- presented at admission and the skill requirement is separately fulfilled. Current criteria will be applied case-by-case. Students wishing to have a course evaluated should bring a description to the Department of Mathematics.
- 3. Students who transfer from a four-year college into Physical Therapy or Medical Laboratory Sciences and are classified as seniors in their first year at Andrews are deemed to have met the mathematics requirement of the college or university from which they are transferring. The Andrews mathematics requirement is waived and these students do not have to take the MPE.
- 4. Students enrolled in the Center for Intensive English Programs are not required to take the MPE until the first semester of enrollment in regular college-level courses.

## Multiculturalism/Diversity in the General **Education Curriculum**

Beginning with the 2005–2006 Bulletin, General Education at Andrews University includes an explicit emphasis on multiculturalism and diversity. This emphasis recognizes the historical development of various cultures and groups in the United States, the global nature and mission of the Seventh-day Adventist Church, and the diverse student body and faculty of the university with more than ninety countries from around the world represented on campus. The focus on multiculturalism and diversity includes specific emphasis in the following courses: COMM104 Communication Skills, BHSC100 Philosophy of Service, ENGL115 English Composition I, RELT100 God and Human Life, and HIST117 & 118 Civilization and Ideas I & II.

# Professional-Degree, General Education **Requirement Adjustments**

Requirements may vary slightly for professional degrees. The General Education table on p. 43 summarizes these adjustments.

#### **Service-Learning Requirements**

Service to others is a central emphasis of the Andrews University Mission Statement. The General Education curriculum, therefore, includes an emphasis on service so that all graduates will understand the importance and rewards of service activities.

The service-learning component consists of two requirements: (1) BHSC100 Philosophy of Service (2 credits), and (2) Fieldwork (0–2 credits).\* The fieldwork requirement can be met in three ways: by registering for BHSC300 Philosophy of Service Fieldwork (2 credits), by taking an "S" course (service-learning course) in the student's major or minor (such courses are marked with the symbol "S" in the Bulletin), or by waiving the requirement based on the steps outlined in the "Service Learning Packet," available in the Behavioral Science Department. Larry Ulery supervises the waiver process for the fieldwork requirement.

A student in a degree program which includes Service/ Fieldwork who does not complete the program will need to complete the Service/Fieldwork requirement as specified.

\* Transfer students with two years of course work elsewhere choose to take either BHSC100 or Fieldwork.

#### 2011-2012 GENERAL EDUCATION: ASSOCIATE DEGREES

#### ASSOCIATE OF ARTS (AA)/ASSOCIATE OF SCIENCES (AS) Religion......6 Take RELT100 and recommend students take one course for each academic year in attendance from RELB, RELG, RELT Language/Communication ......9 ENGL115, ENGL215 & COMM104 Choose one course from History, Visual Arts, Humanities or History/Arts/Humanities......3 Choose one course from Life Science, Physical Science Life/Physical Sciences ...... 4 Mathematics......3 MATH145 or higher INFS120 Foundations of Information Technology Computer Literacy...... 3 Choose one Social Sciences course Take HLED120 and one activity course PE/Wellness......2 Take BHSC100 Service ..... 2 Total...... 30-35 ASSOCIATE WITHIN PROFESSIONAL PROGRAMS Take RELT100 and recommend students take one course for each academic year in attendance from RELB, RELG, RELT Language/Communication ...... 2 courses Take ENGL115 and COMM104 Choose with advisor Humanities/Social Sciences ...... 1 course Life/Physical Sciences/Mathematics......1 course Choose with advisor Required Mathematics...... P2 Minimum PE/Wellness.....2 courses Take HLED120 and one activity course

# 2011-2012 GENERAL EDUCATION: BA & BS DEGREES

□ Recommend RELT100 God and Human Life (1st year)  Recommend students take one course for each academic year in attendance from RELB, RELG, RELT.  □	<b>2</b> 3
Recommend students take <b>one course</b> for each academic year in attendance from <b>RELB</b> , <b>RELG</b> , <b>RELT</b> .	
year in attendance from <b>RELB</b> , <b>RELG</b> , <b>RELT</b> .	9
	J
LANGUAGE/COMMUNICATION *BA 13/BS	9
8 1	3
	3
	4
HISTORY	6
	3
☐ HIST118 Civilization and Ideas II	3
FINE ARTS/HUMANITIES	6
Take a total of 6 credits from any <b>two</b> of the following categories	s:
☐ Visual Arts:  Any course with an SA (Studio Art) or AH (Art History)	
	3
D. 11.	
☐ Humanities: A literature course (200-level or higher)	3
	3
□ Music:	
	3
	3
D. LIEF (DIVOIDAL COLTAGE)	_
	8
Take one Life Science AND one Physical Science course as recommended below or major level Life and Physical Science	
course.	
☐ Life Science:	
BIOL100 Human Biology	4
	4
BIOL330 History of Earth and Life FDNT230/240 Nutrition/Nutrition Lab 3+	4 -1
	•
☐ Physical Science:	1
CHEM100 Consumer Chemistry	4 4
CHEM100 Consumer Chemistry PHYS110 Astronomy PHYS115 MythBusting	
CHEM100 Consumer Chemistry PHYS110 Astronomy PHYS115 MythBusting	4

□ MATH	EMATICS	2-4
Take one c	ourse from the following:	
ΜΔΤΗ145	Reasoning with Functions	3
	Precalculus Algebra	3
	Precalculus Trigonometry	2
	Precalculus	4
	Calculus with Applications	3
	Calculus I	4
	Calculus I for Biology	4
	PUTER LITERACY	3
		_
OR pass c	Foundations of Information Technology ompetency exam	3
SERVICE	: <b>2</b>	
□ BHSC10	00 Philosophy of Service	2
		_
	e course from the following:	
	Fieldwork	
S-desi	gnated course	
Applica	ation Process—40 hours	
SOCIALS	SCIENCES	6
☐ Take one	Foundation course from the following:	
ANTH200	Cultural Anthropology	3
	Macroeconomics	3
GEOG110		3
PLSC104	, , ,	3
PSYC101		3
SOCI119		3
☐ Take one	e Interdisciplinary course from the following:	
BHSC220	Contemporary Social Issues	3
	Culture, Place and Interdependence	3
PLSC237		3
PSYC180	, ,	3
	Personal Relationships	3
	Personal Finance	3
FITNESS	EDUCATION	4
☐ HLED12	O Fit for Life, first year recommended	1
Recommen	d students take one course each academic year in	)
attendance	. <b>Three courses</b> , taken from at least <b>two different</b> Personal Fitness, Outdoor Skills, Team Activity	
П		1
		— ' 1
		— ' 1
		'
Rachelor	TOTAL SEMESTER H of Science 5	OUR 5-60
Bachelor		3-60 9-64

# 2011–2012 GENERAL EDUCATION: PROFESSIONAL DEGREES & PROGRAMS

The following represents core general education requirements for Professional Programs. Programs may require a particular course, courses, course substitution and/or additional credits in any section. Check for the specific requirements of your professional degree program. Developmental courses do not apply.

RELIGION			
Recommend students take <b>one course</b> for each academic			
year in attendance from <b>RELB, RELG, RELT</b> .	MAT		
□ RELT100 God and Human Life (first year)	MAT		
	TAM     TAM		
LANGUAGE/COMMUNICATION	STA		
☐ ENGL115 English Composition I			
☐ ENGL215 English Composition II			
□ COMM104 Communication Skills	Det		
□ HISTORY	-		
	🗆 🤅		
Take <b>one course</b> . Recommend one of the following:	Dete		
HIST117 Civilization and Ideas I			
HIST118 Civilization and Ideas II			
	Tak		
☐ FINE ARTS/HUMANITIES			
Take one course from the following:	ANT		
	GEC		
Visual Arts:  Any course with an SA (Studio Art) or AH (Art History) designation			
Humanities:	BHS		
A literature course (200-level or higher)			
PHIL224 Intro to Philosophy	PLS		
Music:	FMS		
MUHL214 Enjoyment of Music	FNC		
One year of Ensemble, Applied Music			
	FIT		
	Tak		
☐ LIFE/PHYSICAL SCIENCES	Шын		
Take one Life Science <b>or</b> one Physical Science course as			
recommended below or major level science course.	And		
Life Science:			
BIOL100 Human Biology			
BIOL208 Principles of Environmental Science	Agri		
BIOL330 History of Earth and Life	Allie		
FDNT230/240 Nutrition/Nutrition Lab	A 1		

**Physical Science:** 

PHYS110 Astronomy

PHYS115 MythBusting

PHYS225 Sound and Waves

CHEM100 Consumer Chemistry

#### MATHEMATICS

e **one course** from the following:

Reasoning with Functions ΓH145 TH166 Precalculus Algebra TH167 Precalculus Trigonometry TH168 Precalculus TH182 Calculus with Applications TH191 Calculus I

TH195 Calculus I for Biology

T285 **Elementary Statistics** 

## COMPUTER LITERACY

ermined by each professional program

#### SERVICE

ermined by each professional program

#### SOCIAL SCIENCES

e **one course** from the following:

H200 Cultural Anthropology N225 Macroeconomics G110 Survey of Geography C104 American Government C101 Introduction to Psychology 1119 Principles of Sociology SC220 Contemporary Social Issues SC235 Culture, Place and Interdependence C237 The Individual, State, & Marketplace C180 Dealing With Your Mind Personal Relationships ST201 E206 Personal Finance

### NESS EDUCATION

e two courses. Recommend HLED120 first year.

LED120 Fit for Life, first year, recommended

take one course from the following categories: sonal Fitness, Outdoor Skills, Team Activity

culture, p. 241 ed Health Admin, p. 176 Architecture, p. 265 Aviation Technology, p. 236 BFA (Art & Design), p. 103 BFA (Communication), p. 139 BFA (Photography), p. 246 Business Admin, p. 271 Business (Associate), p. 272 Dietetics, p. 195 Elementary Education, p. 297 Engineering, p. 255 Medical Lab Science, p. 176 Music Education, p. 181 Music Performance, p. 182 Nursing, p. 190 Physical Therapy, p. 204 Secondary Education, p. 299 Social Work, p. 222 Wellness, p. 196