

Senior Survey 2015-2016



Senior Survey 2015-2016
Results

Office of Institutional Effectiveness
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Senior Survey 2015-16 Results

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Introduction

The Senior Survey is an anonymous survey given to undergraduates in their senior year. It is used to gather student opinions on various aspects of life and study at Andrews University. This report provides the summary of responses by this year's seniors.

Mission

Education at Andrews University is framed within the university's mission. This section provides the results to a series of questions to determine how well we achieved our mission. Responses include student ratings and their involvement in activities that are directly related to Andrews' mission.

Andrews University, a distinctive Seventh-day Adventist Christian institution, transforms its students by educating them to seek knowledge and affirm faith in order to change the world.

Seek Knowledge

How much has your experience at Andrews University prepared you to . . . (n=361)	Very Much	Much	Moderately	Little	Very Little
Engage in intellectual discovery and inquiry	34%	40%	22%	3%	1%
Think clearly and critically	36%	42%	18%	4%	0%
Communicate effectively	33%	40%	22%	4%	1%
Understand life, learning and civic responsibility from a Christian point of view	34%	37%	19%	6%	3%
Be competent in your chosen discipline or profession	37%	39%	18%	5%	1%

Affirm Faith

How much has your experience at Andrews University prepared you to . . . (n=361)	Very Much	Much	Moderately	Little	Very Little
Develop a personal relationship with Jesus Christ	26%	27%	32%	9%	7%
Deepen your faith commitment and practice	25%	30%	28%	8%	7%
Demonstrate personal and moral integrity	32%	34%	24%	7%	4%
Embrace a balanced lifestyle, including time for intellectual, social, spiritual, and physical development	27%	29%	24%	13%	7%
Apply understanding of cultural differences in diverse environments	43%	30%	17%	8%	2%

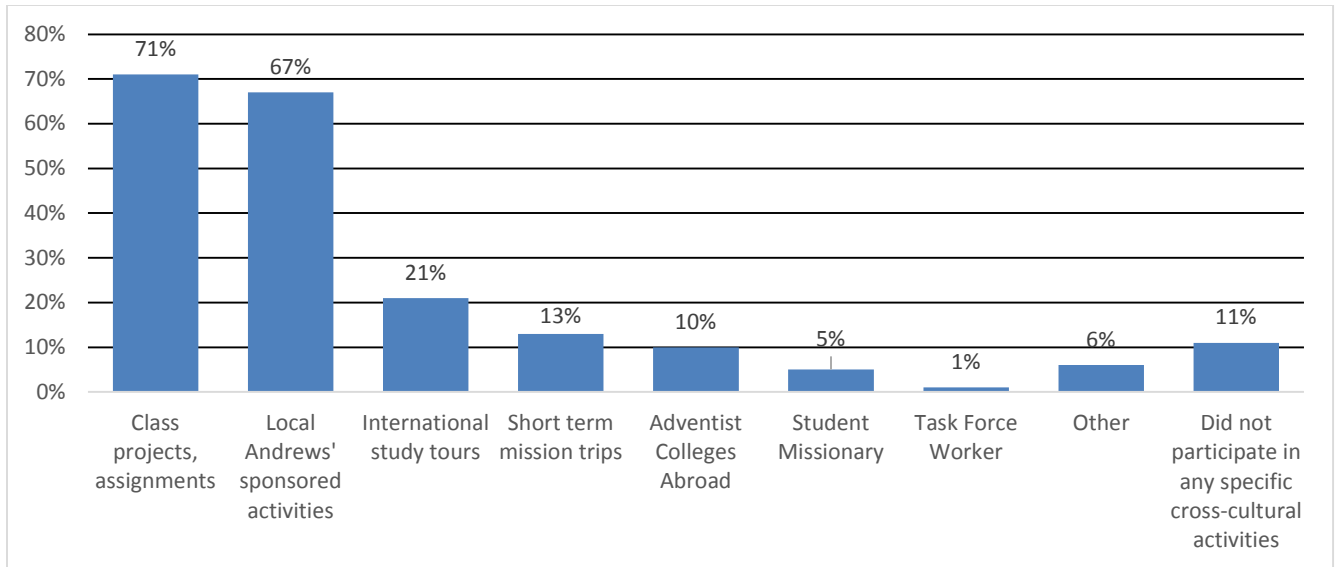


Figure 1. Student participation in cross cultural experiences while at Andrews (n=367)

Change the World

How much has your experience at Andrews University prepared you to . . . (n=387)	Very Much	Much	Moderately	Little	Very Little
Engage in creative problem-solving and innovation	24%	43%	26%	5%	2%
Engage in generous service to meet human needs	28%	39%	25%	7%	2%
Apply collaborative leadership to foster growth and promote change	25%	36%	27%	9%	3%
Engage in activities consistent with the worldwide mission of the Seventh-day Adventist church	22%	31%	32%	8%	7%

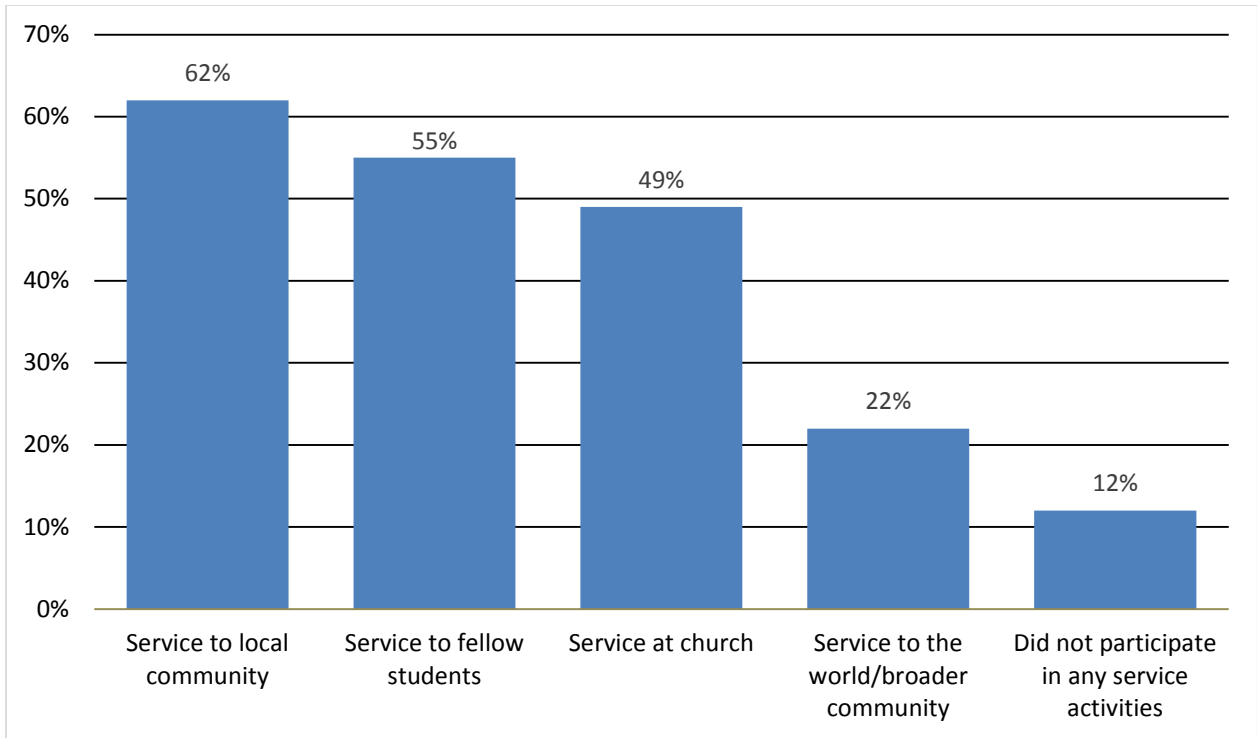


Figure 2. Student participation in service activities while at Andrews (n=367)

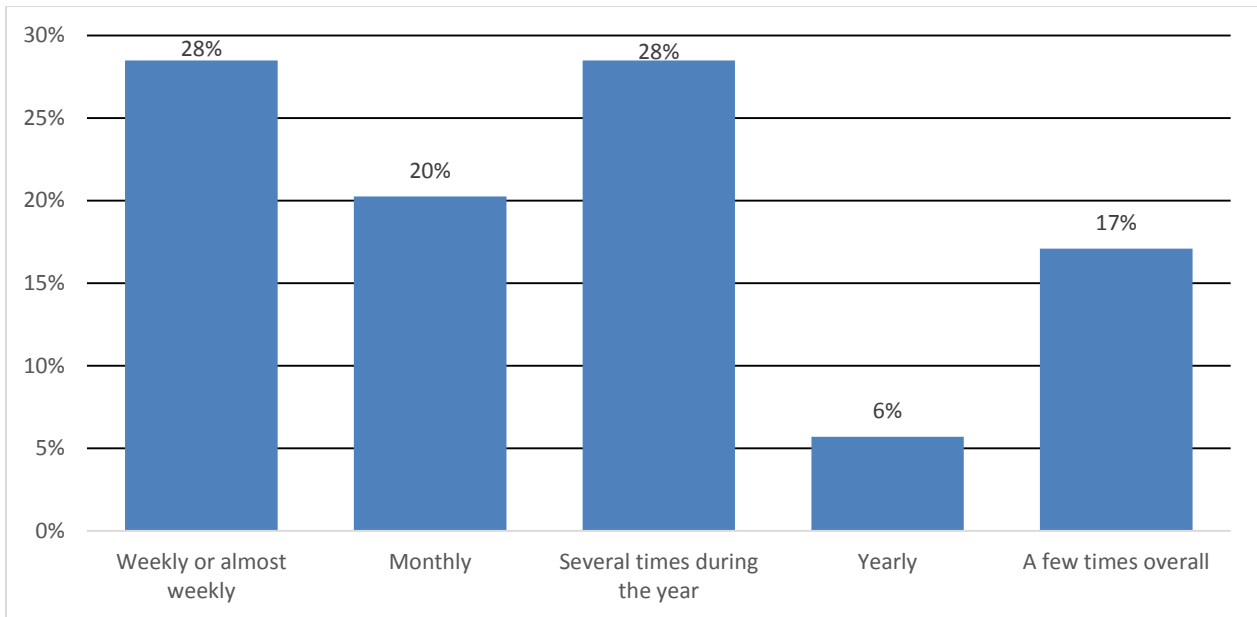


Figure 3. Frequency of service activities while at Andrews (n=367)

Senior Survey 2015-2016

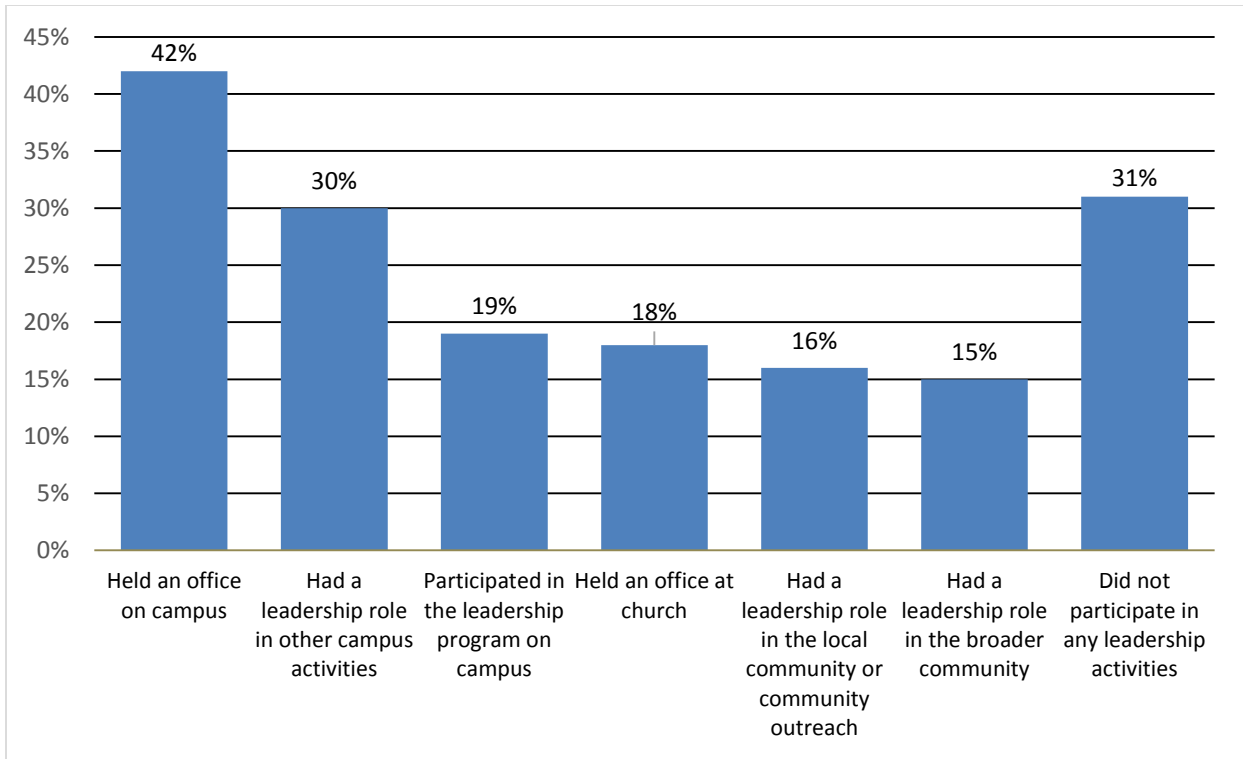


Figure 4. Student leadership activity while at Andrews (n=367)

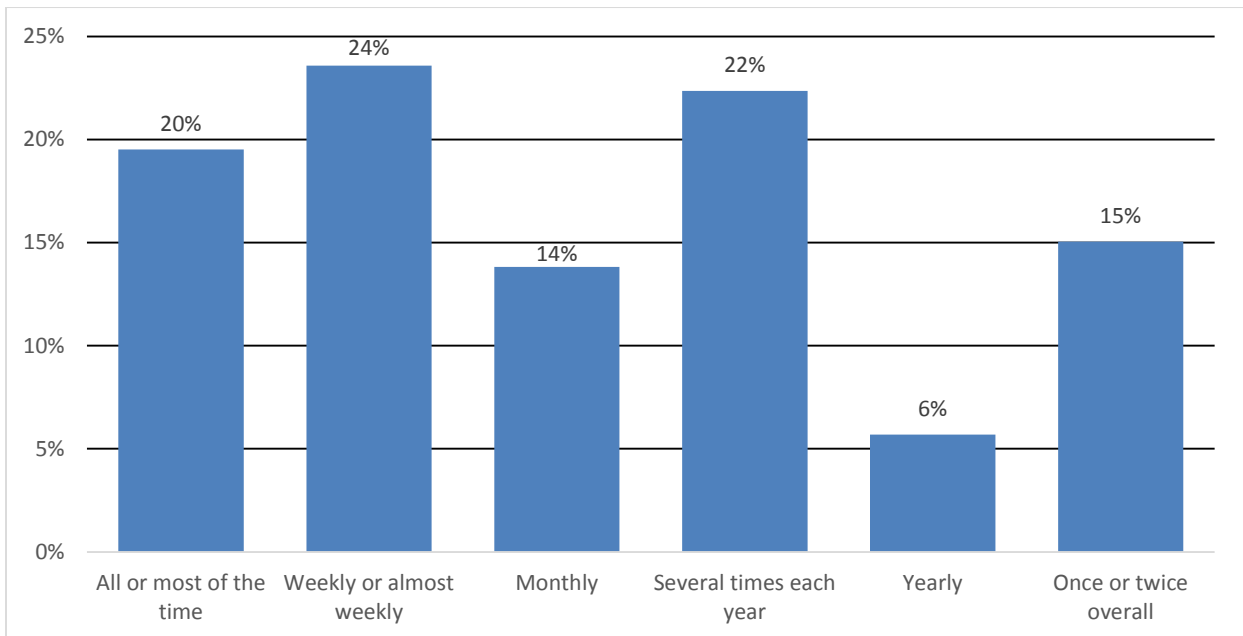


Figure 5. Frequency (Percent) of leadership activities while at Andrews (n=246)

How much has your experience at Andrews University prepared you to:

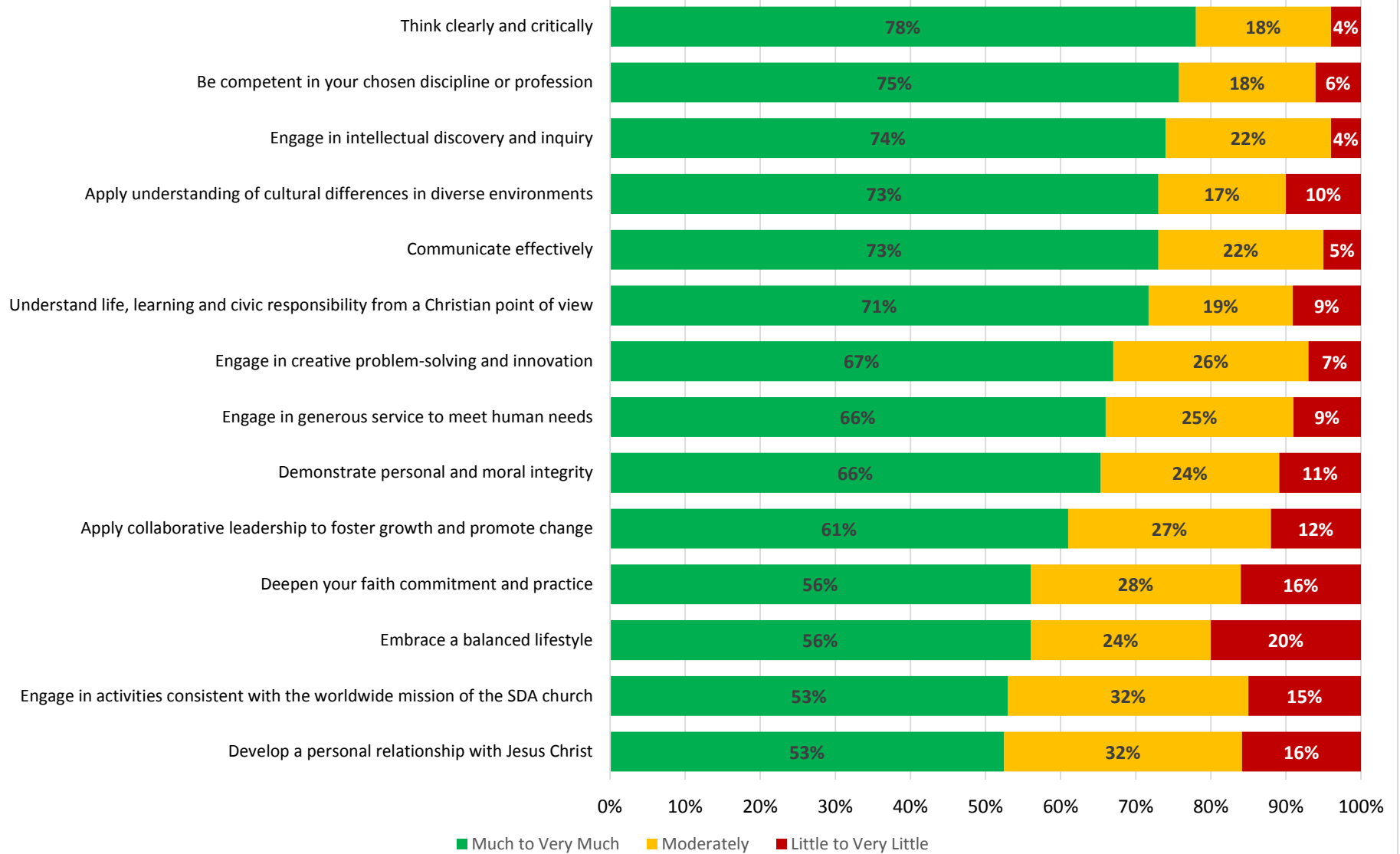


Figure 6. Mission ratings, highest to lowest (n=361)

Major

Andrews University's mission is lived out. Students were asked to rate the following statements about their major. Responses are further analyzed by major and shared with the academic departments.

How much do you agree with the following statements about your major: (n=361)	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Program was academically stimulating (n=360)	36%	48%	11%	3%	2%
Program had sufficient variety in advanced course and program offerings (n=360)	32%	46%	13%	8%	1%
Advanced course and program offerings had sufficient depth of subject matter (n=358)	35%	45%	15%	5%	1%
Appropriate opportunity for research and/or creative work (n=360)	33%	41%	16%	6%	3%
Sufficient opportunities for the practical application of learning (n=356)	29%	32%	23%	12%	4%
There were adequate facilities and specialized equipment (studios, computers, instruments, lab supplies, etc. (n=356)	28%	36%	20%	10%	5%
Library resources were adequate for the program (n=353)	34%	36%	21%	7%	2%
Academic advising was helpful (n=360)	44%	33%	13%	6%	4%
Faculty provided good advice about careers and graduate school (n=356)	34%	36%	19%	7%	4%
Faculty were aware of new developments in their field or discipline (n=359)	36%	43%	15%	5%	2%
Faculty used technology effectively to enhance their teaching	33%	42%	19%	4%	2%
Faculty used effective teaching methods that helped me learn	32%	45%	17%	5%	1%
Faculty members showed genuine interest in each student	43%	40%	10%	5%	2%
Faculty taught me how Christian faith and ethics relate to my field (n=357)	39%	37%	17%	5%	2%
I believe that I will be well prepared for a job or further study in my field	39%	42%	14%	5%	1%
I would recommend this program to a friend	40%	30%	19%	8%	3%

How much do you agree with the following statements about your major?



Figure 7. Major ratings, highest to lowest (n=361)

Spiritual Commitment

An important part of an Andrews University education is to provide a place where students can “Affirm Faith” and grow spiritually. This section provides student responses to questions about their faith commitment.

How committed are you to the following? (n=361)	Willing to keep with sacrifice	Considerable effort to keep	Keep when convenient	Am not keeping	Have not made
To know God	51%	32%	12%	2%	4%
To accept Jesus Christ as your only Savior	60%	24%	9%	2%	5%
To submit to God’s will for your life	50%	31%	11%	3%	5%
To use Bible as God’s revealed word, authoritative for truth & guidance	50%	30%	11%	4%	5%
To reflect and apply Christian values in your career to glorify God	53%	28%	10%	3%	6%
To tell others of the Christian message as found in Scripture	42%	32%	16%	4%	7%
To live by biblical principles of sexual morality	42%	31%	10%	9%	8%
To belong to a church	44%	30%	13%	5%	7%
To observe the seventh-day Sabbath	49%	29%	11%	4%	6%
To live a lifestyle that promotes physical health	49%	36%	10%	2%	3%
To pray daily	48%	31%	12%	4%	5%
To read the Bible or devotional literature daily	35%	32%	17%	9%	6%
To participate actively in the life and work of a local church	34%	35%	17%	7%	7%
To give systematic tithes and offerings	40%	30%	12%	10%	7%
To support world evangelism through personal participation/financial contribution	34%	30%	18%	9%	9%

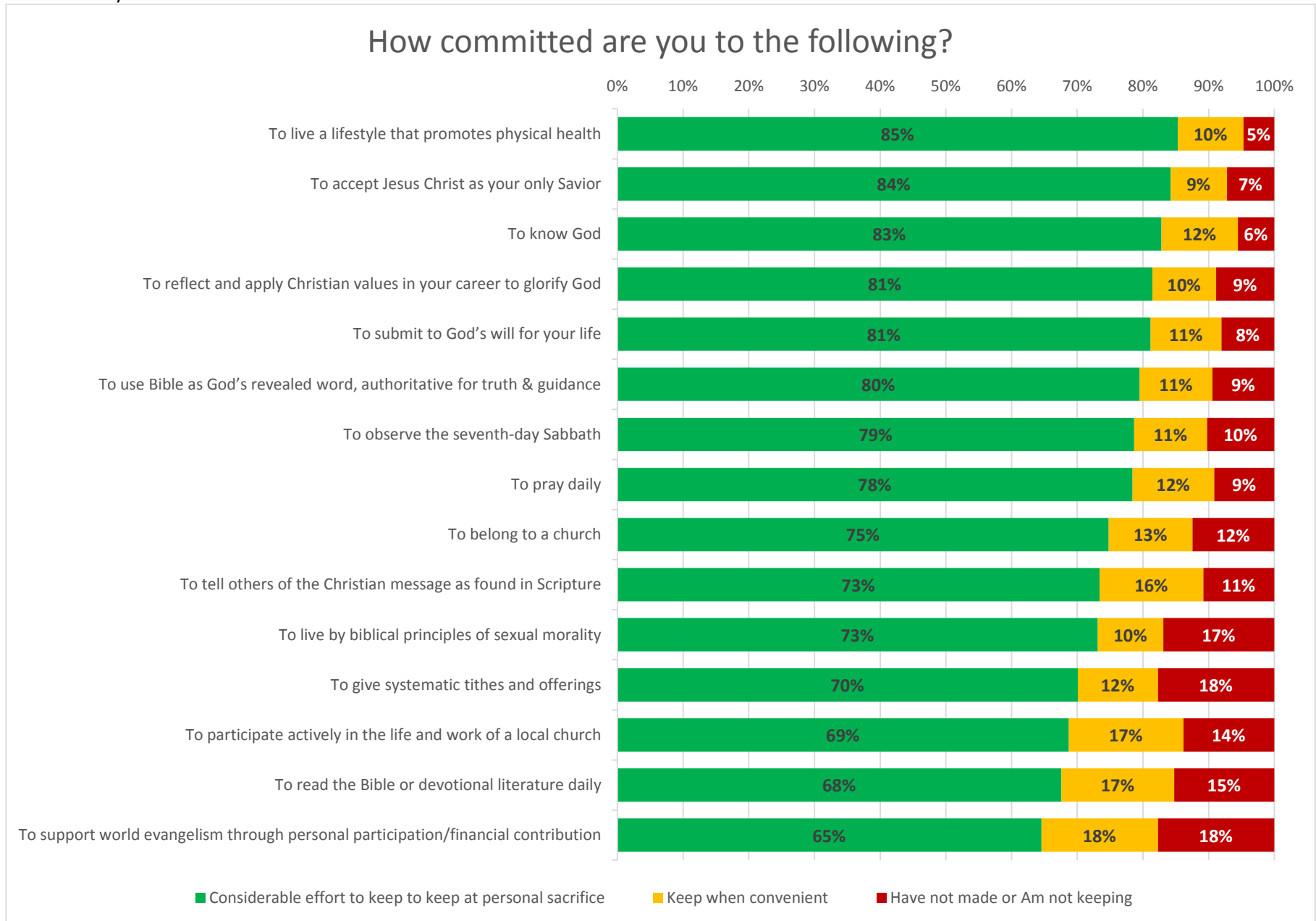


Figure 8. Spiritual Commitment ratings, highest to lowest (n=361)

Programs of Study

College of Arts and Sciences	n	%
Biology, BS	21	5.8
Psychology, BS or BA	13	3.6
Behav Neuroscience (Psy, Bio, Math) BS	13	3.6
Engineering (all emphases), BS	12	3.3
Social Work, BSW	10	2.8
Behavioral Sciences, BS	10	2.8
Theology, BA	9	2.5
General Studies, BA or BS	8	2.2
Biochemistry, BS	8	2.2
Religion, BA	8	2.2
Design, BFA	8	2.2
English, BA	7	1.9
Animal Science, BS	7	1.9
Communication, BA	5	1.4
Computing, BS	5	1.4
Political Science, BA or BS	5	1.4
Agriculture, BS or BT	5	1.4
Liberal Arts, BA or BS	4	1.1
Spanish for Translation, BA	4	1.1
English (Education), BA	4	1.1
Photography, BFA	4	1.1
Journalism & Communication Media, BA	3	0.8
Music Performance, BMus	3	0.8
Public Relations (all emphases), BA	2	0.6
Family Studies, BS	2	0.6
Sociology, BS or BA	2	0.6
Physics, BS	2	0.6
Mathematics Education, BS	2	0.6
Spanish Studies, BA	2	0.6

College of Arts and Sciences	n	%
History, BA	2	0.6
Music, BS	2	0.6
Horticulture, BS or BT	2	0.6
Art (all emphases), BA	2	0.6
Chemistry, BS	1	0.3
Biophysics, BS	1	0.3
French Studies, BA	1	0.3
Spanish for K-12 Education, BA	1	0.3
Music, BA	1	0.3
International Agriculture Dev., BT	1	0.3
Documentary Film, BFA	1	0.3
Visual Art, BFA	1	0.3
Fine Art (all emphases), BFA	1	0.3
Total	205	
School of Education	n	%
Elementary Education, BSELED	10	2.8
Secondary Education, BS	1	0.3
Total	11	
School of Architecture	n	%
Architecture, Arch. Stds, BSA/BS	13	3.6

School of Business Admin.	n	%
Business Admin., Mang, BBA	18	5.0
Business Admin., Acct, BBA	8	2.2
Business Admin.,Int Bus, BBA	4	1.1
Business Administration, BS	3	0.8
Business Admin.,Mktg, BBA	3	0.8
Business Admin., Fnce, BBA	2	0.6
Intrnl Bus & Language, BA/BBA	1	0.3
Business Admin.,InfoSys, BBA	1	0.3
Total	40	
School of Health Professions	n	%
Speech Language Pathology & Audiology, BS	19	5.3
Health Sci.- PhysTherapy, BHS	18	5.0
Nursing, BS	15	4.2
Med. Lab. Science, BSMLS	11	3.0
Exercise Science, BS	6	1.7
Nutrition & Dietetics, BS	5	1.4
Wellness, BHS	4	1.1
Nutrition Science, BS	4	1.1
Wellness (SPLAD), BHS	4	1.1
Total	86	
Aviation Department	n	%
Aviation/Aviation Tech, BT	6	1.7
Grand Total	361	

Demographics

Students in this year's senior class reported the following demographic characteristics:

- 367 seniors were surveyed, 361 completed most or all of the survey
- 84% of respondents identified themselves as Seventh-day Adventists
- 60% of respondents studied primarily at an SDA academy and 31% studied primarily at a public high school before coming to Andrews University
- 58% of respondents were female
- 44% of respondents were 22 or 23 years old, while 26% were aged 24 or older.
- 68% of respondents identified most closely with an ethnic group other than Caucasian
- 25% of respondents were international students
- 26% of respondents were most fluent in a language other than English, or felt equally fluent in English and another language
- 9% of respondents said they would graduate as a J.N. Andrews Scholar

Ethnicity

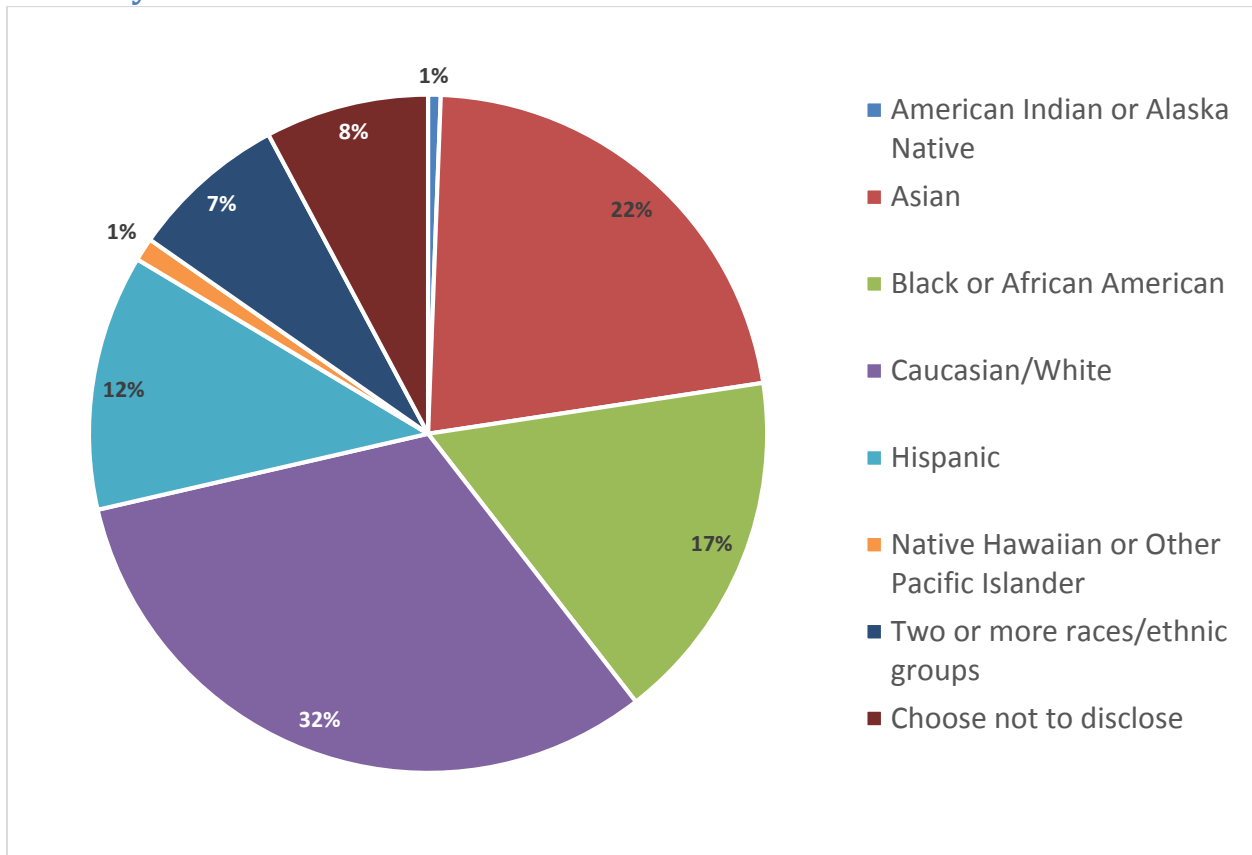


Figure 9. Distribution of ethnic identities reported by seniors (n=363)

Plans for Employment and Further Study

Students were asked the following questions about their plans after graduation from Andrews University.

Do you intend to seek employment within a Seventh-day Adventist institution in the five years after graduation from Andrews, or after completing graduate school? (n=361)

Answer	Count	Percentage
Definitely yes	34	9%
Probably yes	50	14%
Undecided	109	30%
Probably no	115	32%
Definitely no	53	15%

How likely are you to pursue further studies? (n=361)

Answer	Count	Percentage
Definitely	195	54%
Likely	96	27%
Uncertain	47	13%
Unlikely	13	4%
Definitely not	10	3%

If you pursue further studies, would you consider attending Andrews University? (n=351)

Answer	Count	Percentage
Yes	140	40%
No	211	60%

If you would not choose Andrews again, which description best represents why? (n=211)

Answer	Count	Percentage
Program is not offered at Andrews	89	42%
Need to relocate	28	13%
Financial considerations	26	12%
Dissatisfied with Andrews experience	42	20%
Other	26	12%

Student Feedback

Of the 367 students who took the senior survey, 198 answered the question, “What suggestions do you have for improving the experience offered at Andrews University?” Twenty-three of these said simply none, nothing, or not applicable. Responses were classified into the following categories, and were disseminated to the appropriate departments. Please note that many comments were multi-faceted, and may have been placed in more than one category.

- Academics & Administration (89)
- Advising (8)
- Campus Safety (2)
- Dining Services (7)
- Facilities (6)
- Financial Administration (20)
- Grounds (3)
- Student Life (103)
 - Campus Ministries/Spiritual (30)
 - Worship & Other Requirements (45)
 - Activities/Social (14)
 - Outreach (7)
 - Diversity (6)
 - Housing (2)
 - Transportation (1)