presented at admission and the skill requirement is separately fulfilled. Current criteria will be applied case-by-case. Students wishing to have a course evaluated should bring a description to the Department of Mathematics.
3. Students who transfer from a four-year college into Physical Therapy or Medical Laboratory Sciences and are classified as seniors in their first year at Andrews are deemed to have met the mathematics requirement of the college or university from which they are transferring. The Andrews mathematics requirement is waived and these students do not have to take the MPE.
4. Students enrolled in the Center for Intensive English Programs are not required to take the MPE until the first semester of enrollment in regular college-level courses.

## Multiculturalism/Diversity in the General Education Curriculum

Beginning with the 2005-2006 Bulletin, General Education at Andrews University includes an explicit emphasis on multiculturalism and diversity. This emphasis recognizes the historical development of various cultures and groups in the United States, the global nature and mission of the Seventh-day Adventist Church, and the diverse student body and faculty of the university with more than ninety countries from around the world represented on campus. The focus on multiculturalism and diversity includes specific emphasis in the following courses: COMM104 Communication Skills, BHSC100 Philosophy of Service, ENGL115 English Composition I, RELT100 God and Human Life, and HIST117 \& 118 Civilization and Ideas I \& II.

## Professional-Degree, General Education Requirement Adjustments

Requirements may vary slightly for professional degrees. The General Education table on p. 43 summarizes these adjustments.

## Service-Learning Requirements

Service to others is a central emphasis of the Andrews University Mission Statement. The General Education curriculum, therefore, includes an emphasis on service so that all graduates will understand the importance and rewards of service activities.

The service-learning component consists of two requirements:
(1) BHSC100 Philosophy of Service (2 credits), and (2) Fieldwork ( $0-2$ credits).* The fieldwork requirement can be met in three ways: by registering for BHSC300 Philosophy of Service Fieldwork ( 2 credits), by taking an " S " course (service-learning course) in the student's major or minor (such courses are marked with the symbol " S " in the Bulletin), or by waiving the requirement based on the steps outlined in the "Service Learning Packet," available in the Behavioral Science Department. Larry Ulery supervises the waiver process for the fieldwork requirement.

A student in a degree program which includes Service/ Fieldwork who does not complete the program will need to complete the Service/Fieldwork requirement as specified.

* Transfer students with two years of course work elsewhere choose to take either BHSC100 or Fieldwork.


## 2011-2012 GENERAL EDUCATION: ASSOCIATE DEGREES

| ASSOCIATE OF ARTS (AA)/ASSOCIATE OF SCIENCES (AS) |  |
| :---: | :---: |
| Religion................................................................... 6 | Take RELT100 and recommend students take one course for each academic year in attendance from RELB, RELG, RELT |
| Language/Communication .......................................... 9 | ENGL115, ENGL215 \& COMM104 |
| History/Arts/Humanities ........................................... 3 | Choose one course from History, Visual Arts, Humanities or Music |
| Life/Physical Sciences ............................................... 4 | Choose one course from Life Science, Physical Science |
| Mathematics........................................................... 3 | MATH145 or higher |
| Computer Literacy.................................................... 3 | INFS120 Foundations of Information Technology |
| Social Sciences........................................................ 3 | Choose one Social Sciences course |
| PE/Wellness........................................................... 2 | Take HLED120 and one activity course |
| Service............................................................._ 2 | Take BHSC100 |
| Total................................................................. 30-35 |  |

## ASSOCIATE WITHIN PROFESSIONAL PROGRAMS



Take RELT100 and recommend students take one course for each academic year in attendance from RELB, RELG, RELT Take ENGL115 and COMM104
Choose with advisor
Choose with advisor
Required
Take HLED120 and one activity course

## 2011-2012 GENERAL EDUCATION: BA \& BS DEGREES



| $\square$ MATHEMATICS | 2-4 |
| :---: | :---: |
| Take one course from the following: |  |
| MATH145 Reasoning with Functions | 3 |
| MATH166 Precalculus Algebra | 3 |
| MATH167 Precalculus Trigonometry | 2 |
| MATH168 Precalculus | 4 |
| MATH182 Calculus with Applications | 3 |
| MATH191 Calculus I | 4 |
| MATH195 Calculus I for Biology | 4 |
| $\square$ COMPUTER LITERACY | 3 |
| INFS120 Foundations of Information Technology OR pass competency exam | 3 |
| SERVICE 2 |  |
| - BHSC100 Philosophy of Service | 2 |
| - Take one course from the following: |  |
| BHSC300 Fieldwork |  |
| S-designated course |  |
| Application Process-40 hours |  |
| SOCIAL SCIENCES | 6 |
| - Take one Foundation course from the following: |  |
| ANTH200 Cultural Anthropology | 3 |
| ECON225 Macroeconomics | 3 |
| GEOG110 Survey of Geography | 3 |
| PLSC104 American Government | 3 |
| PSYC101 Introduction to Psychology | 3 |
| SOCI119 Principles of Sociology | 3 |
| Take one Interdisciplinary course from the following: |  |
| BHSC220 Contemporary Social Issues | 3 |
| BHSC235 Culture, Place and Interdependence | 3 |
| PLSC237 The Individual, State, \& Marketplace | 3 |
| PSYC180 Dealing With Your Mind | 3 |
| FMST201 Personal Relationships | 3 |
| FNCE206 Personal Finance | 3 |
| FITNESS EDUCATION | 4 |
| $\square$ HLED120 Fit for Life, first year recommended | 1 |
| Recommend students take one course each academic year in attendance. Three courses, taken from at least two different categories: Personal Fitness, Outdoor Skills, Team Activity |  |
| $\square$ | 1 |
| $\square$ | 1 |
| $\square$ | 1 |
| TOTAL SEMESTER HOURS |  |
| Bachelor of Science | 5-60 |
| Bachelor of Arts | 59-64 |

## 2011-2012 GENERAL EDUCATION: PROFESSIONAL DEGREES \& PROGRAMS

The following represents core general education requirements for Professional Programs. Programs may require a particular course, courses, course substitution and/or additional credits in any section. Check for the specific requirements of your professional degree program. Developmental courses do not apply.

| RELIGION |
| :---: |
| Recommend students take one course for each academic year in attendance from RELB, RELG, RELT. |
| RELT100 God and Human Life (first year) |
| ם |
|  |  |
|  |
| - ENGL115 English Composition I |
| - ENGL215 English Composition II |
| - COMM104 Communication Skills |
| $\square$ HISTORY |
| Take one course. Recommend one of the following: |
| HIST117 Civilization and Ideas I |
| HIST118 Civilization and Ideas II |
| $\square$ FINE ARTS/HUMANITIES |
| Take one course from the following: |
| Visual Arts: |
| Any course with an SA (Studio Art) or AH (Art History) designation |
|  |
| A literature course (200-level or higher) |
| PHIL224 Intro to Philosophy |
| Music: |
| MUHL214 Enjoyment of Music |
| One year of Ensemble, Applied Music |
| $\square$ LIFE/PHYSICAL SCIENCES |
| Take one Life Science or one Physical Science course as recommended below or major level science course. |
| Life Science: |
| BIOL100 Human Biology |
| BIOL208 Principles of Environmental Science |
| BIOL330 History of Earth and Life |
| FDNT230/240 Nutrition/Nutrition Lab |
| Physical Science: |
| CHEM100 Consumer Chemistry |
| PHYS110 Astronomy |
| PHYS115 MythBusting |
| PHYS225 Sound and Waves |


| $\square$ MATHEMATICS |  |
| :---: | :---: |
| Take one course from the following: |  |
| MATH145 Reasoning with Functions |  |
| MATH166 Precalculus Algebra |  |
| MATH167 Precalculus Trigonometry |  |
| MATH168 Precalculus |  |
| MATH182 Calculus with Applications |  |
| MATH191 Calculus I |  |
| MATH195 Calculus I for Biology |  |
| STAT285 Elementary Sta |  |
| $\square$ COMPUTER LITERACY |  |
| Determined by each professional program |  |
| SERVICE |  |
|  |  |
| $\square$ SOCIAL SCIENCES |  |
| Take one course from the following: |  |
| ANTH200 Cultural Anthropology |  |
| ECON225 Macroeconomics |  |
| GEOG110 Survey of Geography |  |
| PLSC104 American Government |  |
| PSYC101 Introduction to Psychology |  |
| SOCI119 Principles of Sociology |  |
| BHSC220 Contemporary Social Issues |  |
| BHSC235 Culture, Place and Interdependence |  |
| PLSC237 The Individual, State, \& Marketplace |  |
| PSYC180 Dealing With Your Mind |  |
| FMST201 Personal Relationships |  |
| FNCE206 Personal Finance |  |
| FITNESS EDUCATION |  |
| Take two courses. Recommend HLED120 first year. |  |
| - HLED120 Fit for Life, first year, recommended |  |
| And take one course from the following categories: Personal Fitness, Outdoor Skills, Team Activity |  |
|  |  |
| Agriculture, p. 241 | Engineering, p. 255 |
| Allied Health Admin, p. 176 | Medical Lab Science, p. 176 |
| Architecture, p. 265 | Music Education, p. 181 |
| Aviation Technology, p. 236 | Music Performance, p. 182 |
| BFA (Art \& Design), p. 103 | Nursing, p. 190 |
| BFA (Communication), p. 139 | Physical Therapy, p. 204 |
| BFA (Photography), p. 246 | Secondary Education, |
| Business Admin, p. 271 | p. 299 |
| Business (Associate), p. 272 | Social Work, p. 222 |
| Dietetics, p. 195 | Wellness, p. 196 |
| Elementary Education, p. 297 |  |

