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THE UNIVERSITY

Andrews University is a Christian university in the Seventh-day Adventist tradition. It encourages its students to study, practice, and develop an active religious experience. By corporate worship, community service, and a common concern for all, Andrews University students are led to develop a philosophy that makes them Christian not just in name, but in action.

The university is comprised of the College of Arts and Sciences, the College of Technology, the School of Business, the School of Education, the Seventh-day Adventist Theological Seminary, and the Division of Architecture. The College of Arts and Sciences, the College of Technology, the School of Business, and the School of Education have both undergraduate and graduate programs; the Seminary and Architecture, only graduate programs. The graduate programs for the College of Arts and Sciences, the College of Technology, the Division of Architecture, the School of Business, and the School of Education, and the academic programs of the Seminary are supervised by a governing body, the School of Graduate Studies.

HISTORY OF THE UNIVERSITY

The history of Andrews University began in 1874 when the Seventh-day Adventist denomination founded Battle Creek College in Battle Creek, Michigan. In 1901, the school was moved to Berrien Springs, Michigan, along the banks of the St. Joseph River and was named Emmanuel Missionary College.

In 1934, the SDA denomination established an Advanced Bible School on the Pacific Union College campus in Angwin, California. Years later, that program was moved to Washington, DC, and named the Seventh-day Adventist Theological Seminary. The seminary trustees added other graduate programs in 1957, thus establishing a School of Graduate Studies. The combined institution became Potomac University.

To provide more space for that growing institution, Potomac was moved in 1959 to the campus of Emmanuel Missionary College. The next year, Emmanuel Missionary College, the Theological Seminary, and the School of Graduate Studies united under one charter as Andrews University—with an integrated board of trustees, administration, and faculty. The name honors John Nevins Andrews (1829-83), pioneer Adventist theologian, editor, administrator, and the denomination's first official missionary to serve outside North America.

The undergraduate division of Andrews University was organized into two colleges—the College of Arts and Sciences and the College of Technology—in 1974. The School of Business emerged in 1980, and the Department of Education became the School of Education in 1983. The present structure of the School of Graduate Studies was adopted in 1987. The Architecture Department became a division in 1993.

The 1,600-acre campus is located between Old US 31 and the St. Joseph River. It includes 27 instructional buildings, three residence halls, and three apartment complexes, as well as service and support buildings.

Statement of Mission

Andrews University educates its students for generous service to the church and society in keeping with a faithful witness to Christ and to the worldwide mission of the Seventh-day Adventist Church.

Accordingly, students are challenged

- to be inquisitive
- · to think clearly and communicate effectively
- to explore the arts, letters, and sciences within the context of a Christian point of view
- to develop competencies in their chosen fields of study
- to prepare for a meaningful position in the work place
- · to respect ethnic and cultural diversity
- to embrace a wholesome way of life
- · to heed God's call to personal and moral integrity
- · to nurture life in the Spirit, and
- to affirm their faith commitment.

ACCREDITATION

Recognizing that students benefit from studying in accredited programs, Andrews University has sought and received accreditation from the North Central Association of Colleges and Schools¹ and the Adventist Accrediting Association of the General Conference of Seventh-day Adventists for programs through the doctoral level. Professional organizations have accredited specific degree programs of the university, and other programs are moving toward accreditation. (A complete listing of university accreditations, approvals, and memberships is found in the Appendix.)

QUALITY ACADEMIC PROGRAMS

The high quality of the educational experience at Andrews University is shown by its listing in *U.S. News and World Report*'s annual report on "Best Colleges." Andrews is among the American colleges and universities listed in Petersen's *Top Colleges in Science*. A strong undergraduate honors program attracts such outstanding students as National Merit Finalists, secondary-school valedictorians, and others with outstanding secondary-school achievement.

Andrews provides a carefully designed advising program to help students make sound career choices. Undecided students can fulfill General Education requirements and learn practical skills through a variety of courses while they explore career options.

Students also develop skills for post-graduation employment. They develop those skills through practice teaching, career practica, cooperative work-study programs with businesses and corporations, or clinical rotations in health-care settings. A placement office provides training in job-search skills and résumé development. It also hosts career fairs.

Students wishing to increase their academic success will benefit from comprehensive assessment of academic learning styles and skills, courses in reading, writing, and math, and tutoring services.

¹North Central Association of Colleges and Schools; 30 N. La Salle Street, Suite 2400, Chicago, IL 60602; Tel. (312) 263-0456.

INTERNATIONAL OPPORTUNITIES

Each year, students from 80-100 different countries enroll at Andrews University. More than 20% of the students come from other countries. This places the university among the top level of small American universities with high percentages of international students. One experiences the reality of a *global village* while attending college.

Students who wish to immerse themselves fully in American culture may enroll in the English as a Second Language (ESL) program of Adventist Colleges Abroad (ACA) on the Andrews campus.

CAMPUS RESOURCES

Andrews University Bookstore Campus Plaza

471-3287

The bookstore supplies all textbooks required for classes along with a wide selection of reading material in the general trade book section. School, office, art and drafting supplies are available as well as AU imprinted gifts and clothing. It also features a selection of greeting cards, stationery and gift items.

Andrews University Press Information Services Building

471-6915

Andrews University Press publishes academic books that make a scholarly and/or professional contribution to their respective fields. Publication emphases include archaeology, biblical studies, religion, faith and learning, and education.

Career Planning and Placement Services Campus Center, Room 120

471-3141

Career Planning and Placement Services provides a broad range of career advising from pre-freshman through graduate and alumni years. Students may receive individual assistance in evaluating career goals, choosing majors and minors, obtaining co-op or internship experience, identifying possible employers, and planning job-search strategies.

Center for College Faith

The Center for College Faith, which is open to all members of the Andrews University faculty, seeks to help faculty better understand and foster the faith development of college undergraduates. The stated mission of the Center is twofold. Specifically it acquires and disseminates knowledge about how college students develop in their Christian beliefs, values, and lifelong commitment to God, especially in relation to direct academic experience; and promotes the growth of a distinctly Christian undergraduate "culture of learning" informed by careful scholarship on the Andrews University campus.

Center for Distance Learning & Instructional Technology James White Library, Room 304 471-3960

The Center for Distance Learning & Instructional Technology (D.L.I.T.), offers assistance to students who want to take correspondence, on-line, video-based, and audio-based courses and/or work towards a distance degree. The D.L.I.T. also has a lab for

faculty and staff to assist with their technology needs. More info: www.andrews.edu/dlit.

Center for Intensive English Programs Nethery Hall

471-2260

The Center for Intensive English Programs offers classes in writing, grammar, reading, and oral/aural communication for students whose first language is not English and who do not meet English proficiency requirements for regular admittance to university classes. The CIEP also coordinates a program for testing English-language proficiency using the MELAB (Michigan English Language Assessment Battery).

The Center operates the Adventist Colleges Abroad (ACA): English program. This program in English as a Second Language gives international students an immersion experience in American culture as well as English. Language classes include all skill areas and preparation for TOEFL (Test of English as a Foreign Language). Out-of-class activities, such as sports events, dining out, shopping, trips to major cities, and everyday conversational training are an important part of the program. English-speaking students accompany international students on activities and are paired with them as roommates.

Center for Statistical Services Bell Hall (Education), Room 151

471-3478

The Center for Statistical Services provides help with all aspects of empirical research. Services include (1) research design, (2) development of questionnaires and measurement instruments, (3) data entry, (4) statistical analysis, and (5) interpretation and reporting of results.

Center for Youth Evangelism Seminary Hall, Room S103

471-8380

The Center for Youth Evangelism (CYE), an organization of the Theological Seminary, provides creative youth ministry programming and resources throughout the North American Division (NAD). It offers a variety of services to seminarians, pastors, conferences, and churches.

The CYE provides youth ministry training through workshops, seminars, and major training events. It evaluates and produces youth ministry materials, and promotes study and research in youth ministry. Current evangelism programs include domestic mission trips, an Easter Passion Play, International NAD Camporees, an Internet Radio Station, *Giraffe News* (leadership newsletter), etc. More info: (800)YOUTH.2.U or www.AdventistYouth.org.

Center of Continuing Education for Ministry Seminary Hall, Room N226 4

471-3514

The Center of Continuing Education for Ministry (CCEM) is a branch of the Theological Seminary. It serves the General Conference Ministerial Association, the North American Division, and other organizations of the Seventh-day Adventist Church. It provides continuing education for persons currently working in Adventist ministry. It also serves Adventist administrators, lay leaders, and, to a limited degree, ministers of other Christian organizations.

It tries to identify the needs and issues that affect the professional growth of Adventist ministers and develops continuing-education courses that provide certificates and continuing-education units. It serves church organizations as an accrediting, monitoring, and registering agency.