

ENSL137 (4)
Intermediate Writing
 Develops writing strategies and skills necessary for well-developed, grammatical academic writing.

ENSL138 (4)
Intermediate Reading
 Develops vocabulary, reading skills, and strategies in critical thinking necessary for university course work.

ENSL145 (4)
Advanced Grammar Review
 A rapid and intensive review of English grammar. Emphasis is on accurate grammar usage in a variety of communicative and academic contexts, both oral and written. Advanced students only.

ENSL155 (4)
Pronunciation
 Pronunciation improvement, with emphasis on vowels, consonants, word stress, and intonation patterns. Advanced and intermediate students only. Repeatable with different content.

***ENSL165** (0 cr 2 hrs)
TOEFL Preparation: Intermediate/Advanced
 Intensive preparation for the TOEFL, including review and strategies for taking grammar, reading, listening, and writing sections of the test. Repeatable with different content.

***ENSL166** (1-5)
The American Experience: Basic/Intermediate/Advanced
 An introduction to American culture, appropriate to proficiency level, through readings, discussion, and activities in American literature, history, and culture. Includes field trips and participation in cultural activities. Repeatable with different content.

ENSL167 (4)
Research Seminar: Advanced Writing
 Develops research writing skills, with emphasis on summary, paraphrase, synthesis, organization, and appropriate use of sources. Advanced students only.

ENSL168 (4)
Research Seminar: Advanced Reading and Discussion
 Develops skills in the analytical reading and discussion of academic research, oral presentation of research, and note taking. Advanced students only.

ENSL195 (1-12)
Individualized Study: Beginning/Intermediate/Advanced
 Individualized study of English as a second language, appropriate to proficiency level. May include (but not limited to) grammar, writing, reading, listening, and speaking. Repeatable with different content.

*Required for ACA students, but open to others.

GENERAL & INTERDISCIPLINARY STUDIES

On-Campus Degree Programs
 Nethery Hall, Room 135
 269-471-3398; Fax 269-471-8407
esnorra@andrews.edu
 Erling B. Snorrason, *Coordinator*

Distance Degree Programs
 James White Library, Room 304
 269-471-3960; Fax 269-471-6166
www.andrews.edu/dlit/
 Marsha Beal, *Coordinator*

Academic Programs	Credits
On-Campus Degrees	
BA: General Studies	33
BS: General Studies	39+
AA: General Studies	Varies
AS: General Studies	Varies
Minor in General Studies	20
Distance Degrees	
BA: General Studies	
BA: General Studies Humanities	30
BS: General Studies	
BS: General Studies Behavioral Sciences	45
Cross-Cultural Studies	
Human Organization and Behavior	

Mission
 General & Interdisciplinary Studies serves students who need a general, individualized and interdisciplinary degree, or specific courses that do not naturally fit in with any existing departments. The goal is to cooperate with the mission of the sponsoring departments and the fundamental mission of Andrews University.

On-Campus Degrees

Baccalaureate Degrees in General Studies
 Andrews University offers a Bachelor of Science and a Bachelor of Arts degree in General Studies. Designed to serve students with career and personal goals that may not accurately match existing degrees, the General Studies degree is available through a special application process.

BA: General Studies BS: General Studies

- Degree Requirements**
1. Make application prior to taking the last 30 credits of a bachelor's degree. The approval process includes consideration of the appropriateness of the degree package for the career and personal goals of the applicant.
 2. Fulfill the general baccalaureate degree requirements.
 3. Complete General Education requirements as recommended for all BS/BA degrees.

4. Formulate a joint Degree Program Plan with the advisor and sponsoring departments.
5. Obtain departmental sponsorships for the focus or foci of the proposed program.
6. Receive final approval from the Dean, College of Arts & Sciences.

AA: General Studies

AS: General Studies

The Associate of Arts or the Associate of Science degrees are available through application. Within the approval procedure, determination of degree appropriateness is made with consideration to the career and personal goals of the applicant.

Degree Requirements

1. Make application prior to taking the last 30 credits of an associate degree. The approval process includes consideration of the appropriateness of the degree package for the career and personal goals of the applicant.
2. Fulfill the general associate degree requirements.
3. Complete General Education requirements as recommended for all AA/AS degrees.
4. Formulate a joint Degree Program Plan with the advisor and sponsoring departments.
5. Obtain departmental sponsorships for the focus or foci of the proposed program.
6. Receive final approval from the Dean, College of Arts & Sciences.

Minor in General Studies (20)

A minor in General Studies may be used in conjunction with regular degrees or with a General Studies major. A GPA of at least 2.00 is required in all transfer credits, and in all credits earned at Andrews University that are counted for the minor, with no grade below C-. At least 3 semester credits must be earned on campus in courses numbered 300 or above; no more than 5 semester credits from the major can be used in the minor.

Courses

See p. 153 for course descriptions.

Distance Degrees

Baccalaureate Degrees in General Studies

The General Studies degree offers a flexible study program which is particularly advantageous to distance-education students who already may have earned considerable credits and would like to organize these credits so they may earn a baccalaureate degree. See p. 54 for the Andrews University/Griggs University Partnership.

BA: General Studies

BS: General Studies

Degree Requirements

The degree requirements are expressed for distance-education students only. The distance-education, general-studies program requires a minimum of 124 semester hours for a Bachelor degree and 62 semester hours for an Associate degree. This total includes all general education requirements, degree, and graduation requirements, with a minimum of 30 semester hours within a major or emphasis.

BA: General Studies Humanities (30)

At least three areas of study must be chosen from the following list. Each area selected must provide 9 semester credits. At least one upper division course is required from each of the six areas.

Areas of Study

- Art and Music
- Foreign Language or courses in non-English cultures
- History, Anthropology, Cultural Geography
- Human Belief Systems
- Literature
- Philosophy (Critical Thinking, Symbolic Logic, Debate, Persuasion, Linguistics)

Half of all credits in the major must be upper-division level. No major courses may be counted for General Education requirements. Introduction to Philosophy is a required course.

BS: General Studies Behavioral Sciences (45)

A minimum of 30 semester credits must be selected from courses numbered 300 or above. The major includes the following core courses: ANTH124, 200; PSYC101, 251 or 252, 269, 450 or SOCI474; SOCI119, SOCI/PSYC432; FMST310. A cognate required for this major is STAT285. The remaining 18 semester credits must be selected from one of the following emphases:

Cross-Cultural Studies

GEOG260; BHSC220; SOCI425, 430; COMM436; FMST350.

Human Organization and Behavior

BHSC440 Topics: Industrial Psychology; ECON225; FMST460; PSYC315; SOCI360, 470, 488.

See the Department of Behavioral Sciences for course descriptions, p. 113.

Courses (Credits)

See inside front cover for symbol code.

Details of departmental course offerings and course descriptions may be obtained from the department(s) involved.

General and Interdisciplinary Studies

GNST105 (1)

Transition to College

A college readiness course for students who want to be better prepared for their freshman year. Topics include academic skills reviews, library usage, campus tours, time management, study skills, and information sources.

GNST116 (1-4)

Academic Tutorial Support

A tutorial application of the principles of academic success. Includes one-to-one tutoring, and/or group-learning experiences. Could also include academic or cognitive evaluations when necessary. Repeatable to 8 credits. Consent of the instructor required. Grade S/U.

GNST298 (variable)

PLA: (Special Topic)

PLA (Prior Learning Assessment) is a process which validates learning experiences that have occurred outside traditional college/university academic programs. A portfolio of evidence

for demonstrating experience and competency justifies and determines the amount of credit granted. Repeatable with different topics.

GNST416 (1)**GRE Standardized Test Preparation: Verbal**

Review of topics covered on the standardized GRE exam. Includes at least one full-length practice exam. Grade S/U

GNST417 (1)**GRE Standardized Test Preparation: Quantitative**

Review of topics covered on the standardized GRE exam. Includes at least one full-length practice exam. Grade S/U

GNST498 (variable)**PLA: (Special Topic)**

PLA (Prior Learning Assessment) is a process which validates learning experiences that have occurred outside traditional college/university academic programs. A portfolio of evidence for demonstrating experience and competency justifies and determines the amount of credit granted. Repeatable with different topics.

GNST499 V (2)**PLA Portfolio Development**

AU/GU course. The development of a portfolio of evidence to present for Prior Learning Assessment.

IDSC278 \$ (0)**Study Tour:**

Travel to destinations relevant to individual programs of study. Classes will be selected from department(s) offerings. Fee may be required.

IDSC280, 380 (5-1)**Cooperative Education in _____ (subject area)**

Supervised work experience with a cooperating industry, agency, or institution. The student is supervised by his/her department. At least 175 hours of work required per credit. Repeatable twice. Graded S/U. Prerequisites: Sophomore standing or above and permission of the department chair. Students must apply and be accepted one semester in advance of their planned cooperative education experiences.

IDSC294, 394 (3-15)**Off-Campus Study in _____**

See advisor for details.

IDSC296 \$ (0)**Student Missionary/Taskforce Experience****IDSC456 \$ (4)****Integrated Science**

This course is designed to provide a science experience that models what science professionals do in the real world. This course will integrate content from life, physical and earth science using a project driven, problem solving approach. Laboratory and lecture experiences are integrated continuously and include a strong technology component.

IDSC596 \$ (0)**Student Missionary/Taskforce Experience**

HISTORY & POLITICAL SCIENCE

Buller Hall, Room 135

269-471-3292

history@andrews.edu

www.andrews.edu/cas/history/

Faculty

John J. Markovic, *Chair*

Brent A. Geraty

Marcella Myers

Kathryn M. Silva

Brian E. Strayer

Gary V. Wood

Academic Programs	Credits
BA: History	42
BA/BS: Political Science	42
BS: Social Studies	57
BS: Elementary Education (Social Studies)	39
Minor in History	21
Minor in Political Science	21
Elementary Education Minor in Social Studies	24
MAT: (History requirements only)	12

Mission

The Andrews University Department of History & Political Science constitutes a vital component of this distinctive Seventh-day Adventist institution of higher learning. Serving its majors and minors and General Education, the department promotes the study of history, politics and philosophies within the framework of a Christian worldview, emphasizing both individual and corporate responsibility for service to humanity.

Undergraduate Programs

BA: History (42)

HIST117, 118, 204, 205, 235, 277, 404, 480, 488, 490, **two** upper division courses in American History and **two** upper division courses in European **or** other non-U.S. history.

Electives: Six credits of the following political science courses may be applied to the history major: PLSC104, 360, 365, 456, 457 or 458. Remaining credits chosen in consultation with the advisor.

Students seeking secondary certification must complete HIST459 and PLSC104, PLSC456, which count toward the major, as well as PLSC237, PLSC435, GEOG110 and ECON225. See Teaching, Learning, & Curriculum section under School of Education for teaching certification requirements. (Pending State of Michigan approval)

BA or BS: Political Science (42)

PLSC104, 120, 225 or 230, 277, 325, 410, 456, 457 or 458, 498.

Required cognate: BHSC230

Electives: Remaining credits chosen in consultation with the advisor. A maximum of 12 credits of PLSC378 and PLSC490 may be applied to the major.

The Major Field Achievement Test in political science must be taken by all majors in their senior year.