## INTERNATIONAL LANGUAGE STUDIES

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## Faculty

Pedro A. Navia, Chair
Sonia Badenas
Ruben Perez-Schulz

Emeriti
Wolfgang Kunze
Eduardo Ocampo

| Academic Programs | Credits |
| :--- | :--- |
| BA: French Studies | 36 |
| BA: Spanish Studies | 36 |
| BA: Spanish for K-12 Education | 36 |
| BA: Spanish for International Trade | 54 |
| BA: Spanish for Translation | 36 |
| BA: French for International Trade | 54 |
| BA/BBA: Language and International Business | 143 |
| Minor in French | 24 |
| Minor in German | 24 |
| Minor in Portuguese | 24 |
| Minor in Spanish | 24 |
| MAT (Language requirements only) | $12-18$ |
| Certificate in Spanish Translation/Interpretation | 21 |

## Mission

The Department of International Language Studies strives to develop students' knowledge of foreign languages and cultures in a Christian environment. It provides a broad range of educational courses and programs that build foreign language competence and enhance the understanding of foreign literatures and cultures. The department not only helps students develop a global perspective by training them to use their foreign language skills in a variety of fields, but also to develop critical understanding of world culture in its complexity and diversity, supporting and promoting Christ's appeal to this generation, "And this gospel of the kingdom will be preached in all the world as a witness to all the nations, and then the end will come."

The department provides students with communicative competence in a second language, promotes a greater understanding of and appreciation for the significance of language in human interaction, fosters interest in other cultures, and encourages intellectual development through enhanced cognitive and analytical skills.

The department offers many opportunities for language students to enhance an appreciation of other cultures and to develop fluency in the use of another language by participating in the Adventist Colleges Abroad (ACA) programs, language clubs, the National Language Honor Society, and religious activities.

Students wishing to study French or Spanish should attend one of the following campuses:

## Adventist Colleges Abroad Full-year Study Options

- Centre Universitaire et Pédagogique du Salève Collonges-sousSalève, France
- Centro Universitário Adventista de São Paulo, Brazil
- Colegio Adventista de Sagunto, Sagunto (Valencia), Spain
- Universidad Adventista del Plata, Entre Ríos, Argentina


## Undergraduate Programs

## BA: French Studies

Requires a minimum of 36 credits. These include FREN401 or 402, 415,420 or 430. All majors are required to attend a full academic year, and minors a full quarter, excluding summer sessions, in the Adventist Colleges Abroad program at Centre Universitaire et Pédagogique du Salève, Collonges, France. This requirement may be waived for native speakers or candidates who have spent an extended period of time in a French-speaking country.

## BA:Spanish Studies

Requires a minimum of 36 credits. All majors are required to attend a full academic year, and minors a full quarter, excluding summer sessions, in the Adventist Colleges Abroad program at Colegio Adventista de Sagunto, Spain, or Universidad Adventista del Plata, Argentina. These requirements may be waived for native speakers or candidates who have spent an extended period of time in a Spanish-speaking country.

SPAN171, 172, 275, 315, 426 or 436
SPAN420, 434, 438, 439,446, 448

## BA: Spanish for K-12 Education

Requires a minimum of 36 credits. All majors are required to attend a full academic year, and minors a full quarter, excluding summer sessions, in the Adventist Colleges Abroad program at Colegio Adventista de Sagunto, Spain, or Universidad Adventista del Plata, Argentina. These requirements may be waived for native speakers or candidates who have spent an extended period of time in a Spanish-speaking country.
Required courses: SPAN315, 351, 361, 371, 416 or 420, 426 or 436, 447 or 449, INLS458
Electives: 15 credits at the upper division level

## BA: Spanish for International Trade

This program integrates the study of the Spanish language and culture with preparation in international trade and business. The objective of this major is to prepare students for international careers with the necessary business and language skills. Students in Spanish participate in an internship in a business/industrial work environment either in the U.S. or abroad where Spanish is spoken. Students may take examinations leading to certification in Business Spanish. See details below. The major consists of study in the following three areas: (1) specialized studies in language, (2) business and economics, and (3) required cognates. All majors are required to attend a full academic year at Colegio Adventista de Sagunto, Spain, or Universidad Adventista del Plata, Argentina.

## Specialized Studies in Language-30

SPAN171, 172, 275, 315, 426 or 436
SPAN416 or 420, 470, 488, INLS490

## Business and Economics-24

ACCT121, 122; BSAD355; 365; 450 or 467; ECON226; FNCE317; MKTG310.
Required Cognates-6
ECON225, MKTG465 or ECON454. No more than 30 credits from the School of Business Administration can apply to the degree.

## BA: Spanish for Translation

Requires a minimum of 36 credits. All majors are required to attend a full academic year, and minors a full quarter, excluding summer sessions, in the Adventist Colleges Abroad program at Colegio Adventista de Sagunto, Spain, or Universidad Adventista del Plata, Argentina. These requirements may be waived for native speakers or candidates who have spent an extended period of time in a Spanish-speaking country.
SPAN171, 172, 275, 315, 426 or 436
SPAN325, 416, 447, 449, 457, elective (3 cr)

## BA: French for International Trade

This program integrates the study of international languages and cultures with preparation in international trade and business. The objective of this major is to prepare students for international careers with the necessary business and language skills. Students in French participate in an internship in a business/industrial work environment either in the U.S. or abroad where French is spoken. Students may take examinations leading to certification in Business French. See details below. The major consists of study in the following three areas: (1) specialized studies in language, (2) business and economics, and (3) required cognates.

## Specialized Studies in Language-30

French. Requires a minimum of 30 credits. These include FREN171, 172, 275, 360, 415, 420, or 430, 460; INLS490 or 495; and 3 credits of an elective course at the 400 level. All majors are required to attend a full academic year at Centre Universitaire et Pédagogique du Salève, Collonges, France.

## Business and Economics-24

ACCT121, 122; BSAD355; 365; 450 or 467; ECON226; FNCE317; MKTG310.

## Required Cognates-6

ECON225, MKTG465 or ECON454. No more than 30 credits from the School of Business Administration can apply to the degree.

## BA and Bachelor of Business <br> Administration: Language and International Business

This joint degree in language and international business (LIB) is a double degree for undergraduates planning to enter a career in international business. The LIB-joint degree provides students with both practical, on-site work experience and a thorough academic background in international affairs.

Students in the language and international business program receive two separate but integrated degrees: a Bachelor of Business Administration with a major in management and a Bachelor of Arts in Language for International Trade. The

Language for International Trade major trains students in French or Spanish language and culture for business and professional positions.

Students additionally may take examinations leading to certification in business French or Spanish.

All LIB-joint-degree students participate in an internship in a business/industrial work environment. The goal is to place qualifying students abroad where they can use their language and business skills in an international professional environment. Students who do not go abroad are placed regionally and work one or two semesters for an employer in a staff support or administrative capacity.

The program is designed so that students can complete the 143-credit program in 10 semesters.

## Degree Requirements for BA/BBA

## Specialized Studies in Language-27

French. Requires a minimum of 27 credits including FREN415, FREN420 or 430, and 3 credits of an elective course at the 400 level. See cognate requirements.

All majors are required to attend a full academic year at the Centre Universitaire et Pédagogiqu e du Salève, Collonges, France.

Spanish. Requires a minimum of 27 credits including SPAN420, 426 or 436,470 , and 3 credits of an elective course at the 400 level. See cognate requirements.

All majors are required to attend a full academic year at Colegio Adventista de Sagunto, Spain, or Universidad Adventista del Plata, Argentina.

## Business Core and Business Major with Cognate-69

Business Core-39
ACCT121, 122; BSAD341, 355, 365, 475, 494; ECON225,
226; FNCE317; INFS110, 215; MKTG310.

## Business Major-27

BSAD345, 384, 410, 450, 467
Group A-3
FNCE426; ECON427, 454
Group B-9
MKTG465; INLS490, 495.
Cognate: STAT285-3

## Departmental Tours

The Department of International Language Studies offers two study tours: Europe and South America. Each tour is equivalent to six credits that count towards majors and minors. The South American tour may be taken only as Portuguese and Spanish credits; the European tour can be taken as French (FREN360 is required), or Spanish credits. A total of 12 credits is offered in study tours. All courses included in the tour are taught in the target language. Andrews University policies apply to the tour.

## Certification in Business French

Andrews University is an approved examination center of the Paris Chamber of Commerce. Students may take the Diplome de Francais des Affaires ler fi Zeme degrees de la Chambre de Commerce et d'Industrie de Paris at Andrews University. These French diplomas, identical to the ones taken in France, are highly respected in the United States, Canada, France, and Europe. Students who succeed in obtaining the Diplome de Francais des Affaires I or II will be able to handle basic business tasks in a French setting.

## Certification in Business Spanish

Andrews University is also an approved examination center for the Madrid Chamber of Commerce and Industry. Students may take the Examen de Español de Negocios and receive the Diploma or Certificate from the Chamber of Commerce and Industry of Madrid and the prestigious University of Alcalá de Henares. The purpose of this exam is to prove that students have an in-depth knowledge of the Spanish language and that they can work in any business-related field. The deadline for registration is February 15.

## Certificate in Spanish Translation/Interpretation

The Department of International Language Studies offers a Certificate in Spanish Translation/Interpretation. Students who wish to obtain the Certificate should demonstrate fluency in both English and Spanish. Requirements for the Certificate: SPAN325, 420, 426 or 436, 447, 449, 470, plus one elective (ENGL440 or 460 recommended).

## Language Minors

Minors are offered in French, German, Portuguese and Spanish. Students must take 24 credits-12 credits from 300 or 400 level courses. A language minor may complement any Bachelor of Arts or Bachelor of Science degree.

All minors (except for native speakers or candidates who have spent an extended period of time in a French/German/ Portuguese/or Spanish-speaking country) are required to attend a summer or an academic-year semester at a college in the Adventist Colleges Abroad program.

## Minor in French

FREN171, 172, 275; 12 credits from 300 or 400 level courses; one semester of intermediate and advanced courses in France through ACA (12-15 credits)

## Minor in German

GRMN181, 182 (or Elementary German I \& II through ACA summer program), 415, 425; one semester of intermediate and advanced courses in Austria or Germany through ACA (12-15 credits)

## Minor in Portuguese

PORT171, 172, 420, 430; one semester of intermediate and advanced courses in Brazil through ACA (12-15 credits)

## Minor in Spanish

SPAN171, 172, 275, 12 credits from 300 or 400 level courses; one semester of intermediate and advanced courses in Spain or Argentina through ACA (12-15 credits)

## Adventist Colleges Abroad Program

Andrews University, as a member institution, participates in the Adventist Colleges Abroad (ACA) program which gives North American students an opportunity to enhance their ability to use a foreign language and to experience a foreign culture while completing the requirements for a baccalaureate degree in the regular four-year period without losing credits or extending their courses of study.

The Adventist Colleges Abroad program offers a wide variety of courses in composition, phonetics, reading, literature, folklore, culture, business, and civilization. Other courses may be taken to fulfill General Education requirements. In addition, students participate in on-site guided field trips of geographic, historic, or economic significance.

## Admission Requirements

- Admission as a student at Andrews University.
- Competence in the language at the intermediate level is recommended. However, applicants with two to three years of secondary or one year of elementary-level college language study may be admitted.
- GPA of 2.25 in the language and 2.00 overall.
- Good citizenship record
- Completion of ACA application with all required information and signatures (academic and financial arrangements).

Fulfilling Major/Minor Requirements. Adventist Colleges Abroad students with majors or minors in a language are encouraged to take the required conversation, composition, civilization, and literature courses at the upper division level while studying abroad if their level of proficiency enables them to do so (see major requirements). Upon their return to Andrews University, students must take in residence the following minimum number of credits:

- For a language major: 12 upper division credits
- For a language minor: 9 upper division credits

These requirements apply to all students who spend a full school year abroad, including transfer students. Students should take a normal load of 16 credits each quarter or 12 credits per semester. Students also are encouraged to take as many General Education courses as possible.

Adventist Colleges Abroad Summer Program offers students an opportunity to take, during a six-week session, beginning-, intermediate-, or advanced-level courses in the following languages:

## French

Centre Universitaire et Pédagogique du Salève
Collonges-sous-Salève, France

## German

Seminar Schloss Bogenhofen, St. Peter am
Hart near Braunau Austria
Greek/Hebrew
Athens Study Center, Athens, Greece
Italian
Instituto Avventista Villa Aurora Florence, Italy

## Portuguese

Centro Universitário Adventista, São Paulo, Brazil
Spanish
Colegio Adventista de Sagunto, Valencia, Spain
Universidad Adventista de Montemorelos, México
In addition to language study, students participate in on-site guided field trips of geographic, historic, or economic significance.

## French Requirements

FREN321, 331, 341, 351, 361, 421, 431 or 432, 441, 461.
One of FREN374, 375, 376

Spanish Requirements
One of SPAN301, 302, 303
One of SPAN331, 332, 333
One of SPAN351, 352, 353
One of SPAN361, 362, 363
One of SPAN371, 372, 373
One of SPAN381, 382 (only for students in Argentina)

## ACA Academic Year Courses

See the ACA bulletin for course descriptions. A minimum of C is required.

## Argentina

SPAN251, 252, 253
SPAN261, 262, 263
SPAN271, 272, 273
SPAN351, 352, 353
SPAN361, 362, 363
SPAN371, 372, 373
SPAN451, 452, 453
SPAN461, 462, 463
SPAN471, 472, 473
RELH/SPAN211
RELH/SPAN313
RELH/SPAN310
SPAN/GEOG205/306
SPAN232
SPAN240
SPAN293
SPAN301, 302, 303
SPAN326, 327
SPAN332, 333
SPAN/HIST342, 343
SPAN381, 382
SPAN422, 423
SPAN495
MUPF126
MUPF136
MUPF146
MUPF156

## Austria

GRMN101, 102, 103
GRMN111, 112, 113
GRMN121, 122, 123
GRMN215, 216, 217
GRMN211, 212, 213
GRMN221, 222, 223
GRMN235, 236, 237
GRMN306, 307, 308
GRMN311, 312, 313
GRMN325, 326, 327
GRMN335, 336, 337
HIST204, 205, 206
HIST304, 305, 306
RELB101, 102, 103
RELB301, 302, 303
BUAD/GRMN105, 106
BUAD/GRMN401, 402, 403
GRMN254, 255, 256
GRMN495
HMEC102

| (Quarter Credits) |  |
| :--- | ---: |
| Intermediate Spanish Grammar | $4,4,4$ |
| Intermediate Spanish Composition | $2,2,2$ |
| Intermdiate Spanish Conversation | $2,2,2$ |
| Advanced Spanish Grammar | $4,4,4$ |
| Advanced Spanish Composition | $2,2,2$ |
| Advanced Spanish Conversation | $2,2,2$ |
| Advanced Spanish Grammar II | $4,4,4$ |
| Advanced Spanish Composition II | $2,2,2$ |
| Advanced Spanish Conversation II | $2,2,2$ |
| Hist of the Church in South America | 2 |
| The Adventist Professional | 2 |
| Contemporary Religious Outlook | 2 |
| Geography of Latin America | $2 / 2$ |
| Phonetics | 2 |
| Orthography | 1 |
| Language Through Drama | 1 |
| Folklore of Argentina | $2,2,2$ |
| Translation \& Interpretation | 2,2 |
| Latin American Literature | 3,3 |
| History of Argentina | 2,2 |
| Current Events in South America | 1,1 |
| Translation \& Interpretation | 2,2 |
| Independent Study | $1-4$ |
| Private Lessons | 1 |
| Choir | 1 |
| Orchestra or Band | 1 |
| Ensemble | 1 |

(Quarter Credits)

| Beginning German | $6,6,6$ |
| :--- | ---: |
| Elementary German | $3,3,3$ |
| Elementary Phonetics | $1,1,1$ |
| Intermediate Oral Expression | $3,3,3$ |
| Intermediate Written Expression | $2,2,2$ |
| Intermed. Reading Comprehension | $3,3,3$ |
| Intermed. Listening Comprehension | $2,2,2$ |
| Advanced Oral Expression | $3,3,3$ |
| Advanced Written Expression | $2,2,2$ |
| Advanced Reading Comprehension | $3,3,3$ |
| Advanced Listening Comprehension | $3,3,3$ |
| European Civilization | $2,2,2$ |
| European Civilization | $2,2,2$ |
| Dogmatics | $2,2,2$ |
| Dogmatics | $2,2,2$ |
| Business German | 3,3 |
| Advanced Business German | $2,2,2$ |

Survey of German Literature
Independent Study
Vegetarian Cooking \& Nutrition
MUPF165, 166, 167
MUPF171, 172, 173
MUPF146
PEAC104, 105, 106
FREN101, 102, 103
BUAD/GRMN115,
116, 117
BUAD/GRMN215,
216, 217

## Brazil

PORT350
PORT360
PORT370
PORT300
PORT330
PORT310
PORT381
PEAC120

France
FREN101
FREN121
FREN131
FREN151
FREN111
FREN191
FREN201
FREN221
FREN231
FREN251
FREN261
FREN291
FREN321
FREN331
FREN341
FREN351
FREN361
FREN422, 423
FREN424, 425
FREN421
FREN431, 432
FREN441
FREN442
FREN451, 452
FREN493
FREN461
FREN/HIST457, 458
FREN/PLSC459, 460
FREN/SOCI476, 477
FREN/SOCI479, 480
FREN/RELG254, 354
FREN269/369
MUPF171, 271, 371
FREN/GEOG272, 372
FREN/ARTS273, 373
FREN/PLSC374
FREN/PLSC375
FREN/SOCI376
FREN378, 478

3, 3, 3

## Germany <br> GRMN105, 106 <br> GRMN115, 116

| Private Music Lessons | $.5-1,5-1, .5-1$ |
| :--- | ---: |
| Choir | $1,1,1$ |
| Chamber Orchestra | 1 |
| Physical Education | $1,1,1$ |
| Elementary French | $2,2,2$ |
| Elem. Business German \& Internship | $1,1,1$ |
|  |  |
| Intermed. Bus. German \& Internship | $1,1,1$ |


| (Semester Credits) |  |
| :--- | ---: |
| Intermediate Portuguese Grammar | 3 |
| Intermediate Portuguese Composition | 3 |
| Intermediate Portuguese Conversation | 3 |
| Folklore of Brazil | 3 |
| Brazilian Literature | 2 |
| Contemporary Religious Outlook | 3 |
| Current Events in Brazil | 2 |
| Beginning Soccer | 1 |

## (Quarter Credits)

Beginning French 4
Comprehension and Written Expression 3
Spelling and Grammar 4
Elementary Spoken Language 4
Phonetics 1
Intensive Elementary French 11
Intermediate French 3
Intermediate Composition 3
Spelling and Grammar 4
Intermediate Spoken Language 4
Reading Comprehension 2
Intensive Intermediate French 9
Advanced Composition 3
Advanced Orthography 2
Advanced Grammar 6
Advanced Spoken Language 3
Text Analysis 2
Literary Analysis, Summary Tech. 2, 2
Document Analysis and Synthesis 2,2
French Composition 3
Advanced Orthography 2,2
Morphology/Syntax of the Simple Sentence 4
Morphology/Syntax of the Complex Sent. 4
Oral Communication 2,2
Advanced Oral Communication 4
Advanced Literary Studies 3
France and Its History 2, 2
French Institutions 2,2
Changes in French Society 2, 2
Cultures in French-Speaking World 2, 2
Religion (Conversation Topics) 2,2
Independent Reading $\quad 1,1$
Campus Choir $\quad 1,1,1$
Regional France $\quad 1,1$
French Fine Arts and Monuments 1,1
European Institutions 2
International organizations 2
French Civilization 2
Language Through Drama 2, 2

## (Semester Credits)

Elementary German 6,6
Elementary Oral Expression 4, 4
. . 4 . .  . .
 2 3

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| GRMN125 | Phonetics | 2 | MUPF101, 202, 303 | Piano | 1, 1, 1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GRMN208, 209 | Intermediate German | 4, 4 | MUPF171, 172, 173 | Choir | 1, 1, 1 |
| GRMN225 | Intermediate Phonetics | 2 | MUPF291 | Voice | 1 |
| GRMN235, 236 | Intermediate Oral Expression | 4, 4 | PEAC101, 102, 103 | General Fitness Program | 1, 1, 1 |
| GRMN141, 142 | Multimedia Language Lab | 2, 2 | RELB101, 201, 301 | Religion | 1, 1, 1 |
| GRMN195, 196 | Independent Reading | 2, 2 | RELH301 | History of the Adventist Church | 2 |
| GRMN175, 176 | Cultural Studies | 2, 2 |  |  |  |
| GRMN248, 249 | Multimedia Language Lab | 2, 2 | Spain | (Quarter Credits) |  |
| GRMN257, 258 | Survey of German Literature | 2, 2 | SPAN201, 202, 203 | Spanish Folklore | 2, 2, 2 |
| GRMN295, 296 | Independent Reading | 2, 2 | SPAN225 | Spanish in Contemporary Music | 1 |
| GRMN281, 282 | Cultural Studies | 2, 2 | SPAN228 | Spanish and European Movies | 1 |
| GRMN/HIST288 | German History | 1 | SPAN241, 242, 243 | Preparation for the Spanish Diploma | 1, 1, 1 |
| GRMN318, 319 | Advanced Comprehensive German | 4, 4 | SPAN251, 252, 253 | Intermediate Spanish Grammar | 4, 4, 4 |
| GRMN309, 310 | Advanced Grammar | 2, 2 | SPAN261, 262, 263 | Intermediate Spanish Composition | 3, 3, 3 |
| GRMN328, 329 | Advanced Reading | 2, 2 | SPAN271, 272, 273 | Intermediate Spanish Conversation | 2, 2, 2 |
| GRMN338, 339 | Cultural Studies | 2, 2 | SPAN281, 282, 283 | Current Events in Spain | 1, 1, 1 |
| GRMN361, 362 | Survey of German Literature | 2, 2 | SPAN301, 302, 303 | History of Spain | 3, 3, 3 |
| RELB351, 352 | Theology | 2, 2 | SPAN312, 313 | Spain and Its Culture | 2, 2 |
| HIST381, 382 | German History | 1,1 | SPAN/BUAD321, 322 | Business Spanish | 2, 2 |
| SOWK301, 302 | Social Work | 2, 2 | SPAN331, 332, 333 | History of Spanish Literture | 3,3, 3 |
| GRMN388, 389 | Adv Grammar \& Reading Comprehension | 2, 2 | SPAN341, 342, 343 | Preparation for the Spanish Diploma | 1, 1, 1 |
| ART321, 322 | Ceramics: Drawing/Handicraft | 2, 2 | SPAN351, 352, 353 | Advanced Spanish Grammar | 4, 4, 4 |
| MUPF131, 132 | Music Lessons | 1,1 | SPAN361, 362, 363 | Advanced Spanish Composition | 3, 3, 3 |
| MUPF141, 142 | Choir | 1, 1 | SPAN371, 372, 373 | Advanced Spanish Conversation | 2, 2, 2 |
| MUPF151, 152 | Brass Ensemble | 1,1 | SPAN375 | Spanish for Health Professionals | 2 |
| HMEC107 | International Cooking | 1 | SPAN421, 422, 423 | Translation and Interpretation | 2, 2, 2 |
| PEAC111, 112 | Physical Education | 1, 1 | SPAN441, 442, 443 | Preparation for the Spanish Diploma | 1, 1, 1 |
|  |  |  | SPAN451, 452, 453 | Advanced Spanish Grammar II | 4, 4, 4 |
| Italy | (Quarter Credits) |  | SPAN461, 462, 463 | Advanced Spanish Composition II | 3, 3, 3 |
| ITLN111 | Phonetics | 1 | SPAN471, 472, 473 | Advanced Spanish Conversation II | 2, 2, 2 |
| ITLN151, 152, 153 | Elementary Grammar | 5, 5, 5 | SPAN495 | Independent Study | 1-4 |
| ITLN181, 182, 183 | Elementary Conversation | 3, 3, 3 | ART321, 322, 323 | History of European Art | 3, 3, 3 |
| ITLN212 | Italian Culture | 2 | GEOG311 | Geography of Spain | 2 |
| ITLN251, 252, 253 | Intermediate Grammar | 5, 5, 5 | HIST301, 302, 303 | History of Spain | 3, 3, 3 |
| ITLN281, 282, 283 | Intermediate Conversation | , 2, 2 | RELB291, 292, 293 | The Gospel \& Contemporary Culture | 2, 2, 2 |
| ITLN262 | Intermediate Composition | 2 | MUFP126 | Private Lessons | 1-3 |
| ITLN313 | Advanced Italian Culture | 2 | MUPF171, 172, 173 | Choir | 1, 1, 1 |
| ITLN351, 352, 353 | Advanced Grammar 3, | 3, 3, 3 | MUPF146, 147, 148 | Orchestra | 1, 1, 1 |
| ITLN361 | Advanced Composition | 2 | PEAC121, 122, 123 | Physical Education | 1, 1, 1 |
| ITLN381, 382, 383 | Advanced Conversation | , 2, 2 |  |  |  |
| ITLN451 | Advanced Grammar II | 3 |  |  |  |
| ITLN461 | Advanced Composition II | 2 | ACA Summer Courses |  |  |
| ITLN471 | Advanced Conversation II | 3 | See the Summer ACA bulletin for course descriptions. A minimum of C is required. |  |  |
| ITLN/HIST303 | Italian History | 2 |  |  |  |
| ITLN/LITT333 | Italian Literature | 2 |  |  |  |
| ITLN431 | Advanced Italian Literature | 2 | Austria | (Quarter Credits) |  |
| ITLN/ART/HIST230, | History of Italian Art | 3,3 | GRMN101, 102, 103 | Beginning German | 2, 2, 2 |
| 330 |  |  | GRMN151, 152, 153 | Elementary Oral Expression | 1, 1, 1 |
| ITLN/GEOG310 | Geography of Italy | 1 | GRMN191, 192, 193 | Intensive German Review | 3, 3, 3 |
| ITLN/MUHL/HIST375 | History of Italian Music | 2 | GRMN201, 202, 203 | Intermediate German | 2, 2, 2 |
| ART/HMEC315, 316 | The Art of Tailoring | 1,1 | GRMN251, 252, 253 | Intermediate Oral Expression | 1, 1, 1 |
| ART311, 312, 313 | Ceramics 2, | , 2, 2 | GRMN291, 292, 293 | Intensive German Review | 3, 3, 3 |
| ART322, 323 | Fashion Design | 2, 2 | GRMN301, 302, 303 | Advanced German | 2, 2, 2 |
| ART341, 342, 343 | Fine Arts Drawing 2, | , 2, 2 | GRMN351, 352, 353 | Advanced Oral Expression | 1, 1, 1 |
| ITLN/LITT/ENGL360 | Italy \& its Culture in British \& American Literature | 2 | BUAD115, 116, 117 | Elem. Business German \& Internship | 1, 1, 1 |
| ITLN370, 470 | History of the Italian Cinema | 2, 2 | BUAD215, 216, 217 | Intermed. Bus. German \& Internship | 1, 1, 1 |
| ITLN380, 480 | Current Events | 1,1 | Brazil | (Semester Credits) |  |
| FREN101, 102, 103 | French I 2, | , 2, 2 | PORT101, 102 | Beginning Portuguese | 3, 3 |
| HMEC101, 102 | Mediterranean Cooking | 1,1 | PORT191, 192 | Intensive Portuguese Review | 3, 3 |
| ITLN278, 378 | Language Through Drama | 2, 2 | PORT211, 212 | Intermediate Portuguese | 3, 3 |
| ITLN/ART172, 272, 372 | Italian Fine Arts and Monument | 1, 1, 1 | PORT291, 292 | Intensive Portuguese Review II | 3, 3 |
| ITLN/ART/RELB399 | Independent Study | 1-4 | PORT321, 322 | Advanced Portuguese I | 3, 3 |

## France

(Quarter Credits)
FREN102
FREN122
FREN132
FREN152
FREN192
FREN202
FREN222
FREN232
FREN252
FREN262
FREN292
FREN322
FREN332
FREN342
FREN352
FREN362
FREN422
FREN462

Greece
GREK/RELL331, 332, 333
HEBR331, 332, 333

## Italy

ITLN101, 102, 103
ITLN/ART131
ITLN191, 192, 293
ITLN201, 202, 203
TLN/ART231
ITLN291, 292, 293

## Mexico

SPAN101, 102, 103
SPAN211, 212, 213
SPAN312
SPAN351
SPAN361
SPAN371

## Spain

SPAN101, 102, 103
SPAN191, 192, 193
SPAN211, 212, 213
SPAN291, 292, 293
SPAN312
SPAN351
SPAN361
SPAN371

## Ukraine

RUSS101, 102, 103
RUSS211, 212, 213
RUSS351
RUSS361
RUSS371

Beginning French
Written Comprehension \& Expression 2
Spelling and Grammar
Elementary Oral Expression 3
隹sive Elementary French
Intermediate French
Intermediate Composition 2
Spelling and Grammar
Intermediate Oral Expression
Reading Comprehension
Intensive Intermediate French
Advanced Composition
Orthography
Advanced Grammar
Advanced Oral Expression
Literary Studies
Literary Analysis, Summary Techniques
Advanced Literary Studies
(Quarter Credits)
Intermediate Greek I, II, III
3, 3, 3

Hebrew
3, 3, 3
(Quarter Credits)
Beginning Italian
Italian Art
Intensive Italian Review I
Intermediate Italian
Italian Art
Intensive Italian Review II

2, 2, 2

2, 2, 2
2, 2, 2

2, 2, 2
(Quarter Credits)
Beginning Spanish
3, 3, 3
Intermediate Spanish
3, 3, 3
Mexico and its Culture
Advanced Spanish Grammar
Advanced Spanish Composition
Advanced Spanish Conversation2
(Quarter Credits)
Beginning Spanish
Intensive Spanish Review
3, 3, 3
Intermediate Spanish
Intensive Spanish Review II
3, 3, 3
3, 3, 3
Spain and Its Culture
Advanced Spanish Grammar
Advanced Spanish Composition
Advanced Spanish Conversation
(Quarter Credits)
Beginning Russian 3,3,3
Intermediate Russian
3, 3, 3
Advanced Russian Grammar
Advanced Russian Composition
Advanced Russian Conversation

Language Honor Society. The local Beta Kappa chapter of Alpha Mu Gamma, the national collegiate honor society for foreign languages, gives recognition to outstanding students.

Language Clubs. The Department of International Language Studies sponsors two language clubs. The purpose is to promote cultural, academic, social and spiritual activities. "Adelante" is the Spanish club and "Oh la la" is the French club. Both clubs require membership fees.

Language Requirements for General Education. Students who wish to have the language requirement waived (with or without credit) by passing a proficiency exam should apply at the Department of International Language Studies. Exams are given in the languages taught at the department: French, German, Korean, Portuguese, and Spanish. Exceptions can be made for other languages by the chair of the Department of International Language Studies. The examination will reflect the student-performance outcomes expected at the intermediate level in the four language skills of reading, writing, listening, and speaking according to the American Council of Teaching Foreign Languages (ACTFL) guidelines. Upon written approval by the instructor, the Department of International Language Studies will grant up to 12 credits per language examined. See p. 62 for fees for Language Proficiency exams. See p. 36 for CLEP options.

Preparation for Teaching. Students preparing to teach French or Spanish at the elementary or secondary level must qualify for teaching credentials as outlined in the School of Education section of this bulletin. The program leading to the Master of Arts in Teaching (MAT) degree in French or Spanish is described in the School of Education section of this bulletin.

## Graduate Program

## Master of Arts in Teaching

The Department of International Language Studies cooperates with the School of Education in offering the Master of Arts in Teaching degree to prepare teachers of French or Spanish for secondary schools.

## Prerequisites

Admission to the program is open to applicants who earn a minimum of 20 semester credits in French or Spanish or equivalent. Deficiencies in the applicant's undergraduate program necessitates additional course work. Since the graduate courses are usually conducted in the target language, it is imperative that students comprehend and speak the language.

## Degree Requirements

In addition to the general requirements for the MAT stated in the School of Education section of this bulletin, the following departmental requirements should be noted: For those entering the program with a major ( 30 semester hours), a total of at least 12 credits (language, literature, culture, or business) in French or Spanish is required, including a minimum of 6 credits at the INLS500-level. For those admitted with a minimum of 20 semester credits, a total of at least 18 credits (language, literature, culture or business) in French or Spanish is required, including a minimum of 6 credits at the INLS500-level.

## Courses

See inside front cover for symbol code.

## INLS121

## Elementary

$\qquad$ I

Grammar with reading and writing of simple foreign language in the context of significant aspects of culture of the foreign language-oral and listening work stressed. A one-hour lab per week is required. Language options can be discussed with the Department of INLS.

## INLS122

Elementary $\qquad$ II
Grammar with reading and writing continued in the context of significant aspects of culture of the foreign language-oral and listening work progressively increased. A one-hour lab per week is required. Language options can be discussed with the Department of INLS.

## INLS235

## Intermediate

Grammar, reading, composition, oral and aural exercises in the context of significant aspects of the culture of the foreign language. A one-hour lab per week is required. Prerequisite: INLS122 with a minimum grade of C or permission of the instructor.

## INLS295/495

## Directed Study/Readings/Research/Project

In the area of language, culture, literature, or international trade. INLS495 is open only to qualified upper division students. Permission of instructor required. Repeatable with different material.

## INLS330

## French/Spanish Service Fieldwork

Designed for students having an advanced level of proficiency in French or Spanish. Services may include activities such as mentoring international students on and off campus, tutoring, interpreting and translating for community and government agencies.

## INLS400

(3)

## Topics in

$\qquad$
A study of selected topics in language, culture, literature, or international trade. Topic and credits to be announced. Repeatable with different topics.

## INLS458

## Methods of Foreign Language Instruction: K-12

An overview of approaches and practical techniques in foreign language instruction as well as the theoretical notions underlying current trends in classroom practice. Topics of study will include pedagogical practices and research in FL teaching, ways of using that research, and practical applications of instructional methods. This course focuses on methods for K-12. Attending the Michigan World Language Association Conference in Lansing is required. Required for teacher certification.

## INLS478

## Study Tour:

Travel to selected areas of cultural and language interest combined with lectures, directed readings, projects and assignments. The amount of credit and the geographic area are designated at the time a study tour is announced.

INLS490
Language and International Trade Internship/Practicum A one-semester, full-time work assignment which provides the opportunity to extend theoretical classroom learning in an appropriate setting in the U.S. or abroad. A final report is required.

## French

FREN171
Elementary French I
Grammar with reading and writing of simple French in the context of significant aspects of culture-oral and listening work stressed. Designed for students who have no French or less than 2 years of high-school French or its equivalent. A one-hour lab per week is required.

## FREN171

Elementary French I
AU/GU course-see content above.

## FREN172

Elementary French II
Grammar and reading continued in the context of significant aspects of culture; oral and listening work progressively increased. Designed for students with 2-3 years of high-school French. A one-hour lab per week is required. Prerequisite: FREN171 with a minimum grade of C or permission of the instructor.

FREN172
Elementary French II
AU/GU course-see content above.

## FREN275

## Intermediate French

Grammar, reading, composition, and oral and aural exercises in the context of significant aspects of French culture. A one-hour lab per week is required. Prerequisite: FREN172 with a minimum grade of C or permission of the instructor.

FREN275
Intermediate French
AU/GU course-see content above.

## FREN360

## Advanced Practice in French

(3) Deals with some issues and problems facing today's French/ Francophone society through readings, videos, and CDs. This cultural approach offers a jumping-off point for oral and written communication. A one-hour lab per week is required.

## FREN401

(3)

Fundamentals of Translation
Techniques of translation processes in rendering into French and English materials ranging from official documents to technical essays and literary texts. Conducted entirely in French.

FREN402

- (3)


## French for Interpreters

Intensive study and practice in the art of consecutive and simultaneous oral translation. Conducted entirely in French.

## FREN415

## Advanced French Communication

A comprehensive study of French grammar for written and oral communication. A review of techniques and strategies to improve communication through creative writing, speech preparation, and class presentations. Emphasis on language fluency and accuracy. Conducted entirely in French.

## FREN420

Francophone Cultures: The New World and the Third World
Explores non-European cultures where French is used as a medium of expression. Study in French literature and film from North America, the Caribbean, and Africa. Conducted entirely in French.

## FREN430

## Contemporary French Culture and Society

Analysis and comparison of French and American value orientations, family structures, and educational, political, economic, and cultural institutions. Course offered only during summer study tour to France. Conducted entirely in French.

## FREN445

-(3)
French Literature and Film
Analysis and comparison of artistic differences between selected pieces of French literature and their film adaptation. Conducted entirely in French.

## FREN460

## French for International Trade

Spoken and written French common to the French-speaking world of business and industry, emphasizing business practices and cultural tools required to communicate in the French-speaking economic environment: business operations and socio-economics in France; the economy of France. This course provides an intensive preparation of the Diplôme Français des Affaires I conferred by the Chambre de Commerce et d'Industrie de Paris. Conducted entirely in French.

## German

## GRMN181

## Elementary German I

This course is not taught on campus. Students can receive credit for this course only through credit by exam.

## GRMN182

## Elementary German II

This course is not taught on campus. Students can receive credit for this course only through credit by exam.

GRMN415 Alt (3)

## German Culture

An introduction to the life and people of German speaking countries through lectures and readings in standard German on the geography, history, politics, business, social problems, arts, and literatures of the area. Conducted entirely in German. Course offered only during summer study tour to Germany (alternate years).

## GRMN425

Alt (3)

## Contemporary German

Analysis and comparison of German and American value orientations, family structures, and educational, political and economic, and cultural institutions. Conducted entirely
in German. Course offered only during summer study tour to Germany (alternate years).

## Portuguese

## PORT171

Alt \$ (4)

## Elementary Portuguese I

Grammar with reading and writing of simple Portuguese in the context of significant aspects of culture-oral and listening work stressed. A one-hour lab per week is required.

PORT172
Alt \$ (4)
Elementary Portuguese II
Grammar and reading continued: oral and listening work progressively increased. A one-hour lab per week is required. Prerequisite: PORT171 with a minimum grade of C or permission of instructor.

## PORT420

## Portuguese Literature \& Culture

A study of selected major Portuguese and Brazilian writers whose works reflect important political, social, moral, and cultural aspects of Portuguese societies. Conducted entirely in Portuguese. Course offered only duuing summer study tour to Brazil (alternate years).

## PORT430

Alt (3)
Contemporary Brazilian Culture
An introduction to the life and people of Brazil through lectures and readings in Brazilian Portuguese on the geography, history, politics, social problems, arts, business and literature of the region. Conducted entirely in Portuguese. Course offered only during summer study tour to Brazil (alternate years).

## Spanish

## SPAN171

## Elementary Spanish I

Grammar with reading and writing of simple Spanish in the context of significant aspects of culture-oral and listening work stressed. Elementary Spanish I is designed for students who have studied no Spanish or less than 2 years of high-school Spanish or its equivalent. A one-hour lab per week is required.

## SPAN172

## Elementary Spanish II

Grammar and reading continued: oral and listening work progressively increased. Designed for students with 2-3 years of high-school Spanish or its equivalent. A one-hour lab per week is required. Prerequisite: SPAN171 with a minimum grade of C or permission of instructor.

## SPAN275

Intermediate Spanish
Grammar, reading, composition, oral and listening exercises on the intermediate level, including significant aspects of Spanish culture. Prerequisite: SPAN172 with a minimum grade of C or permission of instructor.

SPAN315

## Spanish Conversation and Composition

Training in oral self-expression, with emphasis on fluency and accuracy, integrated with the study of syntax and style. A onehour lab per week is required.

## SPAN325

Spanish for the Medical Professions
Spoken and written Spanish used by the medical professions in the Spanish-speaking world. Strong emphasis on vocabulary, phrases, medical terminology, and specific language use in a doctor's office and hospital settings. Basic knowledge of Spanish recommended.

## SPAN416

## Spanish for Native Speakers

An in-depth study of the Spanish language for native speakers who have not had previous formal academic instruction in Spanish. Special emphasis will be given to oral and written communication by focusing on grammar, syntax, and correct usage of the Spanish language. Conducted entirely in Spanish.

## SPAN420

-(3)

## Advanced Spanish Written and Oral Communication

A comprehensive study of Spanish grammar for written and oral communication. A review of techniques and strategies to improve communication through creative writing, speech preparation, and class presentations. Emphasis on language fluency and accuracy. Conducted entirely in Spanish.

## SPAN426

-(3)

## Contemporary Spain

An overview of contemporary Spain and its role in Europe as well as Latin America. Special consideration of geographical aspects, commerce, industry, tourism, education, political settings, and status of the Monarchy are given. Conducted entirely in Spanish.

## SPAN434

-(3)

## Spanish Culture and Ethics

A course designed to explore basic concepts related to ethics in the Spanish world. It will include religion, tradition, work environment, education, discrimination, migration, politics, and social differences. Conducted entirely in Spanish.

## SPAN436

## Spanish-American Culture

An introduction to the life and people of Spanish America through lectures and readings in standard Spanish on the geography, history, politics, social problems, arts, and literature of the area. Conducted entirely in Spanish.

## SPAN438

## Mexico and Central American Culture

An overview of the Mexico and Central American cultures and their presence in the United States of America. Special consideration to customs, traditions, values, lifestyle, and social problems along with some historical events that have greatly influenced Mexicans and Central Americans. Conducted entirely in Spanish.

## SPAN439

## Caribbean Spanish

A course designed to explore Hispanic culture and traditions in the Spanish-speaking Caribbean islands. Special interest in Cuba, Dominican Republic and Puerto Rico and their immigration trends to the United States of America. A study of their lifestyle, values, traditions, and customs. Conducted entirely in Spanish.
(3) SPAN446
-(3)
Spanish and Latin American Drama
A study of selected major Spanish and Latin American writers whose works reflect important political, social, moral, and cultural aspects of Hispanic societies. Conducted entirely in Spanish.

## SPAN447

Spanish for Translation
An introduction to the basic principles of translation from English to Spanish and from Spanish to English. An approach to techniques used in writing translation. Strong emphasis on written translations. Conducted entirely in Spanish.

## SPAN448

## Spanish and Latin American Literature and Film

Comparison of artistic and linguistic differences between selected pieces of Spanish and Latin American literature and their film adaptation. Emphasis on language, characters, and cultural aspects of society. Conducted entirely in Spanish.

SPAN449

## Spanish for Interpreters

A study of the basic principles of oral interpretation from English to Spanish and from Spanish to English. An approach to techniques used in oral interpretation. Strong emphasis on oral communication. Conducted entirely in Spanish.

## SPAN457

## Spanish Media Translation

A study of the basic principles of translation in the media.
Comparison between translation of written documents and oral messages. Special attention to translating news, commercials, movies, websites, speeches, newspapers, and magazines. Conducted in both English and Spanish.

## SPAN488

-(3)

## Spanish for International Relations

Spoken and written Spanish common to the Spanish-speaking world of international relations with emphasis in vocabulary related to government agencies, non-profit organizations, diplomacy, religious entities, independent agencies (UN, OEA). Special emphasis in communication. Conducted entirely in Spanish.

SPAN470
(3) Spanish for International Trade

Spoken and written Spanish common to the Spanish-speaking world of business and industry, with emphasis upon business practices, and the writing and translating of business letters and professional reports. Cross-cultural references provide opportunities for comparative and contrastive analysis of American and Spanish cultural patterns in business settings. Conducted entirely in Spanish.

## - (3) Graduate Courses

The following courses are available to those preparing for degree language examinations or for improvement in reading ability:

FREN505
Reading French
For students without a working knowledge in French; an introduction to the grammar and syntax of French for the purpose of translating written French into English. May count toward a general elective only.

## GRMN505

## Reading German

For students without a working knowledge in German; an introduction to the grammar and syntax of German for the purpose of translating written German into English. May count toward a general elective only.

INLS575
Topics in $\qquad$
A study of selected topics in language, literature, or civilization. Topics and credits to be announced. Repeatable with different topics.

## INLS590

## Directed Study/Reading/Research/Project

Studies in the area of French/Spanish language, literature, or civilization, as determined in consultation with the instructor.

## MATHEMATICS

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## Faculty

Robert C. Moore, Chair
Gina D. Creek
Shandelle M. Henson
Joon Hyuk Kang
Yun Myung Oh
Lynelle M. Weldon
Mathematics \& Science Center Faculty
Keith G. Calkins, Mathematics Coordinator
Gina D. Creek
Emeriti
Kenneth L. Franz
Theodore R. Hatcher
Donald H. Rhoads
Edward J. Specht

| Academic Programs | Credits |
| :--- | :--- |
| BS: Mathematics | 39 |
| $\quad$ Applied Mathematics |  |
| $\quad$ Preparation for Secondary School Mathematics |  |
| Teaching |  |
| $\quad$ Preparation for Graduate Study in Mathematics | 30 |
| BS: Mathematics Education | 30 |
| Major in Mathematical Studies | 20 |
| Minor in Mathematics | 20 |
| Minor in Mathematics Education | 20 |
| Minor in Mathematics of Economics and Finance | 20 |

## Mission

Through teaching, research and service, the Department of Mathematics seeks to provide leadership in the mathematical sciences by preparing students with the mathematical understanding, problem-solving skills and dispositions that enable them to excel in their chosen careers; increasing mathematical and scientific knowledge through publication and presentation; supporting the broader mathematics education community; and mentoring others for generous service through a committed Christian life.

Mathematics is foundational to physics, engineering, and computer science, and is increasingly important in many fields of study such as finance, accounting, economics, biology, medicine, and environmental science. Students majoring in these and other fields will find that acquiring an additional major in mathematics or mathematical studies greatly enhances the marketability of their degree.

