

CHIS674 (2, 3)
Development of Seventh-day Adventist Theology
 Origin and subsequent modification of characteristic Seventh-day Adventist teachings in such areas as the Sabbath, sanctuary, atonement, covenants, creation, conditional immortality, worship, typology, eschatology, Christology, and righteousness by faith. Prerequisite: CHIS504 or equivalent.

CHIS686 (2–3)
Development of Prophetic Interpretation
 The historical development of the understanding of apocalyptic prophecies in Daniel, Revelation, the Gospels, and the Epistles, since the first century. The origin, development and impact of historicism, preterism, futurism, dispensationalism, and millennialism.

CHIS687 (2–3)
Seminar in Development of Prophetic Interpretation*
 A study of topics in the history of prophetic interpretation, with attention to aspects which have influenced Seventh-day Adventists. Repeatable.

CHIS940 (3)
Seminar
 Selected issues in Church History or Adventist Studies. Repeatable.

CHIS974 (3)
Seminar in Development of Seventh-day Adventist Doctrines
 The development of such doctrines as the Sabbath, sanctuary, atonement, righteousness by faith, conditionalism, and premillennialism within the Seventh-day Adventist Church. Repeatable.

Individual Studies

CHIS690 (1–3)
Independent Study
 Restricted to advanced students. Selected problems in the field of church history. See general guidelines under Academic Policies Applying to All Programs (p. 349).

CHIS695 (2–3)
Topics in Church History
 Selected themes. Can be used only by preapproval from the student's program director and the teacher. Repeatable with different topics.

CHIS890 (1–6)
Directed Reading in Church History
 Repeatable. May be graded S/U.

CHIS895 (1–6)
Directed Reading in Adventist Studies
 Repeatable. May be graded S/U.

*Entrance to 600-level seminars normally requires completion of a related course with superior grade and in some instances (e.g., when enrollment is restricted) may also require the professor's permission.

DISCIPLESHIP & RELIGIOUS EDUCATION

Seminary S220
 269-471-6186

Faculty
 Allan R. Walshe, *Chair*
 Kathleen A. Beagles
 Cheryl Doss
 Emilio Garcia Marenko
 John V.G Matthews
 Trevor O'Reggio
 David Sedlacek
 Ronald H. Whitehead

Courses (Credits)
 See inside front cover for symbol code.

DSRE503 (3)
Marriage, Family, and Interpersonal Relationships
 Current issues in marriage and family are discussed, and available resources are explored. The dynamics of interpersonal relationships are examined and students are challenged to emulate Christ's example as they interact with persons from all segments of society.

DSRE534 (2–3)
Ministry to Youth and Young Adults
 Designed to acquaint students with the opportunities for ministry to and with young people in the church, school and home. The biblical principles of youth ministry leadership, within the context of the church community, are given primary emphasis.

DSRE541 (2–3)
Foundations of Biblical Spirituality
 Study and practice of Biblical spirituality designed to lead students to growth in their personal spiritual lives.

DSRE542 (2–3)
Advanced Foundations of Biblical Spirituality
 In-depth study and practice of specific issues and activities of the spiritual life. Repeatable. Prerequisite: DSRE541.

DSRE546 (2–3)
Marriage and Family
 Examination and development of pastoral tools for pre-marriage and marriage counseling. Includes study of theological, psychological, and sociological principles and applications for the life cycle of the family.

DSRE564 (2–3)
Advanced Youth and Young Adult Ministry Leadership
 Application of biblical principles of youth ministry leadership to the concrete issues and settings of contemporary youth ministry. Treats topics such as: small groups for youth; sexuality and dating; music; programming. Prerequisite: DSRE534.

DSRE605 (2–3)
Issues in Religious Education
 Issues in religious education—with a focus on contemporary

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theoretical approaches to religious education and discipleship—and an introduction to procedures needed to implement, maintain, and evaluate religious/spiritual learning in the church and the school.

DSRE608 (2–3)
Youth and Young Adults in Contemporary Culture

A study of current developments in youth culture and the influence of youth culture on young people both in the church and the community. Students formulate a strategic response relevant to Seventh-day Adventist ministry to youth.

DSRE610 (2–3)
Teaching for Discipleship

Educational strategies based on current research in learning theory and human development, enhancing skills in planning learning events for church, community, and school. Instruction and assessment focused on transformation of behavior and values, taking into account the teaching and discipling mandate of the Gospel Commission. Meets three hours per week.

DSRE615 (2–3)
The Pastor and the Adventist School

From the perspective of the pastor's role, deals with issues related to goals and long range planning, organizational structures, financial resources, church growth, teacher-parent relationships, and promotion and support of Adventist education.

DSRE619 (2–3)
Religious Experience in Adolescence

A survey of the literature on the tasks of adolescence with particular emphasis on how this developmental stage impacts acceptance of or alienation from religion. An investigation into how adolescents develop and experience faith and the various influences—such as parents, peers, church, school and media.

DSRE620 (0)
Scholarly and Professional Development

Represents student initiatives for developing sustainable habits of scholarship including such things as attendance at special-event lectures, and professional conferences, reading professional or scholarly journals; and maintaining a vibrant spiritual life. DG will be given until requirements are completed and experiences are documented in the portfolio. Graded S/U.

DSRE626 (2–3)
Ministry to At-Risk Youth

This course addresses the theory, practice and application of helping skills to at-risk youth. Emphasis is placed on biblical solutions to real life secular problems. Students will experience and develop effective social skills to work with at-risk youth, focusing on prevention, redirection and restoration skills.

DSRE630 (2–3)
Fostering Spiritual Growth

Explores spiritual growth from both a theological and social science perspective. Evaluates models for answering, What is spiritual growth? and What is involved in facilitating it?

DSRE635 (2–3)
Christian Perspectives on Professional Ethics

Students will examine their personal beliefs and values in relation to ethical and diversity issues. Students will also apply professional Codes of Ethics to practice dilemmas they may

face in the fields of social work and family life using a Christian theological framework.

DSRE636 (2–3)
Seminar in Youth Ministry

Formulation of a comprehensive ministry for a specific age group, culture, situation or approach (e.g. campus chaplaincy, childhood, adolescence, young adult, African American, Hispanic, youth evangelism, visionary leadership). Repeatable. Prerequisite: DSRE534 or permission of professor.

DSRE648 (1–3)
Workshop: _____

Examination and application of principles and strategies in Religious Education. Repeatable. Graded S/U.

DSRE655 (3)
Families in Society

An introduction to family life education, and the mission and methods of family ministry within a leadership perspective.

DSRE656 (2–3)
Counseling Youth and Young Adults

Application of counseling theories and techniques to counselees in their teens and twenties. Students engage in actual counseling experiences and submit reports for self and instructor critiques. Prerequisite: CHMN550 recommended for MDiv students.

DSRE657 (3)
Family Law and Public Policy

An introduction which identifies social problems affecting families and how family law and public policies relate to social services for children and families.

DSRE658 (3)
Internal Dynamics of Families

A study of family systems theory and its application to key issues in internal family dynamics.

DSRE659 (3)
Human Sexuality

An understanding of the development and main tenets of interpersonal relationships, and a study of the character and quality of human social conduct. Also examines human sexuality, and studies the physiological, psychological, emotional, and social aspects of sexual development and the Christian's response to this God-given gift.

DSRE660 (1–6)
Field Practicum: Youth & Young Adult Ministry

Practical training in a variety of field activities. An individual contract is developed between the student and a seminary faculty member that includes field supervision of that work, and the writing of a final product or report. Guidelines are available. Repeatable to 6 credits.

DSRE664 (3)
Advanced Campus Ministry

Examines the vision, goals and implementation strategies for campus ministry through an understanding of organizational behavior, and mobilization of student leadership. Group strategies, relationship building and networking, and working with Adventist resources are emphasized. Breakout sessions focus

on public and Christian campuses to meet needs of professionals in both settings.

DSRE669 (2-3)
Reaching the Secular Mind

Describes popular worldviews found in academic settings and explores strategies for Christian young adults to maintain their own faith and to present the gospel in terms understandable to the unchurched. Includes a consideration of how to plan informal learning events that focus on behavior and value changes.

DSRE676 (1-3)
Topics: _____

Repeatable with different topics in Religious Education. Themes to be covered are announced in the current class schedule.

DSRE678 (2-3)
Spiritual Nurture of Children

Examines the spiritual needs of children and young adolescents in light of their physical, social, emotional, and mental development. Considers the nurturing roles of parents and teachers in the church and day school. Practicum activity required.

DSRE679 (3)
Parenting Education and Guidance

Examines the changing roles and responsibilities of parents; child-rearing practices, including spiritual nurture of children; safety and protection for children; diverse parenting situations; and decision-making about parenthood. Develops skills in parenting education, integrating a Christocentric purview.

DSRE680 (1-6)
Field Practicum: Religious Education

Supervised religious education experience in a chosen area of specialty, such as family life, children's ministry, youth ministry, academy or college teaching, editorial work, etc. Permission of advisor and practicum supervisor required. Graded S/U.

DSRE690 (1-3)
Independent Study: _____

Repeatable to 6 credits. Permission of advisor and instructor required.

DSRE699 (1-3)
Thesis

Master's thesis. Must be repeated to a minimum of 3 credits.

DSRE688 (0)
MA: Religious Education Program Continuation

Allows off-campus master's and graduate certificate students to maintain active status and allows access to the James White Library electronic resources. Continuation fee.

DSRE830 (3)
Advanced Fostering Spiritual Growth

Examines the contributions of theology and the social sciences to a theoretical understanding of how the spiritual life is formed in the individual and considers strategies to foster spiritual growth.

DSRE840 (3)
Nonformal Learning

A philosophical and practical approach toward teaching strategies in diverse cultural, non-formal settings, with consideration given to literacy issues in the developing world.

DSRE850 (3)
Theological Foundations of Christian Teaching

Theistic assumptions and biblical models that identify the goals of Christian education and undergird a theology of Christian teaching applicable to discipling and teaching ministries.

DSRE860 (3)
Teaching Religion in College

Furnishes PhD and ThD students with insights into the practice of using basic techniques, tools and procedures for meaningful instruction in the field of religion.

DSRE870 (1-4)
Advanced Studies: _____

Individual or group studies in a specific area of Religious Education designed to meet program competencies. Repeatable. By permission of advisor and teacher.

DSRE878 (0)
Advanced Scholarly and Professional Development

Represents student initiatives for developing sustainable habits of scholarship and includes such things as attendance at colloquia, special-event lectures, and professional conferences; presentation of scholarly papers; and teaching experiences. DG will be given until requirements are completed and experiences are documented in the portfolio. Graded S/U.

DSRE880 (0)
PhD in Religious Education Program Continuation

Allows off-campus doctoral students maintain active status and allows access to the James White Library electronic resources. Continuation fee.

DSRE885 (1-5)
Field Practicum: _____

Supervised religious education experience for the advanced student's chosen area of specialty such as family life, children's ministry, youth ministry, academy or college teaching, editorial work, etc. Permission of advisor and practicum supervisor required. Graded S/U.

DSRE887 (1-3)
Applied Research

A planned research experience dealing with a research question in the area of religious education. The student identifies a faculty member or members with whom to engage in collaborative research study leading to joint publication. Project to support competency for dissertation research.

DSRE888 (0)
Dissertation Continuation

Reduced tuition rate applies.

DSRE890 (1-6)
Directed Reading

Repeatable.

DSRE930 (3)
Seminar: _____

Group study in specified areas of Religious Education. Repeatable. Permission of advisor and instructor required.

DSRE950 (3)
Synthesis in Religious Education

A capstone course in which students synthesize their learning

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experiences by examining the structure of the discipline, discussing its major issues, and reviewing its basic literature. Students make portfolio presentations to demonstrate program competencies. Preferably taken in the last semester of course work.

DSRE995

(1-14)

Doctoral Dissertation

To be repeated to 14 credits. Doctoral candidates may not register for a cumulative total of more than 4 dissertation credits until they have successfully completed EDRM880 or GSEM854, and their dissertation proposal has been approved.

NEW TESTAMENT

Seminary N125

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Faculty

P. Richard Choi, *Chair*

Teresa Reeve

Thomas Shepherd

Ranko Stefanovic

Courses

(Credits)

See inside front cover for symbol code.

NTST606

(2-3)

Formation and History of the New Testament

Development and history of the New Testament canon, text and translations. Meets the New Testament Backgrounds course requirement for the MDiv.

NTST677

(2-3)

Seminar in New Testament Issues

Topics announced in the Class Schedule. Repeatable. Admission for non-doctoral students by permission of professor.

NTST930

(3)

Seminar in New Testament Spirituality

Designed for cohorts in the PhD in Religious Education program. Explores topics in spirituality, discipleship and mission in the New Testament. Topic announced in advance. Repeatable.

Exegesis

Language prerequisites for courses in this section should be noted carefully.

NTST510

(3)

Intro to Exegesis and Theology 1: Gospels

Interpretation and theology of the four Gospels, with detailed exegesis of selected passages. Prerequisite: Must have met the beginning Greek requirement or be enrolled in NTST551.

NTST543

(2)

Intro to Exegesis and Theology 2: Acts and General Epistles

Interpretation of the book of Acts and the General Epistles, with detailed exegesis of selected passages. Prerequisite: Must have met the intermediate Greek requirement or be enrolled in NTST552.

NTST509

(3)

Intro to Exegesis and Theology 3: Pauline Writings

Interpretation and theology of the writings of the Apostle Paul, with detailed exegesis of selected passages. Prerequisite: Must have met the intermediate Greek requirement.

NTST525

(2)

Revelation

An exegetical approach to the book of Revelation, with special emphasis on selected passages. Prerequisite: Must have met the beginning Greek requirement or be enrolled in NTST551. Also available through the Seminary Distance Learning Center as a 2-credit course.