneer Adventist theologian, editor, administrator, and the denomination's first official missionary to serve outside North America.

The undergraduate division of Andrews University was organized into two colleges—the College of Arts and Sciences and the College of Technology—in 1974. The School of Business emerged in 1980, and the Department of Education became the School of Education in 1983. The present structure of the School of Graduate Studies was adopted in 1987. The Architecture Department became a division in 1993.

The 1,600-acre campus is located between Old US 31 and the St. Joseph River. It includes 27 instructional buildings, three residence halls, and three apartment complexes, as well as service and support buildings.

## Statement of Mission

Andrews University educates its students for generous service to the church and society in keeping with a faithful witness to Christ and to the worldwide mission of the Seventh-day Adventist Church.

Accordingly, students are challenged

- to be inquisitive
- to think clearly and communicate effectively
- to explore the arts, letters, and sciences within the context of a Christian point of view
- to develop competencies in their chosen fields of study
- to prepare for a meaningful position in the work place
- to respect ethnic and cultural diversity
- to embrace a wholesome way of life
- to heed God's call to personal and moral integrity
- to nurture life in the Spirit, and
- to affirm their faith commitment.

## ACCREDITATION

Recognizing that students benefit from studying in accredited programs, Andrews University has sought and received accreditation from the North Central Association of Colleges and Schools<sup>1</sup> and the Adventist Accrediting Association of the General Conference of Seventh-day Adventists for programs through the doctoral level. Professional organizations have accredited specific degree programs of the university, and other programs are moving toward accreditation. (A complete listing of university accreditations, approvals, and memberships is found in the Appendix.)

## QUALITY ACADEMIC PROGRAMS

The high quality of the educational experience at Andrews University is shown by its listing in *U.S. News and World Report's* annual report on "Best Colleges." Andrews is among the American colleges and universities listed in Petersen's *Top Colleges in Science*. A strong undergraduate honors program attracts such outstanding students as National Merit Finalists, secondary-school valedictorians, and others with outstanding secondary-school achievement.

Andrews provides a carefully designed advising program to help students make sound career choices. Undecided students can fulfill General Education requirements and learn practical skills through a variety of courses while they explore career options.

Students also develop skills for post-graduation employment. They develop those skills through practice teaching, career practica, cooperative work-study programs with businesses and corporations, or clinical rotations in health-care settings. A placement office provides training in job-search skills and résumé development. It also hosts career fairs.

Students wishing to increase their academic success will benefit from comprehensive assessment of academic learning styles and skills, courses in reading, writing, and math, and tutoring services.

<sup>1</sup>North Central Association of Colleges and Schools; 30 N. La Salle Street, Suite 2400, Chicago, IL 60602; Tel. (312) 263-0456.

## INTERNATIONAL OPPORTUNITIES

Each year, students from 80-100 different countries enroll at Andrews University. More than 20% of the students come from other countries. This places the university among the top level of small American universities with high percentages of international students. One experiences the reality of a *global village* while attending college.

Students who wish to immerse themselves fully in American culture may enroll in the English as a Second Language (ESL) program of Adventist Colleges Abroad (ACA) on the Andrews campus.

# CAMPUS RESOURCES

### **Academic Assessment Office**

**Marsh Hall, Room 303**

**471-3497**

The Academic Assessment Office helps the faculty to evaluate how well the university is accomplishing its mission according to the students' academic progress. It collects and analyzes this information and reports its findings to individuals within the university who are responsible to make decisions that will improve teaching and learning. These reports are also given to those outside the university who are charged with making sure the university lives up to its claims.

### **Andrews University Bookstore**

**Campus Plaza**

**471-3287**

The bookstore carries a full line of textbooks and school, art, and drafting supplies. It also stocks a wide selection of reading material in both hard cover and paperback; athletic equipment, clothing, and shoes; and a gift shop with greeting cards and stationery.

### **Andrews University Press**

**Information Services Building**

**471-6915**

The Andrews University Press publishes academic books that make a scholarly and/or professional contribution to their respective fields. Publication emphases include archaeology, biblical studies, religion, and education. Two journals, *Andrews University Seminary Studies* and *Journal of Research on Christian Education*, are also published on campus.

### **Career Planning and Placement Services**

**Campus Center, Room 120**

**471-3141**

Career Planning and Placement Services provides a broad range of career counseling from pre-freshman through graduate and alumni years. Students may receive individual assistance in evaluating career goals, choosing majors and minors, obtaining co-op or internship experience, identifying possible employers, and planning job-search strategies.

### **Center for College Faith**

The Center for College Faith, which is open to all members of the Andrews University faculty, seeks to help faculty better understand and foster the faith development of college undergraduates. The stated mission of the Center is twofold. Specifically it acquires and disseminates knowledge about how college students

develop in their Christian beliefs, values, and lifelong commitment to God, especially in relation to direct academic experience; and promotes the growth of a distinctly Christian undergraduate "culture of learning" informed by careful scholarship on the Andrews University campus.

### **Center for Global Urban Mission**

**Seminary Hall**

**471-6532**

The Center for Global Urban Mission monitors worldwide urban trends and gathers and gives out information on city mission. It also develops and evaluates models for city mission and helps with strategic planning, urban consultations, and training in city mission. It draws the attention of denominational leaders, pastors, and key lay leaders to the needs of city centers around the world and keeps city missionaries in touch with one another.

### **Center for Intensive English Programs**

**Nethery Hall**

**471-2260**

The Center for Intensive English Programs offers classes in writing, grammar, reading, and oral/aural communication for students whose first language is not English and who do not meet English proficiency requirements for regular admittance to university classes. The CIEP also coordinates a program for testing English-language proficiency using the MELAB (Michigan English Language Assessment Battery).

The Center operates the Adventist Colleges Abroad (ACA): English program. This program in English as a Second Language gives international students an immersion experience in American culture as well as English. Language classes include all skill areas and preparation for TOEFL (Test of English as a Foreign Language). Out-of-class activities, such as sports events, dining out, shopping, trips to major cities, and everyday conversational training are an important part of the program. English-speaking students accompany international students on activities and are paired with them as roommates.

### **Center for Statistical Services**

**Bell Hall (Education), Room 151**

**471-3478**

The Center for Statistical Services provides help with all aspects of empirical research. Services include (1) research design, (2) development of questionnaires and measurement instruments, (3) data entry, (4) statistical analysis, and (5) interpretation and reporting of results.

### **Center for Youth Evangelism**

**Seminary Hall, Room S103**

**471-9881**

The Center for Youth Evangelism (CYE), an organization of the Theological Seminary and the North American Division Youth Ministries Department, provides creative youth-ministry programming and resources throughout the North American Division (NAD). It offers a variety of services to seminarians, pastors, churches, and conferences.

The CYE provides youth-ministry training through workshops, seminars, and training events. It evaluates and produces youth-ministry materials, and promotes study and research in youth ministry. This network of people committed to "sticking their necks out for youth and young adults" publishes *Giraffe News*, a quarterly journal. The CYE is also home to the Giraffe Society, a proactive youth-ministry organization, and Youth Summits, a creative discipleship program aimed at high-school-age young people.