MA program. The forms should be completed by the student and approved by the director of the MA program and the dean of the Seminary.

Time Limits. A student must complete the requirements for the MA in Religion degree and graduate within six years of first enrolling in the program regardless of admission classification.

Academic Advisement. The director of the MA in Religion program, in cooperation with department chairs, assigns academic advisers in the student's area of specialization. The selection of the remaining course requirements is monitored by the director.

Certification for Teaching. Students who plan to teach religion in a Seventh-day Adventist academy or in a secondary school are urged to consult as early in the program as possible with the director of the MA program and the university certification officer regarding qualifying for SDA teaching credentials. See pp. 284–285 for more information about recommended methods courses in Bible teaching designed to meet the certification requirements.

Areas of Emphasis

In the event that a required course is not offered during any given term, another course in the same area can be substituted for the required course in consultation with the chair of the department.

Archaeology and History of Antiquity. OTST510, 604, 614. Remaining courses must be chosen from GSEM670, NTST615, 635, 680, 684, 689, 690, OTST514, 605, 615, 630, 635, 690.

Biblical and Cognate Languages. OTST625 and one of the following: NTST608, 678 or 696. Remaining courses must be chosen from NTST606, 618, 626, 646, 665, 678, 690, 696, OTST545, 555, 558, 565, 612, 626, 639, 654, 658, 659, 660, 680, 685, 690, 695.

Church History. CHIS674 and additional CHIS courses. Up to three credits may be chosen from among GSEM678 (in Church History), THST624, 625, 628, MSSN676.

Intercultural Studies. This emphasis requires 46 semester credits plus Arabic language proficiency at the intermediate level. Classes required include MSSN610, 650, 615, 635 for 6 credits, 660, 652 for 16 credits, 653 for 6 credits, GSEM620, and GSEM697 for 5 credits.

Intertestamental (Jewish) Studies. NTST525, 635, 684 or 689. Remaining courses must be chosen from NTST615, 618, 626, 680, 690, 696, OTST614, 625, 626, 627, 654, 659, 690, 695.

Jewish and Muslim Faiths. OTST627. A course is to be chosen from each of the following groups: Apologetics/comparative religion—MSSN650, 652, 653, 660, or CHMN587; History—ANTH478, CHIS630, or HIST450; Language/Literature—OTST626, 654, 658, or NTST626; Theology/Ethics—HIST450, OTST620, or THST644.

Mission Studies. MSSN610 or 676. Remaining courses must be chosen from MSSN.

New Testament Studies. An advanced course in language chosen from among NTST608, 678, or 696; a course in New Testament theology; a course in New Testament exegesis (in addition to NTST678 if that course is taken to satisfy the language requirement); a course in New Testament backgrounds to be selected from among NTST615, 635, 654, 680, 684, 689. Remaining courses must be chosen from NTST courses or GSEM530, 670.

Old Testament Studies. OTST625; two courses in Exegesis; a course in Archaeology and History of Antiquity. Remaining courses must be chosen from OTST courses or GSEM670 or 530.

Theological Studies. Regardless of which sub-section of theological studies is selected for emphasis—Systematic Theology, Historical Theology, or Philosophy and Ethics—the following courses are required: THST550, 619, and 624 or 628. Remaining courses must be chosen from THST courses or GSEM534 or 530.

Electives. A student may select courses approved for academic graduate degrees provided there is a correlation with the student's chosen area of study.

Programs Offered at Off-Campus Sites

Depending on the availability of adequate research library facilities and qualified teaching staff, an affiliated school may be authorized by the seminary faculty to offer some or all of the areas of emphasis listed above with the research orientation or the general academic orientation. Contact the director of the MA program for details on the Off-Campus Programs.

Biblical-Theological Studies. This area of emphasis is available only with the general academic orientation at Off-Campus Centers. In addition to the degree requirements outlined above, and depending on prior learning credit, the following are required: two or three NTST courses, two or three OTST courses, two or three THST courses, and a course from either CHIS or MSSN or both. Remaining courses must be chosen from any of the above disciplines.

An MA Thesis in lieu of Comprehensive Exams is possible with authorization of the Director of the MA in Religion Program.

Adventist Ministry Minor. A minor in Adventist Ministry is available at Off-Campus Centers only. Credits may be selected from appropriate CHMN courses.

DOCTOR OF MINISTRY (DMin)

Skip Bell, *Director*

Purpose

The purpose of the Doctor of Ministry program is to provide structured, rigorous, advanced training in ministry by equipping participants with needed competencies and leadership skills. The program engages qualified people in an active learning environment so that they may reach advanced levels of ministry effectiveness.

Program Description

The Doctor of Ministry program offers a professional degree for people who seek advanced competencies in evangelism, ministry and mission. The program enables people to grow within the framework of a Biblical model of leadership and to develop an Adventist perspective of evangelism, ministry, and mission. The program is normally offered to professionals who are in active ministry.

Course modules include teaching intensives at various North American and international sites. Concentrations are offered in Chaplaincy Ministry, Discipleship and Biblical Spirituality, Evangelism and Church Growth, Family Ministry, Global Mission Leadership, Health Care Chaplaincy, Leadership, Missional Church: A Biblical Response to Western Culture, Pastoral Ministry (Spanish), Preaching, Urban Ministry, and Youth and Young Adult Ministry.

Doctor of Ministry modules include intensive sessions taught by faculty teams that include seminary professors with appropriate academic expertise and professionals from the field with experience in evangelism, ministry and mission. Teaching methodology combines appropriate methods and technology with collegial dialogue to encourage a creative learning environment. Faculty aim to facilitate balanced spiritual, professional, and theological formation that affects the individual, the family, and the ministry group. Participants develop a deeper personal experience, which leads to a strengthening of their family life as well as a greater commitment to ministry. They learn to evaluate ministerial practices through theological reflection, which helps them establish a Biblical model of servant leadership. Graduates from the program will be able to use appropriate tools to analyze the needs of their churches and communities and develop and implement appropriate and effective ministries.

Admission Requirements

To be considered for admission to the Doctor of Ministry program, applicants must meet the following requirements:
• Hold the Master of Divinity degree or its equivalent.
• Have a GPA of at least 3.25.
• Demonstrate high professional and personal potential for the gospel ministry.
• Have an equivalent of at least three years of experience in ministry subsequent to the first graduate theological degree.
• Supply satisfactory recommendations.
• Submit a 1500–2500 word double-spaced paper that discusses their personal spiritual journey and sets forth their purpose for seeking the Doctor of Ministry degree. The paper should manifest deep theological reflection and a familiarity with current literature in pastoral ministry.
• Applicants from other faiths may be accepted into the program, provided they meet admissions requirements and represent high moral integrity with a character, lifestyle, and spiritual commitment reflective of the ideals of the Seventh-day Adventist Church.
• Complete and return the Sixteen Personality Factor Questionnaire as directed (applicants for non-English programs excepted).

Admission Procedure. Applicants must submit those items specified in the Graduate Program's section of this bulletin on p. 44 and in the Seminary admission requirements on pp. 347–350.

Advanced Standing

Students who have done post-MDiv work in an accredited theological seminary or graduate institution may be eligible to receive advanced standing provided the work is appropriate to the DMin program. The DMin committee determines the appropriateness and relevancy of such credits. Credits accepted for advanced standing may not exceed 25 percent of the total credits required for the DMin degree. Credits earned toward an MA or an MDiv degree are not considered for advanced standing.

Degree Requirements

In addition to the requirements listed in the Academic Policies section on p. 349, students must fulfill the following requirements for the DMin degree:

General Requirements	**18**
GSEM790 (4 cr), GSEM796 (6 cr), GSEM706 (8 cr)	
Other modules	**14**
TOTAL CREDITS for the DMin Degree	**32**

Financial Plans

Financial plans are available to assist NAD employees, international students, cohort groups, and others. See the DMin website (www.doctorofministry.com) or contact the DMin office for further information.

Modes of Delivery

In order to make the program accessible to church professionals, the professor contact portions of course modules are offered as intensives on-campus and at off-campus locations.

Project Requirements

• Students should take GSEM790 (4 cr) in preparation for their project. A statement explaining the philosophy of a Doctor of Ministry project, including guidelines for its development and preparation, is provided when GSEM790 is taken. A project proposal must be submitted and accepted.
• The project, which should address a problem or issue directly relevant to the ministry of the contemporary church, is developed and implemented in an in-ministry situation. The approach of the project is normally developmental with formative evaluation. The project should be developed in consultation with the student's adviser. Regulations governing the style and format of project documents are found in *Andrews University Standards for Written Work*.
• During the third and fourth years of the curricular program, candidates must register for GSEM796. If the project is still in progress after this time, the student must register for GSEM788 DMin Project Continuation (0 cr) and pay the doctoral project continuation fee for each additional semester.
• When students are unable to demonstrate adequate writing abilities they will be required to hire an editor at their expense.
• Students must pass an oral project assessment designed to test the candidate's ability to integrate learning and the practice of ministry. The project assessment must be successfully completed no later than four weeks prior to graduation.
• In exceptional cases, a dissertation may be substituted for a project narrative with permission from the Doctor of Ministry Committee.

Time Limits. DMin students must complete all courses and modules and successfully defend the project within six years from the time they begin course work. In special circumstances and upon written request, extensions may be granted for one year. Tuition for continuation equal to one doctoral credit will be charged per semester in an extension year. When participants are dropped due to time limits course module credits are preserved, but project/dissertation courses must be retaken.

Project Process. For a detailed outline of the DMin project process, students should see the Guidelines for the Doctor of Ministry Project. A copy of this document is provided to students during the GSEM790 intensive. It can also be obtained from the Doctor of Ministry Web site: www.doctorofministry.com, or the DMin office.

Academic Supervision. The director of the DMin program acts as curriculum supervisor. The project adviser and a second reader are chosen by the student in consultation with the project coach. Students should work closely with these persons and the DMin project coach to complete the project.

Courses and Modules   (Credits)
See inside front cover for symbol code.

All modules include teaching intensives which are generally two weeks in length.

The Project and General Registrations

GSEM700 **(0)**
DMin Program Orientation
Registration for accepted students preparing for their first module intensive.

GSEM788 **(0)**
DMin Project Continuation
Persons who have completed all registrations of module and project credits required for the DMin degree maintain their enrollment status by registration for DMin Project Continuation each subsequent semester until completing or leaving the program. Rated as full-time student status.

GSEM789 **(0)**
DMin Program Continuation
Program participants register in semesters between module intensives for DMin Program Continuation to maintain current student status in all semesters. Rated as half-time student status.

GSEM790 **(4)**
DMin Project Seminar
Forming the project proposal and issues related to completing the project successfully. Areas of focus include literature review, theological reflection, critical thinking, experiential learning, reflective observation, research design and techniques, reading and evaluating research, academic writing, an effective work plan for completion of the project, and other project-related topics.

GSEM796 **(2–6)**
DMin Project
A DMin project is a professional project that integrates theological reflection, scholarly research and practical ministry. The project contributes to the enhancement of ministry in the church and to the growth and development of the ministry professional.

GSEM797 **(1–8)**
Independent Study
Available to students by permission of the program committee. Repeatable. A minimum of one meeting per month with the supervising professor is generally required. May be graded S/U.

Required Module

GSEM706 **(6–8)**
Spiritual and Theological Foundations for Ministry
This is a foundational module required of all DMin students. The module builds the spiritual and theological basis from which the practice of ministry and mission grows and seeks to lead the student into a self reflection and examination of life and belief.

Chaplaincy Ministry Concentration

CHMN747 **(4–5)**
Christian Leadership
This module investigates principles, challenges, and practices of Christian leadership, emphasizing issues that make leadership in the context of church, education and non-profit service organizations unique. Participants examine leadership theory and literature, consider a theology of leadership, and build the foundation for leadership development in the context of professional ministry.

CHMN775 **(4)**
Foundations of Chaplaincy Ministry
This module examines the biblical and theological foundations for chaplaincy ministry. Participants investigate the history and development of chaplaincy ministry, and its role and function within the mission and life of the church and community. Issues in ethics are explored to advance professional development. Emphasis on personal spiritual formation continues.

CHMN785 **(5)**
Professional Formation in Chaplaincy Ministry
The primary emphasis in this module is the professional development of the chaplain. Participants examine leadership issues specific to chaplaincy, management, human development, group theory, and organizational theory. Specific modalities of ministry in the chaplaincy context will be examined and developed. Emphasis on personal spiritual formation continues.

Discipleship and Biblical Spirituality Concentration

DSRE705 **(4)**
Theological and Historical Perspectives on Spiritual Growth
Examines the biblical and theological basis for spiritual life, discipleship and Christian experience as well as how this theology has been understood and experienced in the history of the church and the lives of believers. Critiques contemporary forms of spirituality to enable students to discern truth from counterfeit.

DSRE707 **(8)**
The Personal Practice of Biblical Spirituality
Covers a historical view of those devotional practices outlined in Scripture, Ellen White and significant devotional writers that lead to Christian formation. Provides a praxis model of reflection upon and engagement with, those spiritual practices and patterns of life that define who we are as disciples of Jesus.

DSRE708 **(5)**
Mentoring for Discipleship and Biblical Spirituality
This course will equip participants for assisting in the Christian formation and discipling of others through spiritual mentoring. It will develop an understanding of how the age, temperament and developmental stage of a mentoree helps to determine the most effective model for discipling.

DSRE709 **(5)**
Constructs of Corporate Ministry for Discipleship and Biblical Spirituality
Explores constructs of corporate ministry that will enhance growth in Christian formation and discipleship within the context of the church and wider community. A corporate life of outreach and ministry to others through loving and maturing relationships will be developed.

Evangelism and Church Growth Concentration

CHMN719 (4)
Perspectives on Mission and Church Growth Strategies
Provides reflection and practice in the following areas: 1) the core value and centrality of evangelism in the mission and life of the local church; 2) ministry-embedded integration of theory and practice within a biblical theology of mission; 3) creating a culture of year-around evangelism; 4) church growth principles; 5) reaching secular people; and 6) church planting as evangelistic strategy.

CHMN767 (5)
Formation of Evangelistic Strategy
Provides reflection and experience in contemporary personal, public and media evangelistic strategies as a basis for effective evangelistic leadership. Biblical and practical foundations for empowering people for ministry as well as factors and strategies for cell church growth are experienced. Prerequisite: CHMN719.

CHMN789 (5)
The Missional Church
This module identifies and examines the characteristics of the missional church. Biblical faithfulness in discipleship and mission priority on the congregational level are further examined. Case studies of successful contemporary models for local church evangelism are explored.

Family Ministry Concentration

Each summer two intensives in the Family Ministry Concentration are offered. Prerequisite: GDPC520 Life Span Development or equivalent.

DSRE720 (1–2)
Professional Development
Represents student initiatives for developing sustainable habits of scholarship including such things as attendance at special-event lectures, and professional conferences, reading professional or scholarly journals; and maintaining a vibrant spiritual life. DG will be given until experiences are documented in the portfolio. Graded S/U.

DSRE755 (2)
Families in Society
An exploration of issues germane to family life education, and the mission and methods of family ministry within a leadership perspective.

DSRE757 (3)
Family Law and Public Policy
An exploration of issues which identify social problems affecting families and how family law and public policies relate to social services for children and families.

DSRE758 (2–5)
Internal Dynamics of Families
A study of family systems theory with applications to issues in internal family dynamics and in congregational dynamics as a family system.

DSRE759 (2–3)
Human Sexuality
An understanding of, and skill development in, interpersonal relationships and a study of human social conduct with emphasis on congregational life. Also studies the physiological, psychological, emotional, and social aspects of human sexuality and the Christian response to this God-given gift. Examines measures for preventing clergy sexual misconduct.

DSRE779 (3)
Parenting Education and Guidance
Examines the changing roles and responsibilities of parents; child-rearing practices, including spiritual nurture of children; safety and protection for children; diverse parenting situations; decision making about parenthood. Develop skills in parenting education, integrating a Christocentric purview.

Global Mission Leadership Concentration

MSSN731, 732 (4, 4)
Cultural and Religious Analysis—I, II
Using the tools of cultural, social, anthropological, and religious analysis, the specific context and challenges of mission will be analyzed and described in depth as a basis for ministry. The course content will be shaped to fit the local situation.

MSSN741, 742 (4, 4)
Mission Strategy Development—I, II
Study of contemporary strategies of mission as a framework and foundation for the development and practice of a ministry plan within specific contexts. The role of leadership in this process is highlighted. Prerequisite: MSSN731, 732 Cultural and Religious Analysis.

Health Care Chaplaincy Concentration

CHMN786 (6)
Clinical Issues in Care and Counseling
This module covers instruction in theory and clinical skills within the context of spiritual care. It provides education in the following specialty areas: psychological and spiritual assessment, grief recovery, trauma, conflict resolution, and specific processes of disease such as HIV/AIDs, cancer, disability, and mental health issues.

CHMN787 (5)
Theory & Research in Chaplaincy
This module covers current research on spirituality and health as well as the theological understanding of spiritual care within the clinical context. The theoretical framework for this module is based on psychological, sociological, and theological literature. This module also explores methods that will enable participants to have a better understanding of the lived experience of the people to whom they minister.

CHMN788 (5)
Professional Practice in Chaplaincy
This module promotes integration within the institutional life through professional interdisciplinary areas. It explores the various leadership roles and functions involved in chaplaincy and includes professional conduct, leadership ethics, interdisciplinary consultation, and interdepartmental relations. The issue of how to conduct workshops and organize support groups is also addressed in this module.

Leadership Concentration

CHMN747 (4–5)
Christian Leadership
This module investigates principles, challenges, and practices of

Christian leadership, emphasizing issues that make leadership in the context of church, education, and non-profit service organizations unique. Participants examine leadership theory and literature, consider a theology of leadership, and build the foundation for leadership development in the context of professional ministry.

CHMN760 (5)
Advanced Leadership Competencies
Participants continue personal and theological reflection with integration of leadership principles. Systems thinking, organizational culture, human development theory, and ecclesiology are investigated in the context of the church and leadership. The module also pursues further development and application of essential leadership practices. Practical focus on administrative skills is initiated. Prerequisite: CHMN747 Leadership and Church Management.

CHMN780 (5)
Leading and Managing the Church Organization
Local churches and denominational organizations present challenges in leadership, management, and administration. This module combines previous requirements of the Doctor of Ministry leadership concentration and an informed foundation of biblical leadership to help participants excel in skills like strategic planning, managing change, team building, resource management, communication, mentoring, and coaching.

Missional Church: A Biblical Response to Mission in Western Culture Concentration

CHMN704 (4)
Incarnational Missional Church
Investigates 21st century western culture and corresponding mission praxis. Includes theological reflection, literature, theory, and practices in ministry. Prepared for leaders who desire to engage the church on effective mission to Western culture; pastors, church planters and administrative leaders who wish to gain an understanding of the implications of missional church.

CHMN713 (5)
Transformational Leadership and Organic Systems Thinking
Personal and theological reflection will be integrated with principles for leading change. Systems thinking, transformation of organizational culture, and human development theory are investigated in the context of missional leadership. The module also pursues further development and application of missional-lifestyle modeling. Practical focus on incarnational mission skills is initiated.

CHMN714 (5)
Discipling Leaders for Mission
Leaders transact vision through developing disciples according to the biblical model for an apostolic movement. Those whom missional servants lead become mature in Christ and thus a missional movement is multiplied. Coaching and mentoring skills are taught so that the leader can develop people toward maturity in Christ.

Pastoral Ministry (Spanish)

CHMN747 (4–5)
Christian Leadership
This module investigates principles, challenges, and practices of Christian leadership, emphasizing issues that make leadership

in the context of church, education and non-profit service organizations unique. Participants examine leadership theory and literature, consider a theology of leadership, and build the foundation for leadership development in the context of professional ministry.

CHMN767 (5)
Formation of Evangelistic Strategy
Provides reflection and experience in contemporary personal, public and media evangelistic strategies as a basis for effective evangelistic leadership. Biblical and practical foundations for empowering people for ministry as well as factors and strategies for cell church growth are experienced. Prerequisite: CHMN719.

CHMN778 (5)
Church Growth and Discipleship in the Urban Church
An examination of principles for expanding the Kingdom of God in the Urban context. The course aspires to help students develop and assess church growth and disciple-making strategies for the urban church from a biblical perspective. A study of effective historical and contemporary models is included.

CHMN789 (5)
The Missional Church
This module identifies and examines the characteristics of the missional church. Biblical faithfulness in discipleship and mission priority on the congregational level are further examined. Case studies of successful contemporary models for local church evangelism are explored.

DSRE758 (2–5)
Internal Dynamics of Families
A study of family systems theory with applications to issues in internal family dynamics and in congregational dynamics as a family system.

Preaching Concentration

CHMN743 (4)
Prophetic Preaching in the Worship Context
Participants will develop a biblically-based Adventist theology of prophetic preaching and worship. Use of scripture, communication theory, and cognitive psychology to connect with contemporary audiences, and diverse preaching expressions will be examined. Includes advanced work in the area of hermeneutics, exposition, contextualization, and sermon design.

CHMN744 (5)
A History of Preaching
This module explores the history of preaching, its procession of personalities and trends. Participants investigate and define the beliefs, practices and identity of four preaching styles that have dominated preachers and schools of preaching. Includes a discussion of unusual and/or important contributions to preaching in the 20th–21st century.

CHMN748 (5)
Preaching the Literary Forms of the Bible
Examination of biblical literature, including historical narrative, NT epistles, and apocalyptic passages for preaching. Special attention is given to the skill of storytelling and how stories are processed by the human mind. It includes collegial and inductive reflection on the unique challenges and opportunities within epistolary and apocalyptic biblical texts.

Urban Ministry Concentration

CHMN769 (5)
Strategic Planning for Urban Community Development
An in-depth study of key biblical, theological and contemporary models of community-based ministry. Includes an emphasis on strategic planning that leads to economic and community development.

CHMN774 (4)
The Church in the City
This module is an in-depth study of key biblical, theological and contemporary insights into the church in the city. A compassionate vision for the city is fostered. Issues in urban life and corresponding systems are explored. It includes an emphasis on strategic planning that leads to economic and community development.

CHMN776 (5)
Urban Church Leadership and Management
This module investigates principles, challenges and practices of Christian leadership in the urban context. It includes a theology of leadership, leading and managing specific ministries, how to engage in community organizing, working with the systems effecting life in the city, empowering people, managing change, and managing conflict effectively.

CHMN778 (5)
Church Growth and Discipleship in the Urban Church
An examination of principles for expanding the Kingdom of God in the urban context. The course aspires to help students develop and assess church growth and disciple-making strategies for the urban church from a biblical perspective, appreciation for diversity, and the local church in civic life.

Youth and Young Adult Ministry Concentration

DSRE710 (4)
Current Issues in Youth and Young Adult Ministry
Students study selected issues in youth and young adult ministry, including adolescent development, inter-generational relationships, and the challenges of popular culture. They learn how to build specialized approaches in youth ministry.

DSRE721 (5)
Perspectives on Youth and Young Adult Ministry Leadership Strategies
This module will explore the various leadership roles and functions involved in youth and young adult ministry. It includes: youth and young adult ministry leadership principles, planning and leading major events, writing grant proposals, implementing change, leadership in youth evangelism, developing people helping skills, life cycle of a youth and young adult ministry.

DSRE765 (5)
Advanced Youth and Young Adult Ministry
Builds on knowledge of youth and young adult ministry and advances to a greater depth in such areas as: understanding youth culture, youth evangelism, small groups in youth and young adult ministry, sexuality, music, camping, short-term missions, writing grant proposals, risk management, contemporary worship, and reclaiming missing youth and young adults.

RELIGIOUS EDUCATION

Mission
The Religious Education programs prepare versatile scholars in the theory and practice that undergird the teaching and discipling mandates of the gospel commission.

Programs
The Religious Education programs offer studies leading to the Master of Arts: Religious Education and the Doctor of Philosophy in Religious Education. Each graduate will have a biblical knowledge base, an understanding of biblical spirituality and nurture, and the theory base for scholarly endeavor and service in either the formal (school) or non-formal (church and family) setting.

Religious Education prepares scholars for leadership roles and service in settings where religious, moral, and spiritual nurture and growth are primary concerns. Areas of emphasis in Religious Education include campus spiritual leadership, children's ministry, Christian formation and discipleship, family life education, theological curriculum and instruction, denominational certification for secondary religion, and other options customized by the student in consultation with an advisor. The programs offer interdisciplinary academic degrees with considerable flexibility to meet individual student interests.

In addition to the area of emphasis, the core requirements focus on facilitating the development of the graduate as a
• Christian Apologist
• Pastor-Teacher
• Servant Leader
• Researcher-Evaluator
• Maturing Christian
• Lifelong Scholar

Each of these roles includes a number of competencies that serve as guides to students in designing their programs of study and choosing their courses. Students generally meet the competencies by satisfactorily completing the core courses and emphasis area electives in the curriculum. A course plan is prepared by each student in consultation with his or her Religious Education advisor. Well-planned choices help to ensure that competencies are met at levels appropriate for the degree pursued.

Graduate Certificate in Religious Education
A graduate certificate program is a focused group of courses with a coherent knowledge base in one field of specialization. Courses in the program are regular graduate courses that are fully transferable into Religious Education graduate degree programs and other graduate programs where these courses are applicable to the curriculum.

Religious Education currently offers one 12-credit graduate certificate program: Campus Spiritual Leadership. The successful completion of a graduate certificate program is noted on the student's transcript.

Admission and Time Limit
The same admission processes and standards are used in graduate certificate programs as are used for master's degree programs, except that the Graduate Record Exam (GRE) and the Sixteen Personality Factor Questionnaire are not required. The time for completion of a certificate program should not exceed five years from first enrollment.