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UNDERGRADUATE LEADERSHIP PROGRAM

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David K. Ferguson, *Director*

Why an Undergraduate Leadership Program?

Society often encourages us to think of leadership as reserved for people with charismatic personalities or those in high profile positions. Many would argue that effective leaders are born rather than made and that those who lack the stereotyped traits associated with leadership must settle to be followers. Andrews University rejects the notion that leadership is only for the few. We define “leadership” as simply *intentional influence*, believing that a well-trained leader will be better able to affect meaningful change regardless of their career path.

The question is not whether Andrews students are leaders. They are. The question is whether or not they are maximizing their natural leadership potential. While leadership growth is a lifelong process—one that will obviously continue beyond the undergraduate college years—participation in the Andrews Leadership Program provides a vital grounding in leadership characteristics that places graduates ahead of their peers in terms of self-knowledge, creativity, positive change, interpersonal teamwork, engaged citizenship and many other traits.

Program participants can take one of two tracks in approaching their leadership development, depending on what works best for the individual. LEAD101 Fundamentals of Leadership provides a powerful introduction to the purpose and function of leadership and is a good option for those seeking a single game-changing elective. Those students who would like a more in-depth leadership experience can opt for the Undergraduate Leadership Certificate. Every Andrews student can take part in this program without adjusting their major. The certificate embeds in their current academic program, allowing for maximum flexibility.

LEAD101 Fundamentals of Leadership

LEAD101 is a class created with *every* student in mind. Whether a stand-alone, game-changing course or the entryway to a Leadership Certificate, this class is designed to bring immediate and long-term value to any undergraduate degree.

Undergraduate Leadership Certificate

The Leadership Certificate is a University-wide collaboration between academic departments and Student Life with the goal to prepare students for meaningful engagement in a global environment. It integrates knowledge and skills from students' courses of study into a concentration focused on building capacities to influence their surroundings whether in the home, school, church or marketplace. Certificate graduates will learn to lead positive change and recognize their calling.

The certificate requires academic and co-curricular components that work together to develop leadership capacity.

Leadership Certificate Requirements

1. Application to the Program

Upon successful completion of LEAD101/301, a student may apply to the certificate program. The program director and Undergraduate Leadership Council (ULC) will process applications which can be obtained at the Undergraduate Leadership Program office, on the program's website or at the Student Life office.

2. Academic requirements

LEAD101 Fundamentals of Leadership or 2–3
LEAD301 Leadership and Mentoring

Leadership Cognates: Qualifying courses from 6
within academic departments across Andrews' five undergraduate schools as identified by the ULC.

Change Project 2

The certificate student initiates a Change Project, with advisement from their major discipline, which focuses on transformational learning and leadership with a church, community, campus or academic discipline-based partner. The student may choose LEAD499 or a school/department specific course number as listed below:

College of Arts & Sciences	by department
College of Technology	by department—AVIA476, AGRI499, MDIA485, CPTR475 or ENGR475
School of Architecture	ARCH485
School of Business Administration	BSAD497
School of Education	LEAD499

LEAD496 Leadership Capstone 1

TOTAL 11–12

3. Co-curricular requirements (LEAD 200)

Leadership development requires more than theoretical understanding. Principles investigated in the classroom can be best experienced through practice, feedback and real-life context. Co-curricular expectations provide an ideal environment for this integration of theory and practice. Therefore, certificate students are required to register for LEAD200 each semester in residence. *Fall, Spring*

4. Certificate Program Standards

The following standards are required for successful completion of the certificate program.

A. Academic Standards:

- Earn a minimum overall 2.25 GPA.
- Earn a minimum certificate program 2.5 GPA.
- No course with a grade below C may count toward the certificate program.

B. Citizenship Standards:

Certificate program participants placed on suspension or Student Life probation in either of the following categories may be removed from the program:

- Citizenship probation
- Co-curricular probation

Failure to meet these standards will jeopardize your status in the program. Students may reapply.

5. Graduation as an Andrews University Leadership Certificate Recipient

During the student's final undergraduate term, the program director will recommend each qualifying candidate to the ULC for review and conferral of certificate. Each recipient will be awarded in the following ways:

- A celebration ceremony focusing on the student's Change Project and portfolio.
- A University Leadership Certificate.
- Specific mention in the University commencement program.
- Notation of Leadership Certificate accomplishment included on transcript.

COURSES (CREDITS)

LEAD101 (2-3)

Fundamentals of Leadership

An exploration of essential personal and interpersonal qualities of a leader. Emphasis is given to teambuilding, problem solving, strengths discovery and unlocking creativity. Following this course, students may apply to the Undergraduate Leadership Certificate Program. Students may receive credit for only LEAD101 or 301.

LEAD200 (0)

Practicum: _____

Students will create and carry out a leadership development plan for the semester under advisement of the Leadership Program. This plan will focus on one of three impact zones: Self, Others or Organizations (Orgs). It will include a growth strategy for 1) Leadership Theory—expanding the student’s knowledge base by attendance and participation in approved instructional co-curricular opportunities; and 2) Leadership in Action—engagement in experiential learning through an individualized leadership action plan, including action steps, goal setting, implementation, journaling and semester-end assessment. Required of all Leadership Certificate students each semester in residence. *Fall, Spring*

LEAD301 (2-3)

Leadership and Mentoring

In addition to an exploration of essential personal and interpersonal qualities of a leader, this course will place a special focus on mentoring. Emphasis is given to teambuilding, problem solving, strengths discovery and unlocking creativity. Upon completion students may apply to the Undergraduate Leadership Certificate Program. Prerequisites: at least junior class standing. Students may receive credit for only LEAD101 or 301.

LEAD496 (1)

Leadership Capstone

Development and presentation of a leadership portfolio. This includes reflection papers describing personal growth and increasing theoretical understanding and final synthesis papers. Prerequisites: LEAD101 or 301, permission of instructor.

LEAD499 (1-3)

Independent Study: Topic

Repeatable. Permission of curriculum advisor and independent study supervisor required.