



SYLLABUS

BIBL 211 Greek I

202131

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School of Distance Education

Self-Paced Format

This course follows a self-paced online format. You have 180 days from your selected start date to complete the course. The last day to withdraw with a full refund is 15 days after your start date.

Instructor Contact

Please refer to course in LearningHub for the teacher contact information.

Communication with the Instructor

It is important to remember that while the Internet is available 24 hours a day, your instructor is not. You can expect that your instructor will respond to e-mail message to you within *2 business days* during the week and may not be available to respond on weekends.

Other Assistance

Username and password assistance	helpdesk@andrews.edu	(269) 471-6016
Enrollment and withdrawal questions	sderegister@andrews.edu	(269) 471-6323
Technical assistance with online courses	dliit@andrews.edu	(269) 471-3960
Exam requests and online proctoring	sdeexams@andrews.edu	(269) 471-6566
Distance Student Services - any other questions	sdestudents@andrews.edu	(269) 471-6566

Part 1: Course Information

Course Description

Elements of grammar of the koine Greek of the New Testament, including vocabulary, translation, and reading.

Required Text/Material

1. Richards, Larry W. *Read Greek New Testament in 30 Days [or Less]*. Rev. ed. Grand Rapids, MI: Breakthrough Books Co., 2011. ISBN: 9780977843114
2. Software you will need – In the first part of the course space, there are directions on what software you will need to order and how to obtain it at a discount cost. Accordance & Paradigm Master Pro.

Optional Text/Material

1. Black, David A. *It's Still Greek to Me: An Easy-to-Understand Guide to Intermediate Greek*. Grand Rapids, MI: Baker Books, 1998. (Available @ Bookstore; through Logos Software)
2. Strauss, Mark L. *The Biblical Greek Companion for Bible Software Users*. Grand Rapids, MI: Zondervan, 2016.
3. Mounce, William D. *Biblical Greek: A Compact Guide*. Grand Rapids, MI: Zondervan, 2011.
4. Decker, Rodney J. *Reading Koine Greek: An Introduction and Integrated Workbook*. Grand Rapids, MI: Baker Academic, 2014.

5. The latest edition of *The Greek New Testament* (Nestle-Aland 28th ed. or UBS 4th/5th ed.). (free access online available <http://www.nestle-aland.com/en/read-na28-online/>; <http://biblearc.com/>)

Reference Tools

1. Huffman, Douglas S. *The Handy Guide to New Testament Greek: Grammar, Syntax, and Diagramming*. Grand Rapids, MI: Kregel Academic, 2012.
2. Mounce, William D. *Basics of Biblical Greek Grammar*. 3rd ed. Grand Rapids, MI: Zondervan, 2009. Mounce, William D. *Basics of Biblical Greek: Workbook*. 3rd ed. Grand Rapids, MI: Zondervan, 2009.

Credit Hour and Commitment

This course is offered for 3 semester credits; therefore it is expected that you will 135 total hours on this course. This course has 16 modules and each module represents a week of a typical semester course. It is recommended that you budget about 8-9 hours for studying and completing the activities for each module.

A recommended weekly schedule to divide your time is provided:

- Readings: 2 hours
- Lectures: 1-2 hours
- ZOOM Meetings: 1 hour
- Quizzes: 0.5 hour
- Studying Vocabulary and Grammar: 3 hours
- Studying for Upcoming Exams: 0.5 hour

Student Learning Outcomes

1. Develop habits and abilities for the study of Biblical languages.
 - a. Recognize and give basic definitions for Greek vocabulary, viewed in any form, down to a NT frequency of 50 uses (Vocabulary included in textbook for class).
 - b. Master the regular NT Greek morphology of the basic elements for each part of speech.
 - c. Understand and recognize the basic Greek syntactical usages for each part of speech. Identify correctly the basic syntactical usages in NT Greek passages.
 - d. Learn how to use lexica, grammars, and other tools (such as Biblical Online Learner; BibleWorks, Logos, and Accordance) to deepen the understanding of the Greek NT.
2. Value the knowledge of Greek as a way to build intimacy with the Word of God.

Part 2: Course Methods and Delivery

Methods of Instruction

Methods of instruction include assigned readings from the textbook and the course material, regular ZOOM meetings, assignments, quizzes, and final exam. Regular participation in the course is essential to good performance.

Technical Requirements

- Computer: PC (Win 7 or newer) or MAC (10.6 or better)
- A webcam with microphone, and speakers (or plug in headset)
- Internet: 2.4 Mbps or faster DSL, cable or Wi-Fi connection
- Browser: Current version of Chrome or Firefox
- Software: MS Office 2013 or newer ([Office 365 available here](#))

LearningHub Access

This course is delivered online through LearningHub at <http://learninghub.andrews.edu>

Your username and password are your Andrews username and password. You need to activate your username and password to access LearningHub.

Please do this online here: <https://vault.andrews.edu/vault/pages/activation/information.jsp> if you haven't already. If you need assistance, call or email us: (296) 471-6016 or <mailto:helpdesk@andrews.edu>.

If you need technical assistance at any time during the course, or to report a problem with LearningHub, please email dlit@andrews.edu or call (269) 471-3960.

Part 3: Course Requirements

Important Note: Activity and assignment details will be explained in detail within each learning module. If you have any questions, please contact your instructor.

Your Schedule

In Learning Hub, you will access online lessons, course materials, and resources. This course is self-paced. You must complete the course within 180 days. This is the Consortium policy. You may have a stricter deadline imposed by graduation, financial aid, or other restrictions.

Start by creating a schedule for completion of the course.

- Determine your deadline. Do you need a transcript sent to your home institution?
- Working from your deadline, count backwards. Allow 2 weeks after you take your final exam for your final grade to be calculated. Allow another 2 weeks for the transcript to be processed and sent.
- Now use the suggested schedules to create a schedule for yourself that ensures completion 4 weeks before your deadline.

Submit your course plan to your instructor within Learning Hub AND discipline yourself to make regular progress.

Assessment Descriptions

- A. Fourteen Homework Exercises [25%]
 - a. The pdf version of the “workbook” is available online through LearningHub [<https://www.learninghub.andrews.edu>]. There are Lessons based on content and material from Larry Richard’s textbook chapters worth 25% of final grade.
 - b. The students are expected to finish each lesson for their own benefit. However, the course requires a limit of 3hrs a week for this activity. Grades are based both on completeness and accuracy.
- B. Eleven Online Vocabulary Quizzes [25%]
 - a. Online Vocabulary quizzes will be posted on LearningHub. Three attempts are allowed for each quiz; only the highest grade is registered. We encourage students to take the maximum permitted for practice purposes. Remember to adequately fulfill the requirements of honesty and integrity. Students are responsible for due dates. These vocab quizzes are worth 25%.
- C. Attendance of Zoom meetings
 - a. Zoom meetings need to be arranged with instructor for each module. Lecture needs to be watched first. Attendance is worth 10%.
- D. A Devotional to be presented in Zoom meetings [10%]
 - a. Prepare one presentation: a topic will be provided for each presentation. It will be a grammar concept or part of speech that you will have to explain to the class. After the content is explained in 5 min. you have another 5min. for the Devotional. The devotional is a short reflection on how a Greek grammatical concept illuminates the understanding of a biblical text. The presentation/devotional is worth 10%.
- E. Ten Reading Reports [10%]
 - a. The book required is Larry Richards Read Greek New Testament in 30 Days [or Less]
 - b. All 10 Lessons are required (about 114 pages total). It can be read in advance (takes about 6 hours to finish the book). Only a few pages are due with the Lesson, so please read it thoroughly. Reading is worth 10% of final grade.
 - c. The reading report is due on LearningHub in the same date when the Homework Exercise Lesson of the same chapter is due.
- F. Final Exam [10%]
 - a. At the last week of class a final exam will determine 10% of your grade. It covers all concepts learned and all 300 words vocabulary learned in the semester. Remember, you are responsible to make arrangements for an approved proctor and to complete the request form at least two weeks prior to the final exam date. Check the “Exam Proctoring” section below. Exam is due on week 12, the last week of class. Time needed: about 2 hours of preparation and 2 hour to take the Final Exam.

Rubrics

Quantitative Greek Marking Scheme

The marking scheme listed below is qualitative in nature. A quantitative marking scheme may be employed in those instances where a points system is applied to the Greek text. The objective of this grading system is to provide simple and transparent quantitative criteria against which Greek-to-English translations may be graded. The marking ethos is to reward that which the student has achieved rather than to punish failure.

- I. A maximum of one point is awarded for each noun, pronoun, adjective, adverb, conjunction, preposition and question (excluding duplication in the Greek incidental to the translation). Two points are awarded for verbs due to their greater complexity.
- II. Points allocated according to Criterion I are adjusted down according to the severity of the mistake. The marker will seek to ensure that the awarding of points reflects the degree to which the student has correctly translated the word. For example, full points for each word will be awarded if the student demonstrates a correct understanding of the word (i.e. identifies the correct tense, voice, mood, etc.). Likewise, a half-correct translation will receive half points.
- III. The total points available for each Greek sentence will comprise points allocated according to Criterion I and a further two to three points depending upon the length of the sentence. These discretionary points are awarded for the correct translation of the sentence as a whole (i.e., syntax).
- IV. Points may be awarded where students fail to provide a smooth translation of the sentence but include a literal translation directly on the script (i.e., directly above the Greek text). Where an exam includes questions of a more general, they will be marked according to the quantitative marking scheme.

Exams

There is one exam in this course. The final exam covers concepts learned in the course, including vocabulary, grammar and morphology. It is worth 10% of your grade. You will be allowed 120 minutes to take this exam. The exam requires proctoring.

Follow prompts in the course space to set up your exam session. In each module that contains an exam, you will find what to review and what materials are allowed (if any) during the exam.

Please read the important information about taking exams and how online proctoring works at www.andrews.edu/distance/students/exams.html. Then follow the instructions that apply to your situation on the [exam request form](#) to set up your exam session.

Please note that an exam code is never released to the student. All students must present photo identification before each exam session. Exams can only be proctored after a deadline with approval directly from the instructor to the Testing Center (sdeexams@andrews.edu or 269-471-6566). No exam is returned to the student for review. The instructor, to aid studying for future exams can provide feedback on exams.

Suggested schedule for completion in 8 weeks:

Modules	Lessons	Readings	Assignments	Outcomes Met
Intro	These items will need to be completed before you will have access to the rest of the course	Orientation Course Overview Introductions Academic Integrity	Schedule Introduce Yourself Academic Integrity Quiz Academic Integrity Statement	
1	Alphabet, Pronunciation, Transliteration Required ZOOM meeting	Larry Richards, <i>Read Greek in 30 Days</i> , pages 1–12	Reading Report Lesson 1 Homework #01 Practice Quiz Quiz #01	1a, 1d
	Grammar Review Required ZOOM meeting	Larry Richards, <i>Read Greek in 30 Days</i> , pages 13-18	Reading Report Lesson 2 Homework #02 Quiz #02	1a, 1b
2	The Endings of the Second Declension Required ZOOM meeting	Larry Richards, <i>Read Greek in 30 Days</i> , pages 19-32	Reading Report Lesson 3 Homework #03	1a, 1b
	The Endings of the First Declension Required ZOOM meeting	Larry Richards, <i>Read Greek in 30 Days</i> , pages 19-32	Homework #04	1a, 1b
3	Adjectives, Prepositions, Pronouns Required ZOOM meeting	Larry Richards, <i>Read Greek in 30 Days</i> , pages 19-32	Homework Minimum One Homework #05 Quiz #03	1a, 1b
	The Endings of the Third Declension, Sentences Required ZOOM meeting	Larry Richards, <i>Read Greek in 30 Days</i> , pages 33-43	Reading Report Lesson 6 Homework #06 Quiz#04	1a, 1b
4	Verb Endings, Conjugation, Indicative Tenses Required ZOOM meeting	Larry Richards, <i>Read Greek in 30 Days</i> , pages 44-55	Reading Report Lesson 7 Homework #07 Quiz #05	1a, 1c
	Tense Identifiers, Vowel Contraction, Deponent Verbs, 2 nd Aorist, Prepositions Required ZOOM meeting	Larry Richards, <i>Read Greek in 30 Days</i> , pages 56-70	Reading Report Lesson 8 Homework #08 Quiz #06	1a, 1c
5	Participles Required ZOOM meeting	Larry Richards, <i>Read Greek in 30 Days</i> , pages 71-84	Reading Report Lesson 9 Homework #9 Quiz #07	1a, 1c
	Participles Required ZOOM meeting	Larry Richards, <i>Read Greek in 30 Days</i> , pages 71-84	Homework #10 Quiz #08	1a, 1c
6	Imperative and Infinitive Required ZOOM meeting	Larry Richards, <i>Read Greek in 30 Days</i> , pages 85-100	Reading Report Lesson 11 Homework #11	1a, 1c
	Subjunctive Required ZOOM meeting	Larry Richards, <i>Read Greek in 30 Days</i> , pages 85-100	Homework #12 Quiz #09	1a, 1c
7	The -mi Verbs Required ZOOM meeting	Larry Richards, <i>Read Greek in 30 Days</i> , pages 101-106	Reading Report Lesson 13 Homework #13 Quiz #10	1a, 1c
	Basic Syntax Required ZOOM meeting	Larry Richards, <i>Read Greek in 30 Days</i> , pages 107-114	Reading Report Lesson 14 Homework #14 Quiz #11	1a, 1c
8	Exam Review Required ZOOM meeting	N/A	Final Practice Quiz	1a, 1b, 1c, 1d, 2
	PROCTORED FINAL EXAM			

Suggested schedule for completion in 16 weeks:

Modules	Lessons	Readings	Assignments	Outcomes Met
Intro	These items will need to be completed before you will have access to the rest of the course	Orientation Course Overview Introductions Academic Integrity	Schedule Introduce Yourself Academic Integrity Quiz Academic Integrity Statement	
1	Alphabet, Pronunciation, Transliteration Required ZOOM meeting	Larry Richards, <i>Read Greek in 30 Days</i> , pages 1-12	Reading Report Lesson 1 Homework #01 Practice Quiz Quiz #01	1a, 1d
2	Grammar Review Required ZOOM meeting	Larry Richards, <i>Read Greek in 30 Days</i> , pages 13-18	Reading Report Lesson 2 Homework #02 Quiz #02	1a, 1b
3	The Endings of the Second Declension Required ZOOM meeting	Larry Richards, <i>Read Greek in 30 Days</i> , pages 19-32	Reading Report Lesson 3 Homework #03	1a, 1b
4	The Endings of the First Declension Required ZOOM meeting	Larry Richards, <i>Read Greek in 30 Days</i> , pages 19-32	Homework #04	1a, 1b
5	Adjectives, Prepositions, Pronouns Required ZOOM meeting	Larry Richards, <i>Read Greek in 30 Days</i> , pages 19-32	Homework Minimum One Homework #05 Quiz #03	1a, 1b
6	The Endings of the Third Declension, Sentences Required ZOOM meeting	Larry Richards, <i>Read Greek in 30 Days</i> , pages 33-43	Reading Report Lesson 6 Homework #06 Quiz#04	1a, 1b
7	Verb Endings, Conjugation, Indicative Tenses Required ZOOM meeting	Larry Richards, <i>Read Greek in 30 Days</i> , pages 44-55	Reading Report Lesson 7 Homework #07 Quiz #05	1a, 1c
8	Tense Identifiers, Vowel Contraction, Deponent Verbs, 2 nd Aorist, Prepositions Required ZOOM meeting	Larry Richards, <i>Read Greek in 30 Days</i> , pages 56-70	Reading Report Lesson 8 Homework #08 Quiz #06	1a, 1c
9	Participles Required ZOOM meeting	Larry Richards, <i>Read Greek in 30 Days</i> , pages 71-84	Reading Report Lesson 9 Homework #9 Quiz #07	1a, 1c
10	Participles Required ZOOM meeting	Larry Richards, <i>Read Greek in 30 Days</i> , pages 71-84	Homework #10 Quiz #08	1a, 1c
11	Imperative and Infinitive Required ZOOM meeting	Larry Richards, <i>Read Greek in 30 Days</i> , pages 85-100	Reading Report Lesson 11 Homework #11	1a, 1c
12	Subjunctive Required ZOOM meeting	Larry Richards, <i>Read Greek in 30 Days</i> , pages 85-100	Homework #12 Quiz #09	1a, 1c
13	The -mi Verbs Required ZOOM meeting	Larry Richards, <i>Read Greek in 30 Days</i> , pages 101-106	Reading Report Lesson 13 Homework #13 Quiz #10	1a, 1c
14	Basic Syntax Required ZOOM meeting	Larry Richards, <i>Read Greek in 30 Days</i> , pages 107-114	Reading Report Lesson 14 Homework #14 Quiz #11	1a, 1c
15	Exam Review Required ZOOM meeting	N/A	Final Practice Quiz	1a, 1b, 1c, 1d, 2
16	PROCTORED FINAL EXAM			

Completing Assignments

All assignments for this course will be submitted electronically through LearningHub unless otherwise instructed. Assignments and exams must be completed **within 180 days** of course registration date. This timeframe is subject to change depending on deadlines set by your home institution.

Part 4: Grading Policy

Graded Course Activities

Percent %	Description
25%	Homework Exercises
25%	Vocabulary Quizzes
10%	Reading Reports on the Textbook
10%	ZOOM Meetings
10%	A devotional
20%	Final Exam
100%	Total Percent Possible

Viewing Grades in Moodle

- Click into the course.
- Click on the **Grades** link in Administration Block to the left of the main course page.

Letter Grade Assignment

Letter Grade	Percentage
A	93-100%
A-	90-92%
B+	88-89%
B	83-87%
B-	80-82%
C+	78-79%
C	73-77%
C-	70-72%
D	60-69%
F	0-59%

Part 5: Course Policies

Withdrawal and Incomplete Policies

The current withdrawal policy can be found online at <https://www.andrews.edu/distance/students/gradplus/withdrawal.html>. The incomplete policy is found online at <http://www.andrews.edu/web/mvc/moodle/public/incompletes.html>.

Maintain Professional Conduct Both in the Classroom and Online

The classroom is a professional environment where academic debate and learning take place. Your instructor will make every effort to make this environment safe for you to share your opinions, ideas, and beliefs. In return, you are expected to respect the opinions, ideas, and beliefs of other students—both in the face-to-face classroom and online communication. Students have the right and privilege to learn in the class, free from harassment and disruption.

Academic Accommodations

Students who require accommodations may request an academic adjustment as follows:

1. Read the Andrews University Disability Accommodation information at <https://www.andrews.edu/services/sscenter/disability/>
2. Download and fill in the disability form at <http://www.andrews.edu/services/sscenter/disability/accommodationsreqform.pdf>. Preferably type answers. To save a digital copy, 1) print to file and save or 2) print and scan. Email the completed form and disability documentation (if any) to success@andrews.edu or fax it to (269) 471-8407.
3. Email sdestudents@andrews.edu to inform the School of Distance Education that a disability has been reported to Student Success.

Commitment to Integrity

As a student in this course, and at the university, you are expected to maintain high degrees of professionalism, commitment to active learning, participation in this course, and integrity in your behavior in and out of this online classroom.

Commitment to Excellence

You deserve a standing ovation based on your decision to enroll in, and effectively complete this course. Along with your pledge of “commitment to Integrity” you are expected to adhere to a “commitment to excellence.” Andrews University has established high academic standards that will truly enhance your writing and communication skills across the disciplines and in diverse milieu with many discourse communities in the workplace.

Honesty

Using the work of another student or allowing work to be used by another student jeopardizes not only the teacher-student relationship but also the student’s academic standing. Lessons may be discussed with other students, tutors may help to guide a student’s work, and textbooks, encyclopedias and other resource materials may be used for additional assistance, but the actual response must be the student’s own work. A student who gives information to another student to be used in a dishonest way is equally guilty of dishonesty.

Any violation of this policy will be taken before the Higher Education Academic and Curriculum Committee for appropriate punitive action.